DOCUMENT RESUME

ED 139 449 JC 770 268

AUTHOR Gell, Robert L.; And Others
TITLE The Montgomery College Student; A Profile of the Students Enrolled at Montgomery College During the Fall Semester of 1976.
INSTITUTION Montgomery Coll., Rockville, Md. Office of Institutional Research.
PUB DATE Apr 77
NOTE 197p.; Some figures may reproduce poorly due to small size of type

EDRS PRICE MF-$0.83 HC-$10.03 Plus Postage.
DESCRIPTORS College Credits; College Majors; Community Colleges; Community Service Programs; *Demography; Grade Point Average; Institutional Research; *Junior Colleges; *Junior College Students; Noncredit Courses; Part Time Students; *Student Characteristics; Student Employment; Transfer Students; Veterans; Vocational Education

ABSTRACT

This document contains a descriptive analysis of the 13,984 students enrolled at Montgomery College for fall 1976, including full- and part-time, credit and non-credit, and day and evening students. Selected biographic and demographic variables were used to describe the student population. Analysis showed: (1) the mean age for all students was 25.68 years; (2) 54% were female; (3) 78% were white, 7% black, and 13% foreign-born; (4) single students outnumbered married students two to one; (5) 90% were residents of Montgomery County; (6) 18% were graduates of county public schools, 3% graduates of private schools, and 12% from parochial schools; (7) 37% were first-time entrants to the college; (8) the average continuing student had earned 19 credits; (9) 43% were non-matriculated, 42% freshmen, and 15% sophomores; (10) slightly over one-third were enrolled in general education and transfer curricula, while about one-fifth were enrolled in career curricula; (11) the modal credit-hour load was three credits; (12) younger students tended to carry heavier loads; (13) average GPA was 2.63; (14) 773 were veterans, a decline of 451 from the previous year; (15) one-fourth planned to graduate during the current year; and (16) more than two-thirds were employed. Data on student characteristics are also reported by campus and a profile of credit and non-credit community services students is included. (JDS)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED139449

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

THE MONTGOMERY COLLEGE STUDENT

A Profile of the Students
Enrolled at Montgomery College
During the Fall Semester of 1976

BEST COPY AVAILABLE

by

Robert L. Gell, Dean
David F. Armstrong, Research Analyst
Ann R. Munson, Research Analyst

Office of Institutional Research and Analysis
MONTGOMERY COMMUNITY COLLEGE
Montgomery County, Maryland

April 1977

JC 770 268

TABLE OF CONTENTS

CHAPTER	PAGE
INTRODUCTION	1
A PROFILE OF ALL STUDENTS ATTENDING CREDIT COURSES AT MONTGOMERY COLLEGE FALL 1976	
A-1. THE AGE OF STUDENTS	5
A-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS	8
A-3. ETHNIC/RACIAL COMPOSITION OF MONTGOMERY COLLEGE POPULATION	13
A-4. THE MARITAL STATUS OF STUDENTS	14
A-5. THE RESIDENCE OF STUDENTS	15
A-6. COUNTRY OF ORIGIN OF INTERNATIONAL STUDENTS	17
A-7. COLLEGE ENROLLMENT BY POSTAL ZONES	20
A-8. THE HIGH SCHOOL GRADUATES OF 1976 AT MONTGOMERY COLLEGE	23
A-9. DATE OF HIGH SCHOOL GRADUATION	27
A-10. THE DATE OF ADMISSION TO THE COLLEGE	28
A-11. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS	29
A-12. DISTRIBUTION BY CLASS	30
A-13. THE CURRICULUMS OF STUDY	33
A-14. THE CREDIT HOUR LOAD OF STUDENTS	39
A-15. DAY AND EVENING CLASSES	41
A-16. THE AGE AND CREDIT HOUR LOAD OF STUDENTS	42
A-17. THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS	43
County Residents	43
Maryland Residents	46
Out-of-State Residents	46

TABLE OF CONTENTS
(Continued)

CHAPTER		PAGE
A-18.	GRADE POINT AVERAGE OF STUDENTS	49
A-19.	ENROLLMENT OF VETERANS	50
A-20.	GRADUATION AND FUTURE WORK PLANS	54
A-21.	EMPLOYED STUDENTS	55
A PROFILE OF STUDENTS ATTENDING CLASSES AT GERMANTOWN FALL 1976		
	INTRODUCTION	59
G-1.	THE AGE OF STUDENTS	61
G-2.	THE DISTRIBUTION OF MALE AND FEMALE STUDENTS	63
G-3.	THE ETHNIC/RACIAL BACKGROUND OF STUDENTS	65
G-4.	THE MARITAL STATUS OF STUDENTS	66
G-5.	THE RESIDENCE OF STUDENTS	67
G-6.	INTERNATIONAL STUDENTS	68
G-7.	ENROLLMENT BY POSTAL ZONE	69
G-8.	GRADUATES OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOLS ATTENDING CLASSES AT GERMANTOWN	71
G-9.	DATE OF HIGH SCHOOL GRADUATION	72
G-10.	THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS	73
G-11.	THE DISTRIBUTION BY CLASS	74
G-12.	THE CURRICULUMS OF STUDY	75
G-13.	THE CREDIT HOUR LOAD AND FTE OF STUDENTS	77
G-14.	EMPLOYMENT AND FUTURE WORK PLANS	78
A PROFILE OF STUDENTS ATTENDING THE ROCKVILLE CAMPUS FALL 1976		
	INTRODUCTION	81
R-1.	THE AGE OF STUDENTS	83

TABLE OF CONTENTS
(Continued)

CHAPTER		PAGE
R-2.	THE DISTRIBUTION OF MALE AND FEMALE STUDENTS.	85
R-3.	THE ETHNIC/RACIAL BACKGROUND OF STUDENTS.	88
R-4.	THE MARITAL STATUS OF STUDENTS.	89
R-5.	THE RESIDENCE OF STUDENTS	90
R-6.	INTERNATIONAL STUDENTS.	92
R-7.	ENROLLMENT BY POSTAL ZONES.	93
R-8.	GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS	95
R-9.	DATE OF HIGH SCHOOL GRADUATION.	96
R-10.	THE DATE OF ADMISSION TO THE COLLEGE.	97
R-11.	THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS	98
R-12.	THE DISTRIBUTION BY CLASS	99
R-13.	THE CURRICULUMS OF STUDY.	100
R-14.	THE CREDIT HOUR LOAD OF STUDENTS.	103
R-15.	DAY AND EVENING CLASSES	104
R-16.	THE AGE AND CREDIT HOUR LOAD OF STUDENTS.	105
R-17.	THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS.	106
R-18.	EMPLOYMENT AND FUTURE WORK PLANS.	110
A PROFILE OF STUDENTS ENROLLED IN TAKOMA PARK CAMPUS AND OFF-CAMPUS CREDIT COURSES FALL 1976		
	INTRODUCTION.	113
T-1.	THE AGE OF STUDENTS	115
T-2.	THE DISTRIBUTION OF MALE AND FEMALE STUDENTS.	117
T-3.	THE ETHNIC/RACIAL BACKGROUND OF STUDENTS.	120
T-4.	THE MARITAL STATUS OF STUDENTS.	121

TABLE OF CONTENTS
(Continued)

CHAPTER PAGE

T-5. THE RESIDENCE OF STUDENTS. 122

T-6. INTERNATIONAL STUDENTS 124

T-7. ENROLLMENT BY POSTAL ZONES 125

T-8. HIGH SCHOOL GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED IN TAKOMA PARK CAMPUS AND OFF-CAMPUS CREDIT COURSES. 127

T-9. DATE OF HIGH SCHOOL GRADUATION 128

T-10. DATE OF ADMISSION TO THE COLLEGE 129

T-11. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS. 130

T-12. THE DISTRIBUTION OF STUDENTS BY CLASS. 131

T-13. THE CURRICULUMS OF STUDY 132

T-14. CREDIT HOUR LOAD DISTRIBUTION. 135

T-15. DAY AND EVENING CLASSES. 136

T-16. THE AGE AND CREDIT HOUR LOAD OF STUDENTS 137

T-17. THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS 138

T-18. EMPLOYMENT AND FUTURE WORK PLANS 142

A PROFILE OF STUDENTS ENROLLED IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES FALL 1976

INTRODUCTION 145

O-1. THE AGE OF STUDENTS. 147

O-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS 149

O-3. THE ETHNIC BACKGROUND OF STUDENTS. 151

O-4. THE MARITAL STATUS OF STUDENTS 152

O-5. THE RESIDENCE OF STUDENTS. 153

TABLE OF CONTENTS
(Continued)

CHAPTER		PAGE
O-6.	INTERNATIONAL STUDENTS.	154
O-7.	GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES.	155
O-8.	DATE OF HIGH SCHOOL GRADUATION.	156
O-9.	THE DATE OF ADMISSION TO THE COLLEGE.	157
O-10.	THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS	158
O-11.	THE CLASS OF STUDENTS	159
O-12.	THE CURRICULUMS OF STUDY.	160
O-13.	THE CREDIT HOUR LOAD AND FULL-TIME EQUIVALENCY OF STUDENTS ENROLLED IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES.	161
O-14.	EMPLOYMENT AND FUTURE WORK PLANS.	162
A PROFILE OF COMMUNITY SERVICES CONTINUING EDUCATION NON-CREDIT STUDENTS WHO ENROLLED IN CLASSES DURING THE PERIOD MAY 15, 1976 TO JANUARY 31, 1977		
	INTRODUCTION.	165
N-1.	THE AGE DISTRIBUTIONS OF MALE AND FEMALE STUDENTS . . .	167
N-2.	THE RESIDENCE STATUS OF STUDENTS.	168
N-3.	RESIDENCE BY POSTAL ZONE.	171
N-4.	THE OCCUPATIONS OF STUDENTS	173
N-5.	NUMBER OF COURSES TAKEN	175

LIST OF TABLES

TABLE PAGE

A PROFILE OF ALL STUDENTS ATTENDING CREDIT COURSES AT MONTGOMERY COLLEGE FALL 1976

1-A THE AGE DISTRIBUTION OF STUDENTS ATTENDING DAY AND EVENING CLASSES - TOTAL COLLEGE. 6

2-A AVERAGE AGE OF MONTGOMERY COLLEGE STUDENTS 7

3-A THE ENROLLMENT GROWTH INDEX OF MALE AND FEMALE STUDENTS BY CREDIT HOUR LOAD FALL 1971 THROUGH 1976 9

4-A CREDIT HOURS OF ENROLLMENT BY THE SEX OF STUDENTS - TOTAL COLLEGE FALL 1976. 10

5-A AGE AND SEX DISTRIBUTIONS - TOTAL COLLEGE FALL 1976. . . 11

6-A MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM - TOTAL COLLEGE. 12

7-A THE ETHNIC/RACIAL COMPOSITION OF MONTGOMERY COLLEGE STUDENTS 13

8-A THE MARITAL STATUS OF STUDENTS ATTENDING DAY AND EVENING CLASSES FALL 1976. 14

9-A THE RESIDENCE OF STUDENTS ATTENDING MONTGOMERY COLLEGE FALL 1974, FALL 1975, FALL 1976. 15

10-A NUMBER OF INTERNATIONAL STUDENTS BY VISA TYPE. 17

11-A COUNTRIES WITH HIGHEST NUMBERS OF INTERNATIONAL STUDENTS ENROLLED AT MONTGOMERY COLLEGE - TOTAL COLLEGE FALL 1976 18

12-A NUMBER OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES 19

13-A DELAY BETWEEN HIGH SCHOOL GRADUATION AND COMMUNITY COLLEGE ENTRANCE OF MONTGOMERY COUNTY HIGH SCHOOL GRADUATES. . 23

LIST OF TABLES
(Continued)

TABLE		PAGE
14-A	ENROLLMENT OF 1976 MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES AT MONTGOMERY COLLEGE FALL 1976.	24
15-A	PERCENT OF PRIVATE AND PAROCHIAL HIGH SCHOOL GRADUATES ENROLLING AT MONTGOMERY COLLEGE.	25
16-A	GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOLS ATTENDING MONTGOMERY COLLEGE FALL 1976	26
17-A	HIGH SCHOOL GRADUATION DATES OF STUDENTS ENROLLED FALL 1976 - TOTAL COLLEGE	27
18-A	SEMESTER IN WHICH STUDENTS FIRST ENTERED MONTGOMERY COLLEGE.	28
19-A	THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTER OF 1976 - TOTAL COLLEGE	29
20-A	CLASS DESIGNATIONS OF STUDENTS FALL 1974, 1975, and 1976	31
21-A	ENROLLMENT BY PROGRAM FALL 1976.	34
22-A	COMPARATIVE ENROLLMENT IN PROGRAMS FALL 1971 - FALL 1976	36
23-A	THE LOAD DISTRIBUTION OF STUDENTS BY PROGRAM FALL 1976 - TOTAL COLLEGE.	37
24-A	WHEN STUDENTS ATTEND CLASSES FALL 1976 - TOTAL COLLEGE .	38
25-A	AGE AND CREDIT HOUR LOAD OF STUDENTS FALL 1976	42
26-A	CREDIT HOUR LOAD BY RESIDENCE STATUS	45
27-A	AVERAGE CREDIT HOUR LOAD AND FTE BY RESIDENCE STATUS . .	45
28-A	GROWTH IN ENROLLMENT EXCLUDING THOSE RECEIVING VETERANS BENEFITS	51
29-A	GRADUATION PLANS OF STUDENTS DURING 1976-1977 ACADEMIC YEAR	54

LIST OF TABLES
(Continued)

TABLE		PAGE
30-A	STUDENTS SEEKING EMPLOYMENT DURING 1976-1977 ACADEMIC YEAR.	54
31-A	THE EMPLOYMENT OF STUDENTS FALL 1974, FALL 1975 AND FALL 1976	55
A PROFILE OF STUDENTS ATTENDING CLASSES AT GERMANTOWN FALL 1976		
1-G	AVERAGE AGE OF STUDENTS AT THE GERMANTOWN CAMPUS.	61
2-G	THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING DAY AND EVENING CLASSES FALL 1976 - GERMANTOWN CAMPUS	62
3-G	AGE AND SEX DISTRIBUTIONS - GERMANTOWN FALL 1976.	63
4-G	MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM - GERMANTOWN CAMPUS FALL 1976	64
5-G	FREQUENCIES OF VARIOUS ETHNIC GROUPS AT THE GERMANTOWN CAMPUS FALL 1976.	65
6-G	THE MARITAL STATUS OF STUDENTS ATTENDING DAY AND EVENING CLASSES AT THE GERMANTOWN CAMPUS FALL 1976.	66
7-G	THE RESIDENCE OF STUDENTS ATTENDING THE GERMANTOWN CAMPUS FALL 1976	67
8-G	NUMBERS OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES FALL 1976 - GERMANTOWN CAMPUS	68
9-G	GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT THE GERMANTOWN CAMPUS	71
10-G	HIGH SCHOOL GRADUATION DATES OF STUDENTS ENROLLED AT THE GERMANTOWN CAMPUS FALL 1976	72
11-G	THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTER OF 1976 - GERMANTOWN CAMPUS	73

LIST OF TABLES
(Continued)

TABLE		PAGE
12-G	CLASS DESIGNATIONS OF STUDENTS ENROLLED AT GERMANTOWN CAMPUS FALL 1976.	74
13-G	ENROLLMENT BY PROGRAM - GERMANTOWN CAMPUS FALL 1976	75
14-G	WHEN STUDENTS ATTEND CLASSES FALL 1976 - GERMANTOWN CAMPUS.	76
15-G	CREDIT HOUR LOAD OF GERMANTOWN STUDENTS FALL 1975, 1976	77
	PROFILE OF STUDENTS ATTENDING THE ROCKVILLE CAMPUS FALL 1976	
1-R	AVERAGE AGE OF STUDENTS AT THE ROCKVILLE CAMPUS	83
2-R	THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING DAY AND EVENING CLASSES FALL 1976 - ROCKVILLE CAMPUS.	84
3-R	CREDIT HOURS OF ENROLLMENT BY THE SEX OF STUDENTS - ROCKVILLE CAMPUS FALL 1976.	85
4-R	AGE AND SEX DISTRIBUTIONS ROCKVILLE - FALL 1976	86
5-R	MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM - ROCKVILLE CAMPUS.	87
6-R	FREQUENCIES OF VARIOUS ETHNIC/RACIAL GROUPS AT THE ROCKVILLE CAMPUS FALL 1976.	88
7-R	THE MARITAL STATUS OF STUDENTS ATTENDING DAY AND EVENING CLASSES AT THE ROCKVILLE CAMPUS FALL 1976	89
8-R	THE RESIDENCE OF STUDENTS ATTENDING THE ROCKVILLE CAMPUS.	90
9-R	NUMBERS OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES FALL 1976 - ROCKVILLE CAMPUS.	92
10-R	GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT THE ROCKVILLE CAMPUS FALL 1976.	95

LIST OF TABLES
(Continued)

TABLE		PAGE
11-R	HIGH SCHOOL GRADUATION DATES OF STUDENTS ENROLLED AT THE ROCKVILLE CAMPUS FALL 1976.	96
12-R	SEMESTER IN WHICH STUDENTS FIRST ENTERED MONTGOMERY COLLEGE - ROCKVILLE CAMPUS FALL 1976.	97
13-R	THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTER OF 1976 - ROCKVILLE CAMPUS . . .	98
14-R	CLASS DESIGNATIONS OF STUDENTS ENROLLED AT ROCKVILLE CAMPUS - FALL 1976.	99
15-R	ENROLLMENT BY PROGRAM - ROCKVILLE CAMPUS FALL 1976. . .	100
16-R	THE LOAD DISTRIBUTION OF STUDENTS BY PROGRAM FALL 1976 ROCKVILLE CAMPUS.	101
17-R	WHEN STUDENTS ATTEND CLASSES FALL 1976 - ROCKVILLE CAMPUS.	102
18-R	CREDIT HOUR LOAD DISTRIBUTIONS - ROCKVILLE CAMPUS FALL 1975, FALL 1976.	103
19-R	AGE AND CREDIT HOUR LOAD OF STUDENTS ENROLLED AT THE ROCKVILLE CAMPUS - FALL 1976.	105
20-R	CREDIT HOUR LOAD AND FULL-TIME EQUIVALENCY BY RESIDENCE STATUS - ROCKVILLE CAMPUS FALL 1976	107
A PROFILE OF STUDENTS ENROLLED IN TAKOMA PARK CAMPUS AND OFF-CAMPUS CREDIT COURSES FALL 1976		
1-T	AVERAGE AGE OF STUDENTS AT THE TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS.	115

LIST OF TABLES
(Continued)

TABLE		PAGE
2-T	THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING DAY AND EVENING CLASSES AT TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS.	116
3-T	MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM - TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS	117
4-T	CREDIT HOURS OF ENROLLMENT OF MALE AND FEMALE STUDENTS - TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS FALL 1976.	118
5-T	AGE AND SEX DISTRIBUTIONS - TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS FALL 1976	119
6-T	FREQUENCIES OF VARIOUS ETHNIC/RACIAL GROUPS AT THE TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS FALL 1976	120
7-T	THE MARITAL STATUS OF STUDENTS ATTENDING DAY AND EVENING CLASSES - TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS FALL 1976.	121
8-T	THE RESIDENCE OF STUDENTS ATTENDING THE TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS FALL 1976	122
9-T	NUMBERS OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES FALL 1976 - TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS	124
10-T	GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS FALL 1976.	127
11-T	HIGH SCHOOL GRADUATION DATES OF STUDENTS ENROLLED AT THE TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS FALL 1976.	128

LIST OF TABLES
(Continued)

TABLE		PAGE
2-0	THE AGE DISTRIBUTION OF STUDENTS ATTENDING DAY AND EVENING CLASSES FALL 1976 - COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES	148
3-0	MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM - OFF-CAMPUS LOCATIONS	149
4-0	AGE AND SEX DISTRIBUTIONS - COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES FALL 1976	150
5-0	FREQUENCIES OF VARIOUS ETHNIC GROUPS TAKING COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES FALL 1976	151
6-0	THE MARITAL STATUS OF STUDENTS ATTENDING DAY AND EVENING CLASSES - COMMUNITY SERVICES OFF CAMPUS CREDIT COURSES FALL 1976	152
7-0	THE RESIDENCE OF STUDENTS ENROLLED IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES	153
8-0	NUMBERS OF INTERNATIONAL STUDENTS BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES FALL 1976 - COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES	154
9-0	GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES FALL 1976.	155
10-0	HIGH SCHOOL GRADUATION DATES OF STUDENTS ENROLLED IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES FALL 1976	156
11-0	THE DATE OF ADMISSION TO THE COLLEGE-COMMUNITY SERVICES OFF-CAMPUS CREDIT ENROLLMENTS FALL 1976	157
12-0	THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTER OF 1976 - COMMUNITY SERVICES OFF-CAMPUS LOCATIONS.	158
13-0	CLASS DESIGNATIONS OF STUDENTS ENROLLED IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES FALL 1976.	159

LIST OF TABLES
(Continued)

TABLE PAGE

12-T SEMESTER DURING WHICH STUDENTS FIRST ENROLLED AT MONTGOMERY COLLEGE - TAKOMA PARK CAMPUS AND OFF-CAMPUS CREDIT COURSES FALL 1976. 129

13-T THE CREDIT HOURS EARNED BY STUDENTS AS OF THE BEGINNING OF THE FALL SEMESTER OF 1976 - TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS 130

14-T CLASS DESIGNATIONS OF STUDENTS ENROLLED AT TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS FALL 1976. 131

15-T ENROLLMENT BY PROGRAM - TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS FALL 1976. 132

16-T THE LOAD DISTRIBUTION OF STUDENTS BY PROGRAM - TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS FALL 1976 133

17-T WHEN STUDENTS ATTEND CLASSES - TAKOMA PARK CAMPUS AND OFF-CAMPUS CREDIT COURSES FALL 1976. 134

18-T CREDIT HOUR LOAD DISTRIBUTION - TAKOMA PARK CAMPUS AND OFF-CAMPUS CREDIT COURSES FALL 1976. 135

19-T AGE AND CREDIT HOUR LOAD OF STUDENTS ENROLLED AT THE TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS FALL 1976. 137

20-T CREDIT HOUR LOAD AND FULL-TIME EQUIVALENCE BY RESIDENCE STATUS - TAKOMA PARK CAMPUS FALL 1976. 139

A PROFILE OF STUDENTS ENROLLED IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES FALL 1976

1-0 AVERAGE AGE OF STUDENTS ENROLLED IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES. 147

LIST OF TABLES
(Continued)

TABLE PAGE

14-0 ENROLLMENT BY PROGRAM - COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES FALL 1976. 160

15-0 THE CREDIT HOUR LOADS OF COMMUNITY SERVICES OFF-CAMPUS CREDIT STUDENTS FALL 1976 161

A PROFILE OF COMMUNITY SERVICES CONTINUING EDUCATION NON-CREDIT STUDENTS WHO ENROLLED IN CLASSES DURING THE PERIOD MAY 15, 1976 TO JANUARY 31, 1977

1-N AGE DISTRIBUTIONS OF MALE AND FEMALE COMMUNITY SERVICES NON-CREDIT STUDENTS 167

2-N ENROLLMENT DISTRIBUTIONS BY STATE OF RESIDENCE - COMMUNITY SERVICES NON-CREDIT STUDENTS. 169

3-N ENROLLMENT DISTRIBUTION BY COUNTY OF RESIDENCE - COMMUNITY SERVICES NON-CREDIT STUDENTS. 170

4-N THE TEN MOST COMMON OCCUPATIONS OF NON-CREDIT STUDENTS. 174

5-N DISTRIBUTION OF TOTAL COURSE SEGMENTS TAKEN SINCE JUNE 1973 BY COMMUNITY SERVICES NON-CREDIT STUDENTS ENROLLED DURING REPORTING PERIOD. 175

LIST OF FIGURES

FIGURE PAGE

A PROFILE OF ALL STUDENTS ATTENDING CREDIT COURSES AT MONTGOMERY COLLEGE FALL 1976

A AGE DISTRIBUTION OF STUDENT POPULATIONS FALL 1974, 1975, 1976 4

B TOTAL ENROLLMENT BY RESIDENCE FALL 1976. 16

C TOTAL COLLEGE ENROLLMENT BY ZIP CODE AREA. . . . . .

D MONTGOMERY COLLEGE SERVICE AREA. 21

E NUMBER OF MC STUDENTS PER 100 HOUSEHOLDS IN EACH ZIP AREA. 22

F THE CLASS DESIGNATION OF STUDENTS ENROLLED DURING FALL 1976 32

G A COMPARISON OF CREDIT HOUR LOAD DISTRIBUTION FALL 1975,1976 40

H CREDIT HOUR LOADS OF DAY AND EVENING STUDENTS - TOTAL COLLEGE FALL 1976. 41

I A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF ALL STUDENTS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976. 44

J A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF COUNTY RESIDENTS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976. 44

K A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF STATE RESIDENTS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976. 48

L A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF NON-RESIDENTS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976. 48

LIST OF FIGURES
(Continued)

FIGURE		PAGE
M	COMPARISON OF TOTAL COLLEGE ENROLLMENTS AND ENROLLMENTS LESS VETERANS.	52
N	COMPARISON OF TOTAL COLLEGE CREDIT HOURS AND HOURS LESS THOSE DUE TO VETERANS BENEFITS	53
A PROFILE OF STUDENTS ATTENDING CLASSES AT GERMANTOWN FALL 1976		
O	GERMANTOWN SERVICE AREA.	70
A PROFILE OF STUDENTS ATTENDING THE ROCKVILLE CAMPUS FALL 1976		
P	ROCKVILLE - ENROLLMENT BY RESIDENCE - FALL 1976.	91
Q	ROCKVILLE SERVICE AREA	94
R	A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF DAY AND EVENING STUDENTS ON THE ROCKVILLE CAMPUS OF MONTGOMERY COMMUNITY COLLEGE FALL 1976	104
S	A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF ALL STUDENTS ON THE ROCKVILLE CAMPUS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976.	108
T	A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF COUNTY RESIDENTS ON THE ROCKVILLE CAMPUS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976.	108
U	A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF STATE RESIDENTS ON THE ROCKVILLE CAMPUS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976.	109
V	A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF NON-RESIDENTS ON THE ROCKVILLE CAMPUS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976.	109

LIST OF FIGURES
(Continued)

FIGURE PAGE

A PROFILE OF STUDENTS ENROLLED IN TAKOMA PARK CAMPUS AND OFF-CAMPUS CREDIT COURSES FALL 1976

W TAKOMA PARK - ENROLLMENT BY RESIDENCE - FALL 1976. 123

X TAKOMA PARK SERVICE AREA 126

Y A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF DAY AND EVENING STUDENTS ON THE TAKOMA PARK CAMPUS AND OFF-CAMPUS COURSES FALL 1976 136

Z A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF ALL STUDENTS ON THE TAKOMA PARK CAMPUS FALL 1975 AND FALL 1976 140

AA A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF COUNTY RESIDENTS ON THE TAKOMA PARK CAMPUS FALL 1975 AND FALL 1976. 140

AB A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF STATE RESIDENTS ON THE TAKOMA PARK CAMPUS FALL 1975 AND FALL 1976 141

AC A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF NON-RESIDENTS ON THE TAKOMA PARK CAMPUS FALL 1975 AND FALL 1976 141

A PROFILE OF COMMUNITY SERVICES CONTINUING EDUCATION NON-CREDIT STUDENTS WHO ENROLLED IN CLASSES DURING THE PERIOD MAY 15, 1976 TO JANUARY 31, 1977

AD NUMBERS OF COMMUNITY SERVICES NON-CREDIT STUDENTS HAVING MONTGOMERY COUNTY ZIP CODES. 172

LIST OF FIGURES
(Continued)

FIGURE PAGE

AE NUMBERS OF COMMUNITY SERVICES NON-CREDIT STUDENTS PER 100 HOUSEHOLDS IN MONTGOMERY COUNTY POSTAL ZONES. . . . 172

INTRODUCTION

The purpose of this report is to describe the Montgomery College student enrolled during the fall 1976 semester - a profile of the entire student body. The variables used to describe the Montgomery student are: (1) age, (2) sex, (3) race, (4) marital status, (5) residence status, (6) country of origin, (7) residence by postal zone, (8) high school, (9) date of high school graduation, (10) date of admission to Montgomery College, (11) hours earned at Montgomery College, (12) class, e.g., freshman, sophomore, etc., (13) enrollment of students with veteran's benefits, (14) curriculum, (15) credit hours of enrollment, (16) grade-point average, (17) employment, (18) graduation and future work plans. Where meaningful differences exist, students enrolled during the day are compared to their counterparts who attend classes in the evening.

The student enrollment for Fall 1976 was 13,984, including students enrolled for credit courses at the Rockville, Takoma Park, and Germantown campuses, and off campus. These students come from the County, State, out of State, and foreign countries. They were matriculated in many curriculums for a varying length of time and for a variety of reasons - to graduate, to transfer, to pursue an interest, to sharpen or develop a skill. The students demonstrate a diversity of characteristics. With the growth in off-campus enrollment and the offering of classes at Germantown, there have been some changes in the composition of the student body. Overall, more students are non-matriculated, female, over twenty-five, and enrolled in one or two courses.

In addition to the students enrolled for credit during the Fall of 1976, 7484 students enrolled for non-credit community services courses during the Summer and Fall of 1976 and these students are described herein as well.

This report is composed of six major sections, each of which is printed on a different color paper. These sections represent, in order, (1) the overall College, (2) Germantown, (3) Rockville, and (4) Takoma Park Campuses, (5) Community Services Off-Campus credit program, and (6) the Community Services non-credit program.

The authors wish to acknowledge the excellent work of the Records and Admissions Office on each campus and in Community Services for their role in gathering the student demographic data used in this report. We also recognize the staff of Data Systems for their superb competency in file maintenance and data retrieval. Further, Ms. Annette Lowe and Ms. Linda Kengla, who spent endless hours typing, editing, and proofreading the copy, deserve special recognition for their skill and patience.

A PROFILE

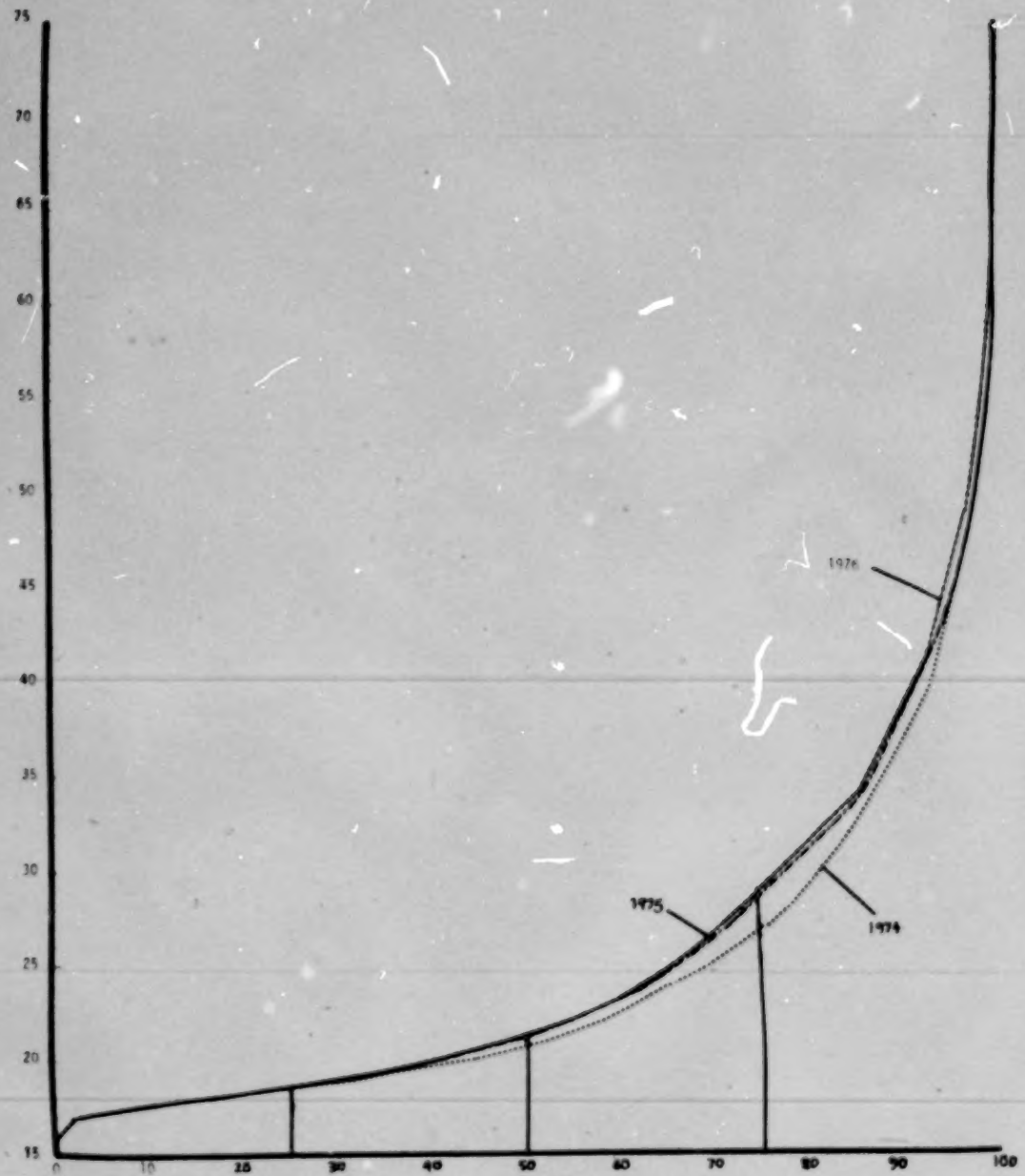
OF ALL STUDENTS ATTENDING

REDIT COURSES AT

MONTGOMERY COLLEGE

FALL 1976

FIGURE A
A COMPARISON OF
AGE DISTRIBUTION OF STUDENT POPULATIONS
FALL 1974, 1975, 1976



CUMULATIVE PERCENTAGE OF STUDENT POPULATION

FALL	FIRST Q	MEDIAN	THIRD Q
1974	18	21	27
1975	19	22	28
1976	19	22	28

A-1. THE AGE OF STUDENTS

Montgomery College is attracting many students older than what has traditionally been considered "college age." A comparison of the age distribution of students in Fall 1974 with that in Fall 1975 reveals an increase in the proportion of students between 19 and 45 years of age. A similar, but less pronounced shift, occurred between Fall 1975 and Fall 1976. During this entire period there was proportionally little change at the extreme ends of the age distribution. (Figure A).

There exists a rather large discrepancy in age distributions between students attending classes exclusively during the day and those attending during the evening. (Table 1-A). As might be expected, the evening students represent a considerably older population than the day students, the day students having a median age of 20 and the evening students a median age in the range, 26-27 years. Those students taking a combination of day and evening courses have an age structure intermediate to those exclusively taking day or evening courses. Note that the overall median for all students is 22 years old. The mean or average age for all students is 25.68 years, a value which has been increasing steadily during the past several years. (Table 2-A).

TABLE 1-A

THE AGE DISTRIBUTION OF STUDENTS
ATTENDING DAY AND EVENING CLASSES

TOTAL COLLEGE

AGE	DAY		EVENING		DAY/EVENING		TOTAL	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
70+	5	0%	2	0%	0	0%	7	0%
65-69	25	0%	11	0%	1	0%	37	0%
60-64	60	1%	24	1%	7	0%	91	1%
55-59	70	1%	38	1%	4	0%	112	1%
50-54	120	1%	100	3%	15	1%	235	2%
45-49	192	2%	158	4%	33	2%	383	3%
40-44	241	3%	213	6%	41	3%	495	4%
35-39	370	4%	333	9%	74	4%	777	5%
30-34	502	6%	547	15%	117	7%	1166	8%
28-29	264	3%	318	9%	99	6%	681	5%
26-27	321	4%	347[M]	10%	115	7%	783	6%
24-25	478	6%	382	11%	115	7%	975	7%
23	320	4%	207	6%	108	6%	635	4%
22	476	6%	233	7%	124	7%	833[M]	6%
21	680	8%	205	6%	171[M]	10%	1056	8%
20	1155[M]	13%	221	6%	243	14%	1619	11%
19	1558	18%	145	4%	277	16%	1980	14%
18	1563	18%	87	2%	149	9%	1799	13%
17	211	2%	19	0%	18	1%	248	2%
15-16	15	0%	1	0%	0	0%	16	0%
No Response	35	-	16	-	5	-	56	-
TOTAL	8661	100%	3607	100%	1716	100%	13984	100%

M = Median

TABLE 2-A

AVERAGE AGE OF
MONTGOMERY COLLEGE STUDENTS

FALL	AVERAGE AGE
1971	23.24
1972	23.68
1973	24.06
1974	24.73
1975	25.42
1976	25.68

A-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

The male-female ratio has been a significant area of change in student enrollment over the past six years. In the fall of 1971 only 42 out of every 100 students were female, while presently 54 out of every 100 students are female. Another way to state this would be that while male enrollment has shown a 17 percent increase since Fall 1971, female enrollment has shown an 86 percent increase. This shift has been felt less among students enrolled in 12 or more credit hours where males still predominate, even while showing a slight decline. The number of female students carrying 11 or fewer credit hours, however, has more than doubled during the past five years. (Table 3-A).

Currently, a female student is about twice as likely to be enrolled in 11 or fewer hours than in 12 or more hours, while a male student is about as likely to be represented above as below the 12-hour mark. (Table 4-A). The female students represent a slightly older population than do the males. (Table 5-A). A breakdown of the male-female ratio by type of curriculum reveals that the single largest group of females are not matriculated in a curriculum but are classified as "special." Career and transfer curriculums are evenly split between male and female. (Table 6-A).

In summary, female students presently outnumber males at Montgomery College and, in contrast, tend to be older, non-matriculated, and likely to be enrolled for 11 or fewer hours.

TABLE 3-A

THE ENROLLMENT GROWTH INDEX
OF MALE AND FEMALE STUDENTS BY CREDIT HOUR LOAD
FALL 1971 THROUGH 1976

	MALE STUDENTS			FEMALE STUDENTS			TOTAL COLLEGE	
Fall	Enrollment	Growth Index	% of Total	Enrollment	Growth Index	% of Total	Enrollment	Growth Index
12 or more Credit Hours								
1971	3373	1.00	63%	1970	1.00	37%	5343	1.00
1972	3537	1.05	61%	2262	1.15	39%	5799	1.09
1973	3549	1.05	59%	2522	1.28	41%	6071	1.14
1974	3349	0.99	58%	2455	1.25	42%	5804	1.09
1975	3316	0.98	57%	2537	1.29	43%	5853	1.10
1976	3268	0.97	56%	2520	1.28	44%	5788	1.08
11 or fewer Credit Hours								
1971	2147	1.00	51%	2045	1.00	49%	4192	1.00
1972	2356	1.10	49%	2490	1.22	51%	4846	1.16
1973	2569	1.20	46%	3068	1.50	54%	5637	1.34
1974	2895	1.35	42%	3930	1.92	58%	6825	1.63
1975	3309	1.54	41%	4745	2.32	59%	8054	1.92
1976	3217	1.50	39%	4979	2.43	61%	8196	1.96
Total Enrollment								
1971	5520	1.00	58%	4015	1.00	42%	9535	1.00
1972	5893	1.07	55%	4752	1.18	45%	10645	1.12
1973	6118	1.11	52%	5590	1.39	48%	11708	1.23
1974	6244	1.13	49%	6385	1.59	51%	12629	1.32
1975	6625	1.20	48%	7282	1.81	52%	13907	1.46
1976	6485	1.17	46%	7499	1.87	54%	13984	1.47

TABLE 4-A

CREDIT HOURS OF ENROLLMENT
BY THE SEX OF STUDENTS

TOTAL COLLEGE
FALL 1976

SEX		CREDIT HOURS OF ENROLLMENT					
		12 OR MORE		11 OR LESS		TOTAL	
		Number	Percent	Number	Percent	Number	Percent
MALE							
	Number	3268	56%	3217	39%	6485	46%
	Percent	50%		50%		100%	
FEMALE							
	Number	2520	44%	4979	61%	7499	54%
	Percent	34%		66%		100%	
TOTAL							
	Number	5788	100%	8196	100%	13984	100%
	Percent	41%		59%		100%	

TABLE 5-A

AGE AND SEX DISTRIBUTIONS
TOTAL COLLEGE
FALL 1976

AGE	FEMALE	MALE	TOTAL
15-16	11	5	16
17	162	86	248
18	964	835	1799
19	975	1005	1980
20	730	889	1619
21	462	594-Median	1056
22	375	458	833-Median
23	290-Median	345	635
24-25	449	526	975
26-27	377	406	783
28-29	326	355	681
30-34	746	420	1166
35-39	592	185	777
40-44	379	116	495
45-49	277	106	383
50-54	191	44	235
55-59	87	25	112
60-64	54	37	91
65-69	21	16	37
70+	3	4	7
Missing Information	28	28	56
TOTAL	7499	6485	13984

TABLE 6-A

MALE AND FEMALE ENROLLMENT BY TYPE OF CURRICULUM

TOTAL COLLEGE

CURRICULUM TYPE	SEX OF STUDENTS					
	MALE		FEMALE		TOTAL	
	Number	Percent	Number	Percent	Number	Percent
TRANSFER/GENERAL EDUCATION						
Number	2480	38%	2432	32%	4912	35%
Percent	50%		50%		100%	
CAREER						
Number	1542	24%	1517	20%	3059	22%
Percent	50%		50%		100%	
SPECIAL						
Number	2463	38%	3550	48%	6013	43%
Percent	41%		59%		100%	
TOTAL						
Number	6485	100%	7499	100%	13984	100%
Percent	46%		54%		100%	

A-3. ETHNIC/RACIAL COMPOSITION OF MONTGOMERY COLLEGE STUDENTS

A racially diverse student population attends Montgomery College. Approximately 78 percent of the total student population is white, 7 percent is black, and 13 percent foreign-born. The remainder belong to Spanish, Oriental, American Indian, or other ethnic/racial groups.

In general, the ethnic/racial distribution of Montgomery College parallels that of Montgomery County. The main differences appear to be a slightly higher proportion of black and foreign-born students enrolled at the College than is found in the County population. (Table 7-A).

TABLE 7-A

THE ETHNIC/RACIAL COMPOSITION OF THE MONTGOMERY COUNTY POPULATION COMPARED WITH MONTGOMERY COLLEGE STUDENTS

ETHNIC GROUP AND/OR RACE	MONTGOMERY COUNTY POPULATION	MONTGOMERY COLLEGE STUDENTS 1975	1976
White	85%	80%	78%
Black	4%	6%	7%
Spanish-American	3%	1%	1%
Foreign-born*	7%	11%	13%
Other	1%	2%	1%
TOTAL	100%	100%	100%

*Exclusive of other groups

Source - Statistical Profile of Montgomery County, Maryland, 1974.

A-4. THE MARITAL STATUS OF STUDENTS

Single students outnumber married students at the College by better than two to one. While single students are more likely to attend classes during the day, about as many married students attend day classes as evening classes. (Table 8-A).

TABLE 8-A

THE MARITAL STATUS OF STUDENTS
ATTENDING DAY AND EVENING CLASSES
FALL 1976

	SINGLE STUDENTS		MARRIED STUDENTS		NO RESPONSE	TOTAL	PERCENT
	Number	Percent	Number	Percent			
DAY							
Number	6389	68%	1843	46%	429	8661	62%
Percent	78%		22%			100%	
EVENING							
Number	1743	19%	1726	44%	138	3607	26%
Percent	50%		50%			100%	
DAY/EVENING							
Number	1216	13%	389	10%	111	1716	12%
Percent	76%		24%			100%	
TOTAL NUMBER	9348	100%	3958	100%	678	13984	100%
Percent	70%		30%			100%	

A-5. THE RESIDENCE OF STUDENTS

Over 90 percent of the students enrolled at Montgomery College are classified as County residents and about 3 percent are Maryland residents in counties other than Montgomery. Another 6 percent of the students either reside out of the State or hold foreign student visas. The proportion of County residents has increased since fall of 1974, while the proportion of non-residents has decreased. (Table 9-A, and Figure B). Some of this decline may be attributable to the reduction in the proportion of international students holding student visas in preference to other types of visas which qualify them as County residents under certain circumstances.

TABLE 9-A

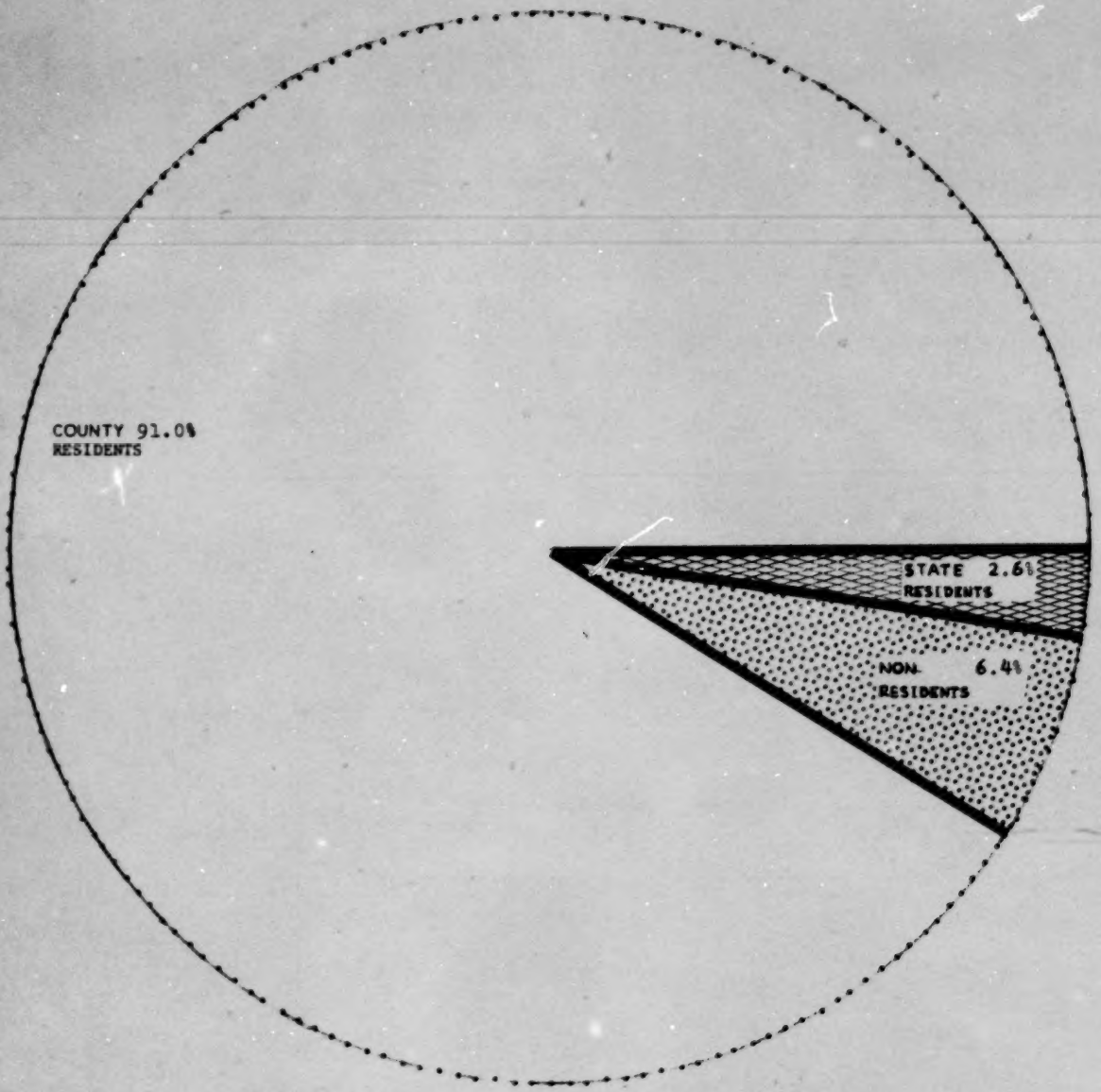
THE RESIDENCE OF STUDENTS
ATTENDING MONTGOMERY COLLEGE

FALL 1974, FALL 1975, FALL 1976

	MONTGOMERY COUNTY RESIDENTS	MARYLAND RESIDENTS	NON-RESIDENTS	TOTAL
Fall 1976	12728	366	890	13984
Percent	91%	3%	6%	100%
Fall 1975	12661	377	869	13907
Percent	91%	3%	6%	100%
Fall 1974	11234	360	1035	12629
Percent	89%	3%	8%	100%

FIGURE B

TOTAL
ENROLLMENT BY RESIDENCE
FALL 1976



A-6. COUNTRY OF ORIGIN OF INTERNATIONAL STUDENTS

The international student population of the College comprises about 13 percent of the Fall 1976 student enrollment. Over two-thirds of these students possess either student (F), immigrant (K), or Vietnamese/Cambodian refugee (R) visas, with the immigrant visas being most common. (Table 10-A).

A total of 107 countries are represented by the 1916 international students. Vietnam is the country of origin of 256 students, 56 more than the number from Iran, the next greatest contributor. Colombia (71), Korea (64), and Peru (64) follow these two. (Table 11-A).

Most of the international students are County residents. Those with student and visitor visas are officially classified as out-of-state residents, comprising just over one-quarter of the total. (Table 12-A).

TABLE 10-A

NUMBER OF INTERNATIONAL STUDENTS
BY VISA TYPE

TYPE OF VISA	NUMBER	PERCENT
A - Diplomatic	251	13.0%
B - Visitor	65	3.3%
C - Alien in Transit	1	0.1%
E - Treaty Trader, Investor and Families	1	0.1%
F - Student	433	22.6%
G - International Organization Representative	193	10.1%
H - Temporary Workers and Industrial Trainees	1	0.1%
I - Representative of Foreign Information Media	5	0.3%
J - Exchange Visitor	3	0.2%
K - Immigrant	672	35.0%
L - Intra-Company Transferee	0	-
N - NATO Representative	2	0.1%
R - Vietnamesp/Cambodian Refugee	289	15.1%
TOTAL	1916	100.0%

TABLE 11-A

COUNTRIES WITH HIGHEST NUMBERS OF
INTERNATIONAL STUDENTS ENROLLED AT MONTGOMERY COLLEGE

TOTAL COLLEGE

FALL 1976

COUNTRY	NUMBER OF STUDENTS
Vietnam	256
Iran	200
Colombia	71
Korea	64
Peru	64
India	63
Republic of China	60
Jamaica	55
Chile	52
Brazil	48
Thailand	46
Bolivia	41
Cambodia	37
Cuba	36
Nigeria	36
Great Britain	35
Haiti	32
Trinidad and Tobago	30
Venezuela	29
Ecuador	27
Argentina	26
Indonesia	26
Israel	25
Ethiopia	24
Greece	23
Germany	22
Japan	22
Other Countries (80)	466
TOTAL	1916

TABLE 12-A

NUMBER OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES

RESIDENCE CLASSIFICATION	NUMBER OF STUDENTS	PERCENT OF TOTAL
County	1357	71%
State	12	1%
Out of State	547	28%
TOTAL	1916	100%

A-7. COLLEGE ENROLLMENT BY POSTAL ZONES

Almost 94 percent of all the students who enrolled at Montgomery College for the fall 1976 semester had ZIP codes which were located in Montgomery County, Maryland. Six of the 37 postal zones in the County overlap into other jurisdictions.

The number of students enrolled at the College from each postal zone is shown in Figure C.

Of those students having Montgomery County ZIP codes, 85 percent live in the area indicated by the shaded portion in Figure D. This service area, composed of 7 postal zones, is essentially the same as that indicated in the fall of 1974 and 1975.

Yield is measured by the number of students enrolled at Montgomery College per 100 households in each postal zone. The range is from a low of 0 (20709) to a high of 13 (20702) students per 100 households. For comparison, the rates of yield were divided into four levels shown on the key in Figure E. A household in the Rockville area (20850) is more likely to have a member attending the College than one in almost any other part of the County. This high yield area has increased by two postal zones since the fall of 1974. Yield per household should not be confused with the actual number of students who reside in the ZIP areas as the population density and physical size vary greatly from zone to zone.

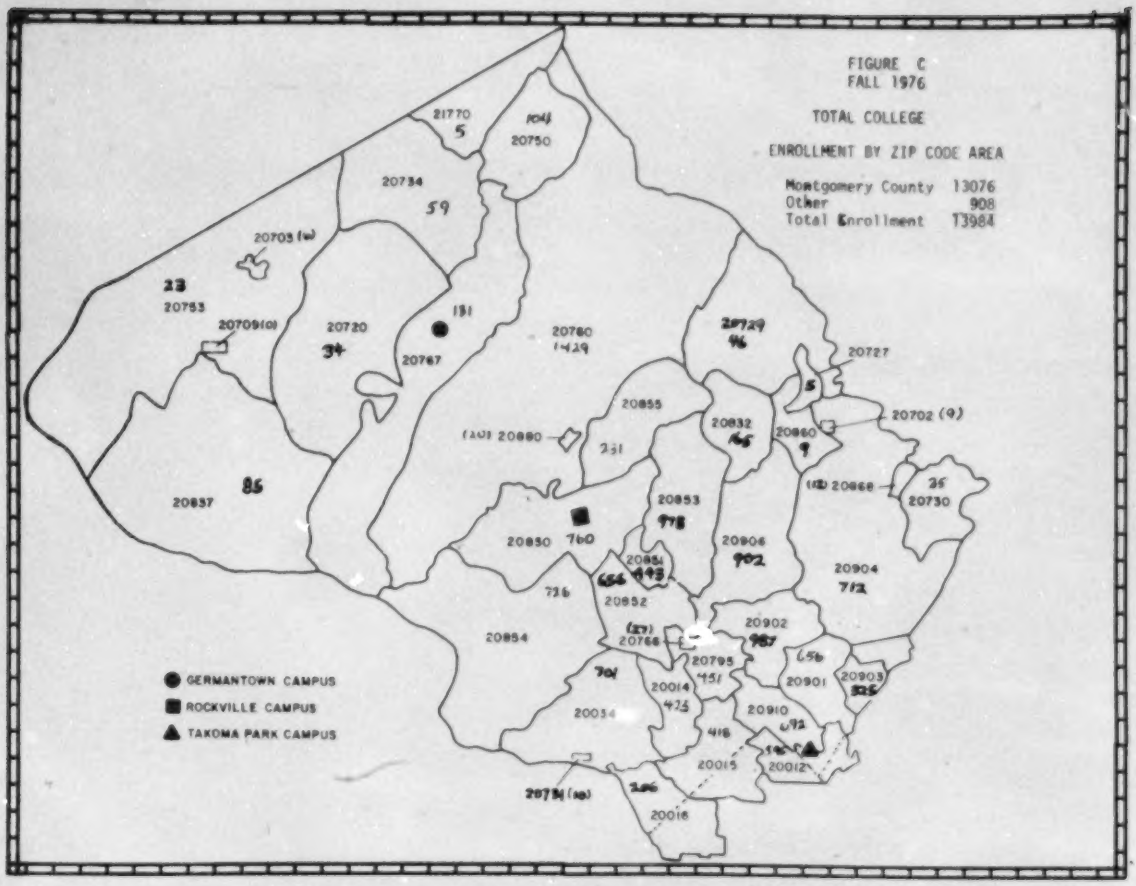


FIGURE C
FALL 1976
TOTAL COLLEGE
ENROLLMENT BY ZIP CODE AREA
Montgomery County 13076
Other 908
Total Enrollment 13984
GERMANTOWN CAMPUS
ROCKVILLE CAMPUS
TAKOMA PARK CAMPUS
21770
5
1043
20750
20734
59
20705 (w)
23
20753
20709(0)
20720
34
131
20767
20780
1429
20729
96
20727
5
20702 (9)
20855
20832
145
20860
9
20868
35
20730
231
20853
978
20837
85
20850
760
20906
902
20904
772
736
20852
20854
20902
987
20766
20795
451
20901
456
20903
325
701
20014
425
20034
20910
672
418
20015
20012
20731 (w)
206
20016

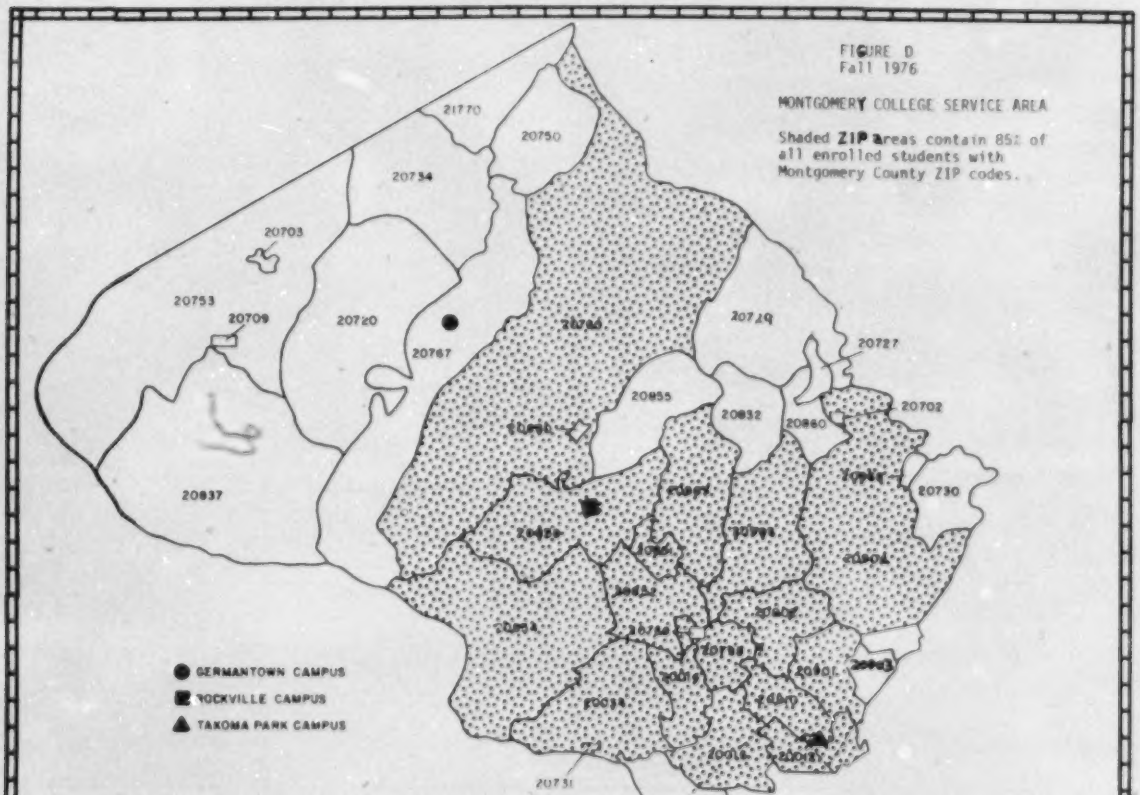


FIGURE D
Fall 1976
MONTGOMERY COLLEGE SERVICE AREA
Shaded ZIP areas contain 85% of all enrolled students with Montgomery County ZIP codes.
GERMANTOWN CAMPUS
ROCKVILLE CAMPUS
TAKOMA PARK CAMPUS
21770
20750
20734
20703
20753
20709
20720
20767
20780
20729
20727
20855
20832
20860
20702
20730
20837
20731

FIGURE E
FALL 1976
TOTAL COLLEGE

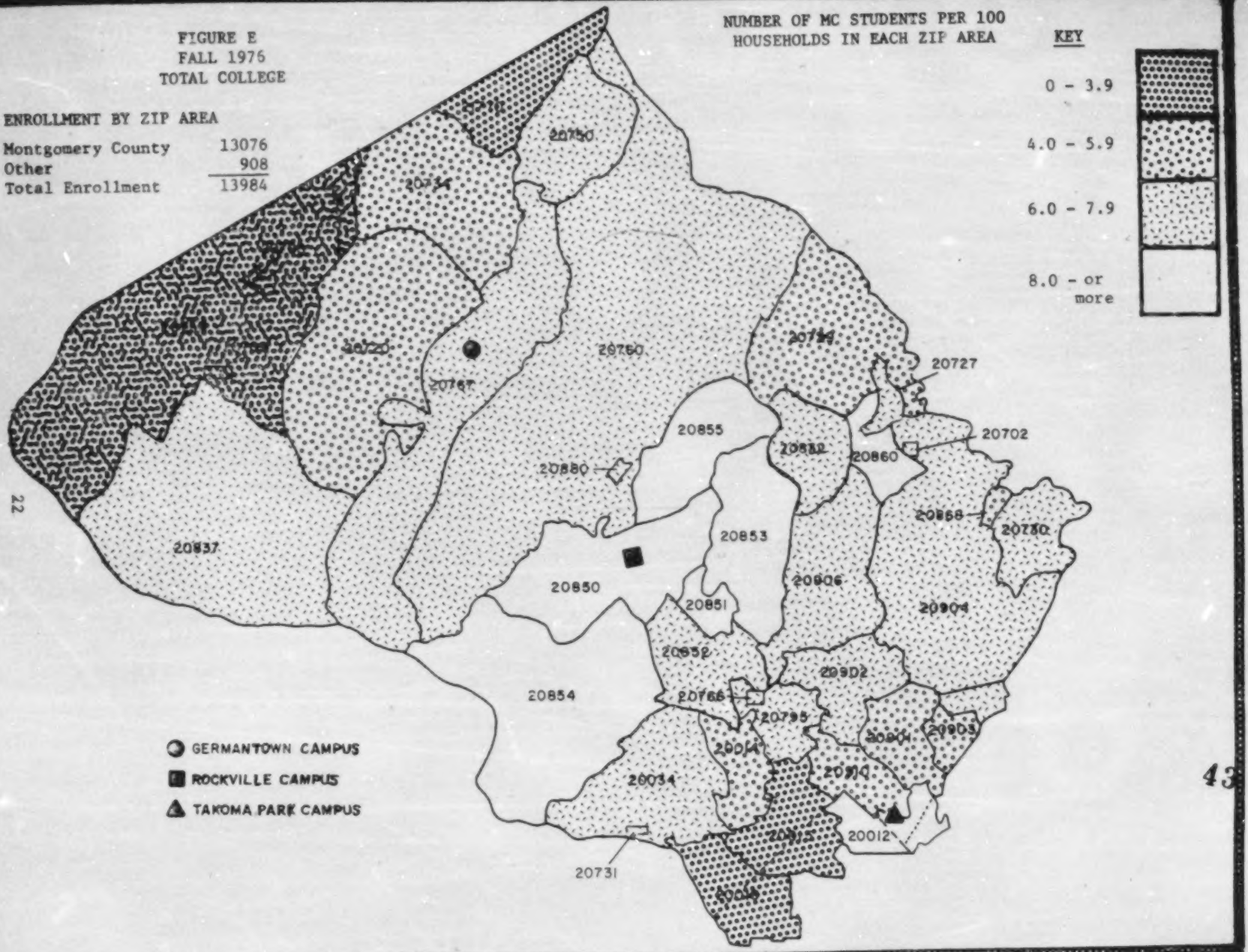
ENROLLMENT BY ZIP AREA

Montgomery County	13076
Other	908
Total Enrollment	13984

NUMBER OF MC STUDENTS PER 100 HOUSEHOLDS IN EACH ZIP AREA

KEY

- 0 - 3.9
- 4.0 - 5.9
- 6.0 - 7.9
- 8.0 - or more



GERMANTOWN CAMPUS
ROCKVILLE CAMPUS
TAKOMA PARK CAMPUS

A-8. THE HIGH SCHOOL GRADUATES OF 1976 AT MONTGOMERY COLLEGE

Approximately 18 percent of Montgomery County public school graduates enter the College in the fall following their high school graduation. Peary High School sent the greatest proportion (24%) of its 1976 graduating class to the College, while Walt Whitman and Poolesville contributed only 9 percent of their graduates to the entering class of Fall 1976. The proportion of students enrolling directly out of high school has declined slightly since 1971, although it has been relatively constant during the last three years. (Table 13-A & 14-A).

Many high school graduates delay their entry into college and enroll six months, a year, or even more, after they complete their secondary education. Thus, by fall of 1976, 25 percent of the 1973 graduating class had enrolled for at least one semester at the College. (Table 13-A).

TABLE 13-A

DELAY BETWEEN HIGH SCHOOL GRADUATION AND COMMUNITY COLLEGE ENTRANCE OF MONTGOMERY COUNTY HIGH SCHOOL GRADUATES

YEAR OF GRADUATION FROM HIGH SCHOOL	DIRECT ENROLLMENT AT MONTGOMERY COLLEGE SAME YEAR (FALL SEM.)	DELAYED ENROLLMENT 1 YR.	2 YRS.	3 YRS.	TOTAL TO DATE (FALL 1976)
1976	1757 (18.3%)				1757 (18.3%)
1975	1808 (19.2%)	355 (3.8%)			2163 (23.0%)
1974	1670 (17.9%)	317 (3.4%)	166 (1.8%)		2153 (23.1%)
1973	1816 (19.7%)	299 (3.2%)	110 (1.2%)	73 (0.8%)	2298 (24.9%)

TABLE 14-A

ENROLLMENT OF 1976 MONTGOMERY COUNTY PUBLIC HIGH SCHOOL GRADUATES
AT MONTGOMERY COLLEGE FALL 1976

Public High Schools	1976 Graduates	Enrolled MC Fall 1976	SIX-YEAR TRENDS 1976	1975	1974	1973	1972	1971
Bethesda-Chevy Chase	555	86	15%	15%	15%	16%	19%	17%
Montgomery Blair	563	96	17%	16%	16%	22%	24%	22%
Winston Churchill	658	97	15%	18%	13%	15%	27%	17%
Damascus	237	48	20%	18%	14%	18%	17%	17%
Albert Einstein	458	95	21%	19%	16%	26%	24%	20%
Gaithersburg*	659	103	16%	21%	19%	18%	24%	25%
Walter Johnson	500	102	20%	18%	18%	21%	19%	23%
John F. Kennedy	367	78	21%	18%	15%	17%	18%	20%
Col. Zadox Magruder	443	113	26%	27%	22%	26%	-	-
Richard Montgomery	403	94	23%	21%	24%	29%	27%	24%
Northwood	532	122	23%	17%	18%	25%	27%	25%
Paint Branch	308	61	20%	15%	19%	21%	27%	23%
Robert E. Peary	530	127	24%	25%	24%	25%	29%	24%
Poolesville	75	7	9%	18%	11%	8%	6%	10%
Rockville	390	84	22%	30%	24%	18%	28%	21%
Sherwood	263	50	19%	17%	13%	12%	19%	22%
Springbrook	582	84	14%	18%	17%	18%	20%	20%
Wheaton*	627	127	20%	23%	23%	23%	28%	25%
Walt Whitman	685	60	9%	11%	13%	10%	11%	12%
Thomas S. Wootton	417	67	16%	20%	18%	17%	-	-
Charles W. Woodward	335	56	17%	20%	16%	18%	23%	22%
TOTAL	9587	1757	18%	19%	18%	20%	20%	21%

* Includes Evening High School

Private schools sent 3 percent of their graduates to the College and the parochial schools in the County contributed 12 percent of their graduates to the Fall 1976 class. The Academy of Holy Cross and Good Counsel High School tend to approximate the public schools in this regard. (Tables 15-A and 16-A). Thus, the sum contribution of 1976 graduates from County public, private, and parochial schools to Montgomery College was 1839 students, or 17 percent of all the graduating seniors in the County.

TABLE 15-A

PERCENT OF PRIVATE AND PAROCHIAL HIGH SCHOOL GRADUATES ENROLLING AT MONTGOMERY COLLEGE

FALL OF	1971	1972	1973	1974	1975	1976
Private Schools	1%	4%	4%	4%	3%	3%
Parochial Schools	11%	13%	13%	8%	11%	12%
TOTAL	9%	9%	10%	6%	8%	9%

TABLE 16-A

GRADUATES OF MONTGOMERY COUNTY PRIVATE AND PAROCHIAL SCHOOLS ATTENDING MONTGOMERY COLLEGE FALL 1976

	1976 GRADUATES	ENROLLED AT MC FALL '76	PERCENT OF GRADUATES
PRIVATE SCHOOLS			
Bullis Preparatory	48	0	0
Harker Preparatory	16	0	0
Holton Arms Academy	54	0	0
Landon School	62	0	0
Sandy Spring Friends	69	3	4%
Takoma Academy	141	9	6%
Cynthia Warner	3	0	0
SUBTOTAL	393	12	3%
PAROCHIAL SCHOOLS			
Academy of Holy Cross	105	18	17%
Academy of Holy Names	76	7	9%
Georgetown Preparatory	80	0	0
Good Counsel	193	35	18%
School of Holy Child	56	4	7%
Ursuline Academy	58	6	10%
SUBTOTAL	568	70	12%
GRAND TOTAL	961	82	9%

A-9. DATE OF HIGH SCHOOL GRADUATION

The high school graduation dates of students enrolled for the fall 1976 semester span a period of 66 years. (Table 17-A). Another index of the variability in this regard is the fact that every high school graduating class from 1928 to 1976 has at least one representative enrolled. While recent graduates are certainly more prevalent, about one-fourth of the students graduated from high school more than ten years ago. These figures correspond to the age distribution presented earlier and support the contention that the College serves a sizeable number of students beyond the traditional college age.

TABLE 17-A

HIGH SCHOOL GRADUATION DATES
OF STUDENTS ENROLLED FALL 1976

TOTAL COLLEGE

YEAR OF HIGH SCHOOL GRADUATION	NUMBER	PERCENT
1977	80	1%
1976	2159	16%
1975	2096	16%
1974	1543	11%
1973	1052	8%
1972	761	6%
1971	601	4%
1970	523	4%
1969	402	3%
1968	378	3%
1967	316	2%
FIVE-YEAR PERIODS		
1962-1966	1165	9%
1957-1961	823	6%
1952-1956	521	4%
TEN-YEAR PERIODS		
1942-1951	588	4%
1932-1941	205	2%
1922-1931	67	1%
1912-1921	19	0%
BEFORE 1912	1	0%
UNKNOWN	684	
TOTAL	13984	100%

A-10. THE DATE OF ADMISSION TO THE COLLEGE

First-time entrants to the College in Fall 1976 account for 5119 students, or 37 percent of all students enrolled for that semester. Most of these are first-time entrants to any college, although some have transferred from other institutions while others have even earned degrees previously. An additional 461 students had entered during the summer session so that the first-time entrants represent 40 percent of the student population. Approximately one-quarter of the students were continuing their studies for a second year at Montgomery College. However, it should be noted that approximately one-third of the students enrolled at the College in Fall 1976 had entered two or more years previously, including one student who first attended Montgomery College as early as the fall of 1952. (Table 18-A).

TABLE 18-A

SEMESTER IN WHICH STUDENTS
FIRST ENTERED MONTGOMERY COLLEGE

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL	PERCENT
1976-1977	461	5119	0	5580	40%
1975-1976	294	2303	1196	3793	27%
1974-1975	160	1243	606	2009	14%
1973-1974	59	589	307	955	7%
1972-1973	30	347	169	566	4%
1971-1972	20	227	115	362	3%
1966-1971	49	401	161	511	4%
1961-1966	2	68	14	84	1%
1956-1961		10	10	20	-
1951-1956		3	1	4	-
1946-1951		0	0	0	-
TOTAL	1095	10310	2579	13984	100%

A-11. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

The average continuing Montgomery College student has earned 19 credit hours. The cumulative number of hours a student has earned is related to his/her attendance, day or evening. Evening students characteristically have earned fewer credit hours, while students attending a combination of day and evening classes have exceeded the average hours earned. (Table 19-A).

TABLE 19-A

THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTER OF 1976

TOTAL COLLEGE

HOURS EARNED	DAY	PERCENT	EVENING	PERCENT	DAY/EVENING	PERCENT	TOTAL	PERCENT
0 hours	4256	49%	1600	44%	589	35%	6445[1]	46%
1-12	1458	17%	1106	31%	314	18%	2878	20%
13-27	1412	16%	441	12%	330	19%	2183	16%
28-45	1016	12%	242	7%	300	18%	1558	11%
46-60	385	4%	136	4%	143	8%	664	5%
61 & over	134	2%	82	2%	40	2%	256	2%
TOTAL	8661	100%	3607	100%	1716	100%	13984	100%

[1] 5119 of these students were new and had not yet earned any credit at the College.

A-12. DISTRIBUTION BY CLASS

The College has experienced a major change in the students' class designations during the past several years. The number of non-matriculated students who are considered neither freshmen nor sophomores increased 29 percent between the fall of 1974 and the fall of 1975, while remaining relatively stable from 1975 to 1976. On the other hand, the number of freshmen or matriculated students with fewer than 27 earned credit hours decreased by 2 percent from 1974 to 1975, but increased by 13 percent in Fall 1976. The number of sophomores (matriculated students with 28 or more earned credit hours) increased by only 2 percent from 1971 to 1975, but decreased by 25 percent from 1975 to 1976. (Table 20-A and Figure F). This latter change was the result of the increase in freshmen which, in turn, was due to slightly slower progress than previously by matriculated students, that is, freshmen are remaining freshmen for a longer period. More students are enrolling for lighter credit hour loads thus extending their time at the College.

TABLE 20-A

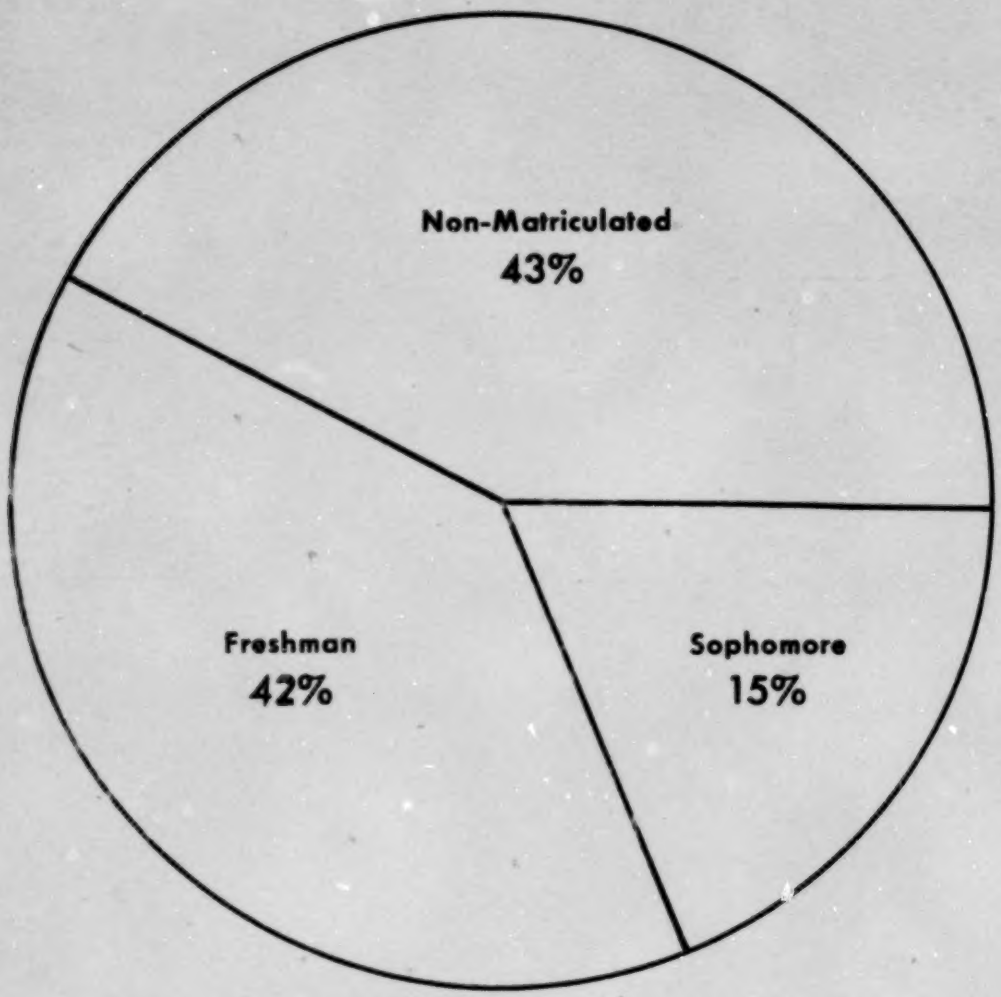
CLASS DESIGNATIONS OF STUDENTS

FALL 1974, 1975, and 1976

	NON-MATRICULATED		FRESHMEN		SOPHOMORES		TOTAL	
Fall 1974	4616	37%	5368	42%	2645	21%	12629	100%
Fall 1975	5943	43%	5265	38%	2699	19%	13907	100%
Increase/Decrease (Fall '74-'75)	1327		-103		54		1278	
Percent Change (Fall '74-'75)	29%		-2%		2%		10%	
Fall 1976	6013	43%	5942	42%	2029	15%	13984	100%
Increase/Decrease (Fall '75-'76)	70		677		-670		77	
Percent Change (Fall '75-'76)	1%		13%		-33%		1%	

Figure F

THE CLASS DESIGNATION OF STUDENTS ENROLLED DURING FALL 1976



A-13. THE CURRICULUMS OF STUDY

At Montgomery College a student may matriculate in any one of a number of curriculums designed to serve a variety of individual needs. Transfer curriculums include those leading to an Associate in Arts degree and are aimed at preparing a student to transfer to the upper division of a four-year college or university. The two-year program in General Education, generally considered a transfer sequence, may be used as preparation either for employment or for continuing higher education. Career curriculums are primarily intended for students planning to enter a chosen career field. Included in this group are special one-year programs leading to the granting of a certificate.

Students may, however, attend classes without matriculating in any particular curriculum and do so for a variety of reasons. This latter group includes those students wishing to delay deciding in which curriculum to matriculate, citizens returning to college in order to complete their education, those beginning their college career but at a cautious pace, as well as those individuals attending for self-improvement, preparation in a special job-related skill, or job upgrading, to name a few.

In the fall of 1976, about 43 percent of the student population were not matriculated in a curriculum. Transfer and general education students accounted for just over one-third of the student body while career students comprised about one-fifth. (Table 21-A).

TABLE 21-A

ENROLLMENT BY PROGRAM

FALL 1976

PROGRAM	TOTAL COLLEGE STUDENTS	TOTAL COLLEGE PERCENT OF TOTAL COLLEGE
Transfer	1997	14%
General Education	2915	21%
Career	3059	22%
Non-Matriculated	6013	43%
TOTAL	13984	100%

An examination of this distribution over the previous seven years reveals some interesting trends. While total enrollment has been increasing at about the rate of 10 percent per year, the number of transfer students has declined for five straight years. General education students, while showing a decline in 1974, are now close to their 1973 level. Career students have continued to increase in number, although less dramatically in recent years. Non-matriculated students had been increasing at a rapid rate until this year. (Table 22-A). These non-matriculated students tend to take lighter credit loads. (Table 23-A).

Of the 3059 students matriculated in career curriculums for the fall semester of 1976, about 15 percent were enrolled in Business and Commerce Technology, 14 percent in Public Service Technology, 20 percent in Allied Health Services, 11 percent in Data Processing, and 9 percent in Engineering Technology.[1]

Matriculated students tend to be day students at a rate of about 2 to 1; however, the non-matriculated students choose evening classes about as often as day classes. The student in a transfer curriculum is the one most likely to be a day student. However, many matriculated students attend a combination of day and evening classes. On the other hand, the non-matriculated student is not as likely to attend a combination of classes. (Table 24-A).

In summary, non-matriculated students at Montgomery College are characteristically different from matriculated students, inasmuch as they tend to take lighter loads and are about equally likely to attend during the day or evening, but not during both times. Matriculated students generally take heavier loads and tend to be day students.

---

[1]These are U. S. Office of Education program categories.

TABLE 22-A

COMPARATIVE ENROLLMENT IN PROGRAMS
FALL 1971 - FALL 1976

PROGRAM	FALL 1971	PERCENT CHANGE	FALL 1972	PERCENT CHANGE	FALL 1973	PERCENT CHANGE	FALL 1974	PERCENT CHANGE	FALL 1975	PERCENT CHANGE	FALL 1976	PERCENT CHANGE
Transfer	3013	+5%	2949	-2%	2898	-2%	2531	-13%	2192	-13%	1997	-9%
General Ed.	2312	+5%	2672	+16%	2980	+12%	2827	-5%	2942	+4%	2915	-1%
Career	1846	+34%	2369	+28%	2599	+10%	2655	+2%	2830	+7%	3059	+8%
Non-Matriculated	2364	+15%	2655	+12%	3231	+22%	4616	+43%	5943	+29%	6013	+1%
TOTAL	9535	+12%	10645	+12%	11708	+10%	12629	+8%	13907	+10%	13984	+1%

TABLE 23-A

THE LOAD DISTRIBUTION OF STUDENTS
BY PROGRAM
FALL 1976

TOTAL COLLEGE

PROGRAMS		TWELVE OR MORE HOURS NUMBER	PERCENT	ELEVEN OR FEWER HOURS NUMBER	PERCENT	TOTAL NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION							
	Number	2913	50%	1999	25%	4912	35%
	Percent	59%		41%		100%	
CAREER							
	Number	1642	29%	1417	17%	3059	22%
	Percent	54%		46%		100%	
NON-MATRICULATED							
	Number	1233	21%	4780	58%	6013	43%
	Percent	21%		79%		100%	
TOTAL							
	Number	5788	100%	8196	100%	13984	100%
	Percent	41%		59%		100%	

TABLE 24-A

WHEN STUDENTS ATTEND CLASSES

FALL 1976

TOTAL COLLEGE

PROGRAMS	DAY CLASSES ONLY NUMBER	DAY CLASSES ONLY PERCENT	EVENING ONLY NUMBER	EVENING ONLY PERCENT	DAY AND EVENING NUMBER	DAY AND EVENING PERCENT	TOTAL NUMBER	TOTAL PERCENT
TRANSFER/GENERAL EDUCATION								
Number	3607	42%	651	18%	654	38%	4912	35%
Percent	74%		13%		13%		100%	
CAREER								
Number	2005	23%	523	14%	531	31%	3059	22%
Percent	66%		17%		17%		100%	
NON-MATRICULATED								
Number	3049	35%	2433	68%	531	31%	6013	43%
Percent	51%		40%		9%		100%	
TOTAL								
Number	8661	100%	3607	100%	1716	100%	13984	100%
Percent	62%		26%		12%		100%	

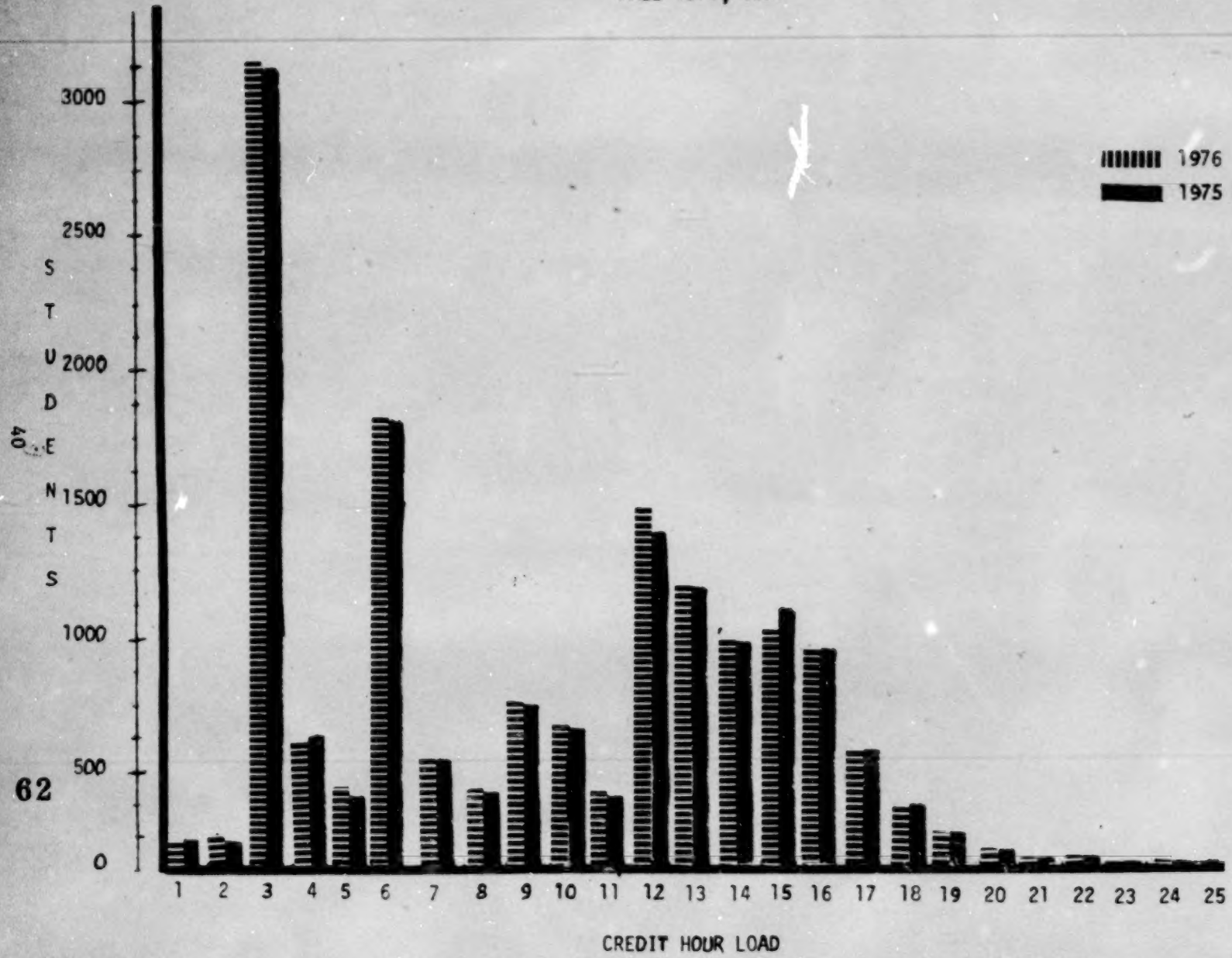
A-14. THE CREDIT HOUR LOAD OF STUDENTS

While some students carry as many as 24 credit hours in one semester, the most common load is three credits. Peaks in the distribution occur at multiples of three, reflecting the fact that most course offerings carry three hours of credit. (Figure G). Traditionally, the student body has been dichotomized into full- and part-time students. Different regulations and requirements applied to the two groups. More and more community college personnel have found that such a classification structure is meaningless in terms of student needs and the way in which the College serves its students. In actuality, the credit hour load distribution is a continuum and at no point can a clear distinction be made between the students carrying one load and those carrying another. Students may change their load of credit hours several times during their tenure at the College, perhaps because many work full-time or part-time while attending.

The credit hour load distribution has changed little since Fall 1975. (Figure G).

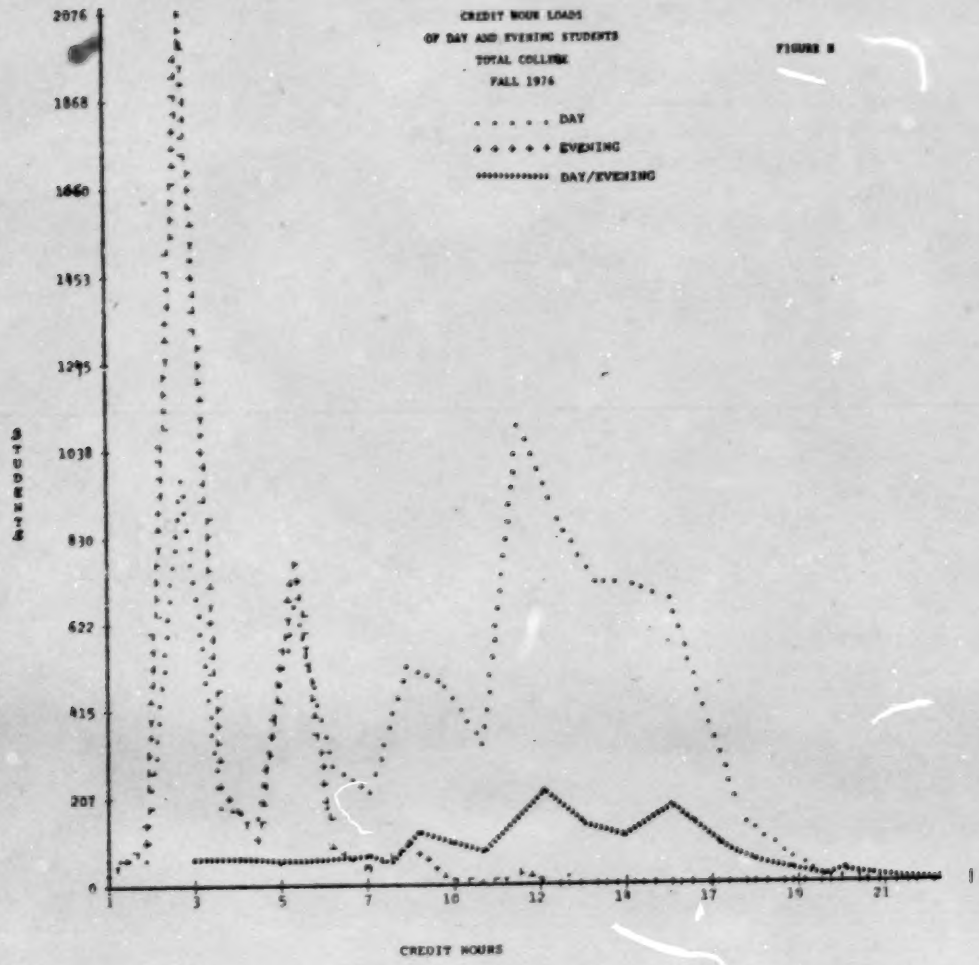
A COMPARISON OF
CREDIT HOUR LOAD DISTRIBUTION
FALL 1975, 1976

FIGURE G



A-15. DAY AND EVENING CLASSES

On a collegewide basis, students who attend only day classes or a combination of day and evening classes tend to be enrolled for 12 or more credit hours. Evening students, in contrast, are more likely to be enrolled for 11 or fewer hours. (Figure H).



A-16. THE AGE AND CREDIT HOUR LOAD OF STUDENTS

Younger students tend to take heavier loads. More than twice as many students 18 to 20 years old enroll for 12 or more credit hours than 11 or fewer hours. This is atypical in a distribution in which those enrolled for 11 or fewer hours predominate in virtually every age category. Still it should be noted that some 619 students 26 years old or older were enrolled for 12 or more credit hours in the fall of 1976. (Table 25-A).

TABLE 25-A

AGE AND CREDIT HOUR LOAD OF STUDENTS

FALL 1976

AGE	ELEVEN OR FEWER HOURS	TWELVE OR MORE HOURS	TOTAL
70+	6	1	7
65-69	36	1	37
60-64	84	7	91
55-59	106	6	112
50-54	226	9	235
45-49	355	28	383
40-44	459	36	495
35-39	718	59	777
30-34	1015	151	1166
28-29	547	134	681
26-27	596-Median	187	783
24-25	680	295	975
23	406	229	635
22	492	341	833-Median
21	541	515	1056
20	699	920-Median	1619
19	626	1354	1980
18	443	1356	1799
17	118	130	248
15-16	9	7	16
Not available	34	22	56
TOTAL	8196	5788	13984

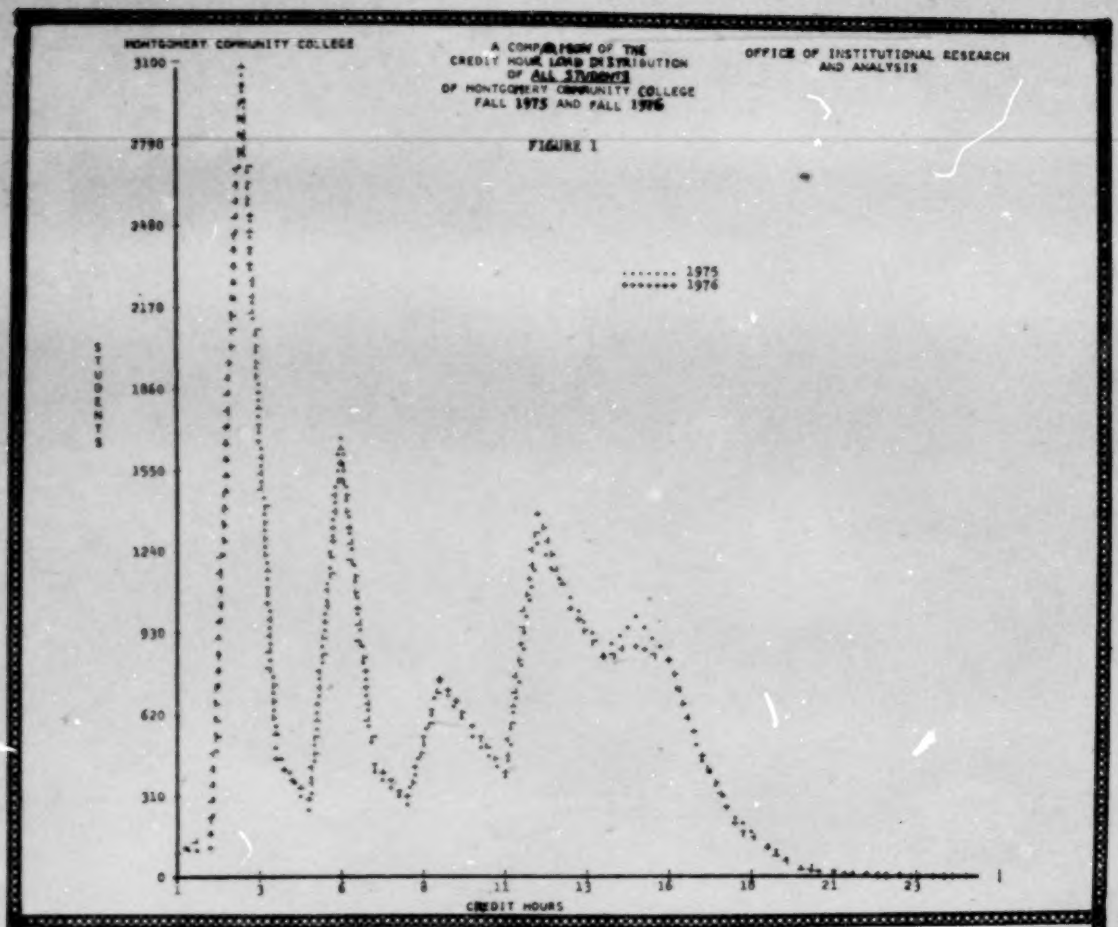
A-17. THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS

The Montgomery College students falling into categories according to residence status - County, Maryland, or out-of-state, have different credit hour load distributions. Within each residence category, the load distribution has remained similar since Fall 1971, although experiencing a slight decrease in the average load per student. The exceptions to this rule are the out-of-state students whose average credit hour load has increased slightly in recent years. As can be seen in Figure I, the Fall 1976 credit hour load distribution is practically identical with that for Fall 1975.

In the following charts the average load is the single figure that can best be used to describe each distribution. The full-time equivalency (FTE) of students denotes the number of students enrolled for 12 or more credit hours plus a proportion of the number of students enrolled for 11 or fewer hours which equates the latter to those enrolled for a 12-hour load. The number of FTE's highlights the comparability of part-time and full-time students without regard to the additional credit hours of those students who carry loads in excess of 12 credit hours. Its use is limited in describing the impact of the total enrollment on the College.

County Residents

The total number of County residents enrolled at the College has increased 41 percent in the six-year period since Fall 1971. (Table 26-A). However, the FTE has increased by only 32 percent within the same period. (Table 27-A). The difference is reflected in the increase in the number of students carrying lighter credit hour loads. The three-credit hour load category has doubled and the six-credit hour category has almost doubled, while there has been little


MONTGOMERY COMMUNITY COLLEGE
A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF ALL STUDENTS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976
OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS
FIGURE I
1975
1976
STUDENTS
CREDIT HOURS

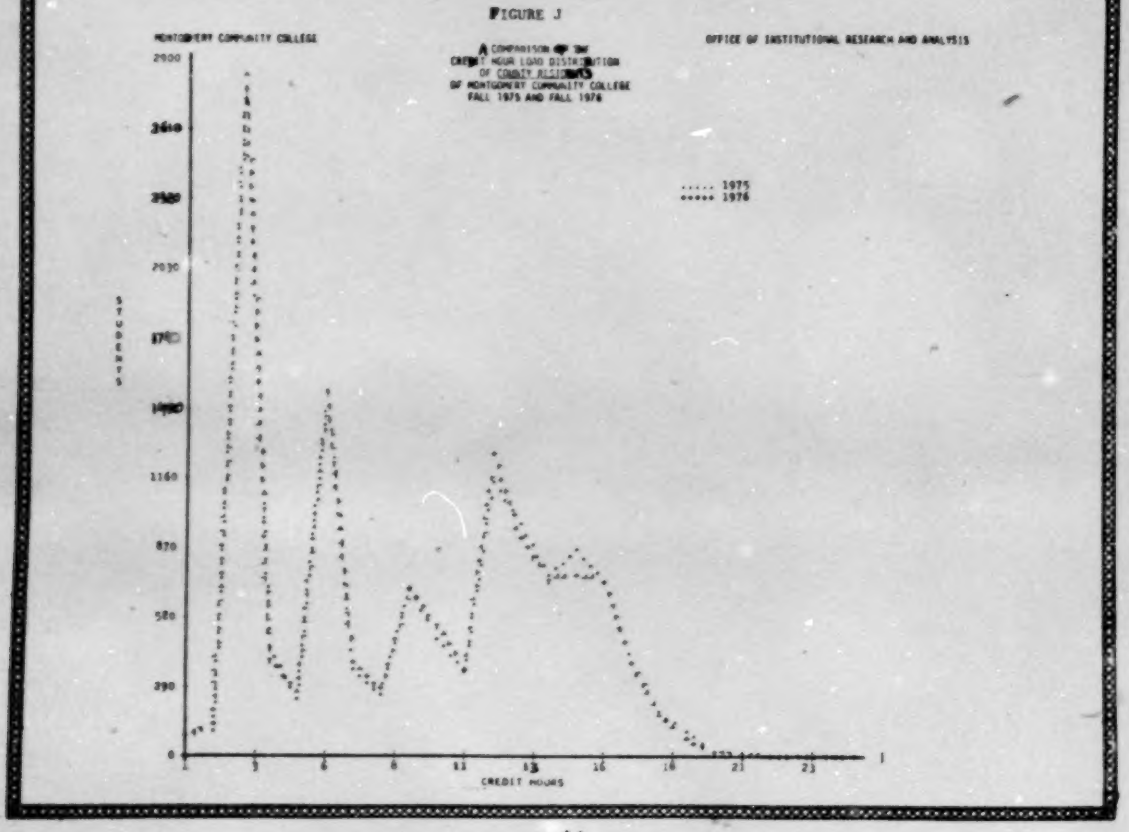


FIGURE J
MONTGOMERY COMMUNITY COLLEGE
OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS
1975
1976
STUDENTS
CREDIT HOURS

TABLE 26-A

CREDIT HOUR LOAD BY RESIDENCE STATUS

	COUNTY RESIDENTS			STATE RESIDENTS			NON-RESIDENTS			TOTAL COLLEGE		
FALL	12+ Hrs.	11- Hrs.	Total	12+ Hrs.	11-Hrs.	Total	12+ Hrs.	11-Hrs.	Total	12+ Hrs.	11-Hrs.	Total
1971	4875	4149	9024	156	260	416	312	288	600	5343	4697	10040
1972	5211	4320	9531	172	206	378	416	320	736	5799	4846	10645
1973	5267	5082	10349	168	185	353	636	370	1006	6071	5637	11708
1974	5089	6145	11234	105	255	360	610	425	1035	5804	6825	12629
1975	5220	7441	12661	116	261	377	517	352	869	5853	8054	13907
1976	5124	7604	12728	100	266	366	564	326	890	5788	8196	13984

TABLE 27-A

AVERAGE CREDIT HOUR LOAD AND FTE BY RESIDENCE STATUS

	COUNTY RESIDENTS		STATE RESIDENTS		NON-RESIDENTS		TOTAL COLLEGE	
FALL	Average Load	FTE	Average Load	FTE	Average Load	FTE	Average Load	FTE
1971	10.22	6561	8.06	242	10.33	442	10.14	7245
1972	10.50	7177	9.49	261	11.23	595	10.51	8033
1973	10.12	7620	9.84	253	11.60	836	10.24	8709
1974	9.58	8055	8.20	222	11.15	830	9.67	9107
1975	9.14	8627	7.71	221	11.25	689	9.23	9537
1976	9.05	8635	7.07	197	11.61	727	9.16	9559

change in the number of students enrolled for 15 or more credit hours. The growth in the off-campus program and the opening of the Germantown campus have contributed to the temporary increase in students taking less than 12 credit hours, and those events are reflected in the decrease in average load during this period. (Figure J, Table 26-A, Table 27-A).

Maryland Residents

Maryland residents from outside Montgomery County have exhibited a decrease in total enrollment, FTE, and average load during the past six years. During this period, the number of state residents taking a single three-credit course more than doubled. No other credit hour load experienced such dramatic changes, and the changes that did occur often vacillated between increases and decreases. Maryland residents most likely will continue to come to Montgomery College for a single course in an increasing proportion and will tend to carry 12 or more credit hours in a decreasing proportion. Thus, the average load of state residents will continue to decline. (Figure K, Table 26-A, Table 27-A).

Out-of-State Residents

In contrast to Maryland residents, the out-of-state students have exhibited an increase in total students, FTE, and average load since the fall of 1971. More recently, however, the total number of students enrolled for the fall of 1974 and 1975, along with FTE, declined significantly from their high 1973 figures. A leveling off is evident in Fall 1976. The previous drop may be attributable to stricter enforcement of visa requirements by the Immigration Service and the lower out-of-state tuition charged by other colleges in the metropolitan Washington area. The number of out-of-state students is expected to

gradually decline over the next ten years. (Figure L, Table 26-A, Table 27-A).

Significantly, within the non-resident population, the majority of the students are enrolled in 12 or more credit hours. The fact that many of the non-resident population are foreign students who must satisfy their student visa requirements of a minimum number of hours of attendance may partially account for the difference in attendance patterns of resident and non-resident students.

FIGURE K

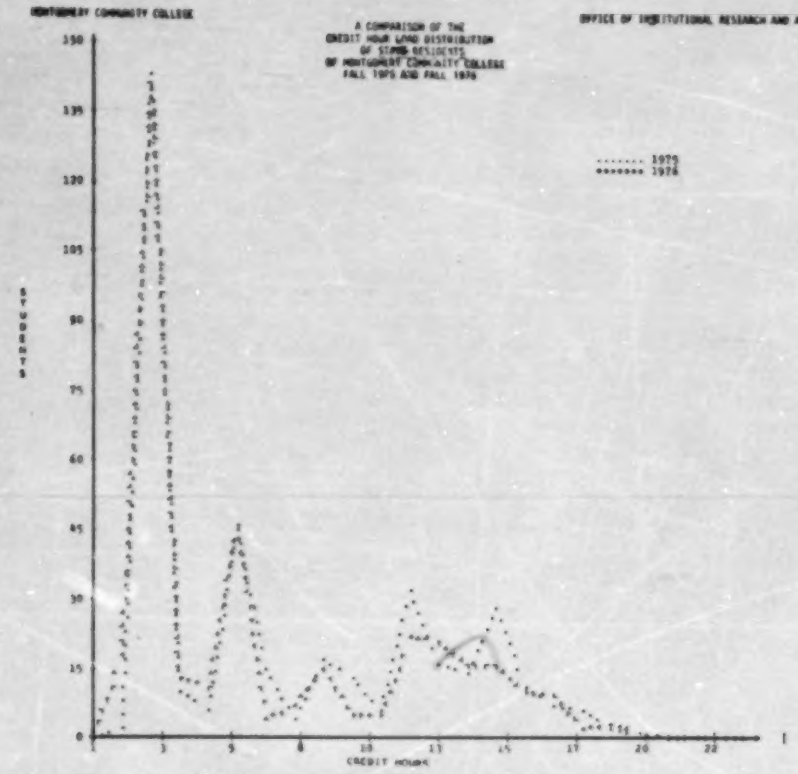
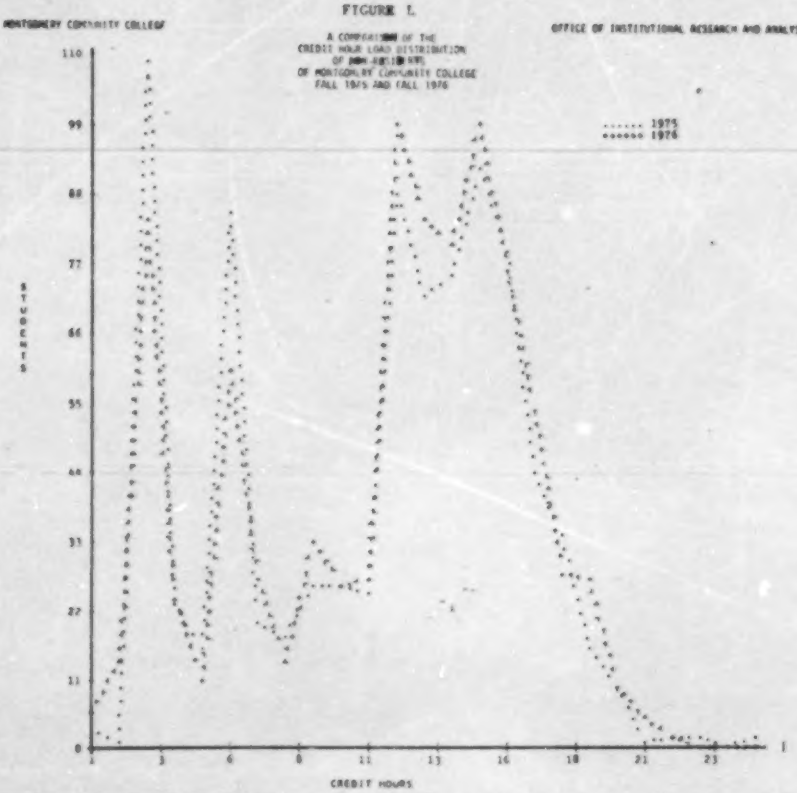


FIGURE L



A-18. GRADE POINT AVERAGE OF STUDENTS

The grade point average (GPA) is the sum of the quality points earned, divided by the total credits a student has attempted. The average Montgomery College student has earned a GPA of 2.63. There is no difference in the GPA of day students, evening students, or day-evening students.

A-19. ENROLLMENT OF VETERANS

The Fall 1976 total headcount enrollment at Montgomery College was 13,984, a shortfall of 516 from the April 1976 projection of 14,500. Much of this shortfall can be explained by reference to a trend toward decreasing enrollment of students receiving veterans' benefits at the College. Enrollments of these students reached a peak in the spring semester of 1975 and have been declining ever since. In the fall of 1975 a total of 1,224 students received veterans' benefits while the corresponding figure for fall of 1976 was 773, a difference of 451. The same phenomenon was largely responsible for an enrollment shortfall in the summer of 1976. There are apparently several reasons for this decline, including closer supervision by the Veterans Administration and a declining number of eligible veterans. Enrollment at Montgomery College and other colleges throughout the nation have been affected.

Table 28-A compares historical trends in total college enrollment and credit hour distributions with the distributions for those not receiving veterans' benefits, and figures M and N display this information graphically. Note that enrollments of those not receiving veterans' benefits have continued to grow despite the drop in veterans' enrollments.

TABLE 28-A

GROWTH IN ENROLLMENT

EXCLUDING THOSE RECEIVING VETERANS BENEFITS

	FALL 1971		FALL 1972		FALL 1973		FALL 1974		FALL 1975		FALL 1976	
	Number	Percent Increase	Number	Percent Increase	Number	Percent Increase	Number	Percent Increase	Number	Percent Increase	Number	Percent Increase
TOTAL HEADCOUNT ENROLLMENT	9,535	-	10,645	+ 12%	11,708	+ 10%	12,629	+ 8%	13,907	+ 10%	13,984	+ 1%
TOTAL HEADCOUNT ENROLLMENT LESS STUDENTS WITH VETERANS BENEFITS	8,401	-	9,485	+ 13%	10,506	+ 11%	11,476	+ 9%	12,683	+ 11%	13,211	+ 4%
TOTAL CREDIT HOURS	101,817	-	112,115	+ 10%	119,877	+ 7%	122,113	+ 2%	128,465	+ 5%	128,162	- 1%
TOTAL CREDIT HOURS LESS HOURS FOR WHICH BENEFITS WERE RECEIVED	89,570*	-	100,110*	+ 12%	108,400*	+ 8%	112,160*	+ 3%	117,970*	+ 5%	120,603	+ 2%

*Approximate values based upon Office of Student Financial Aid average credit hour and headcount figures.

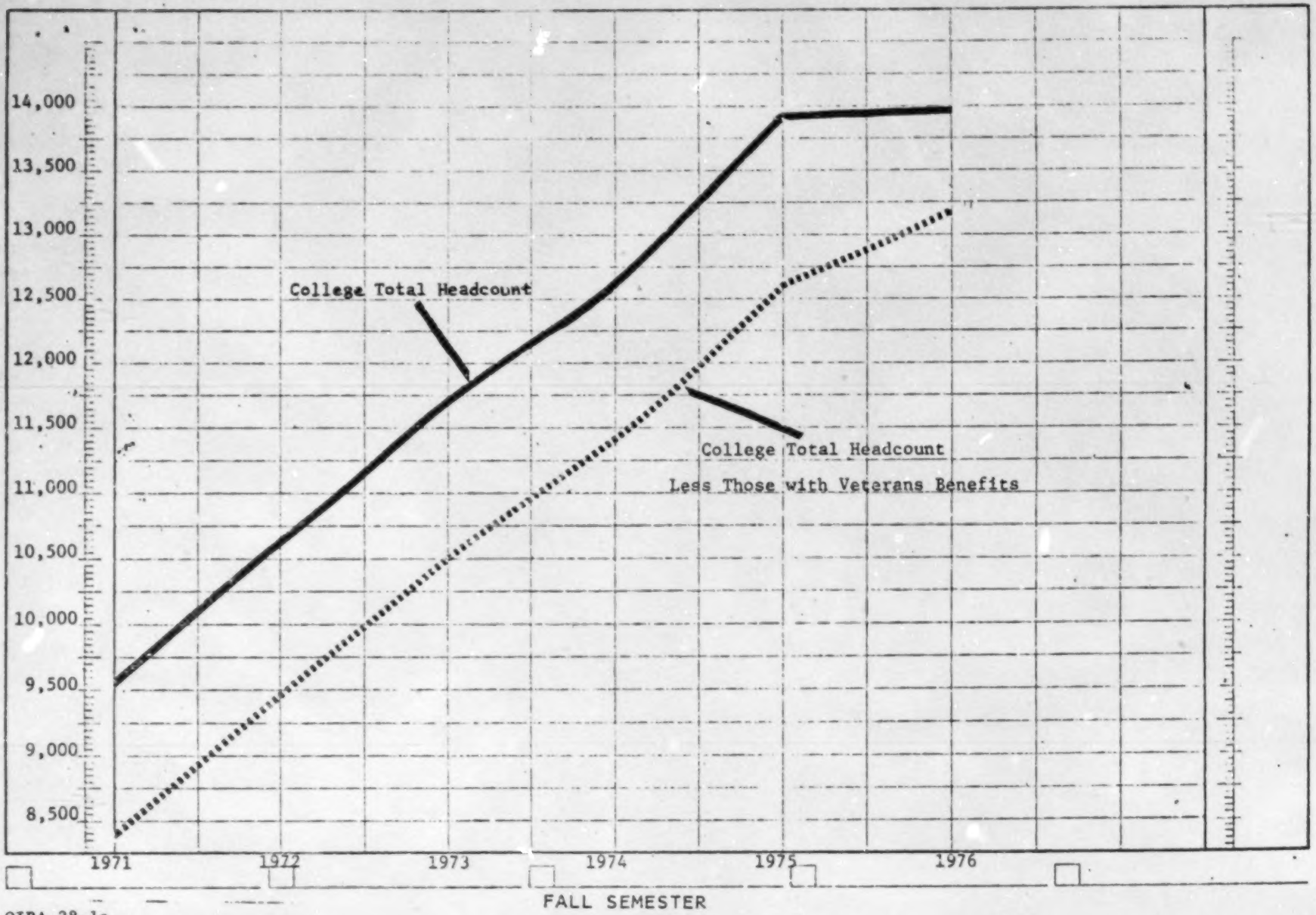
12/1/76

OIRA 22-1

FIGURE M

OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS

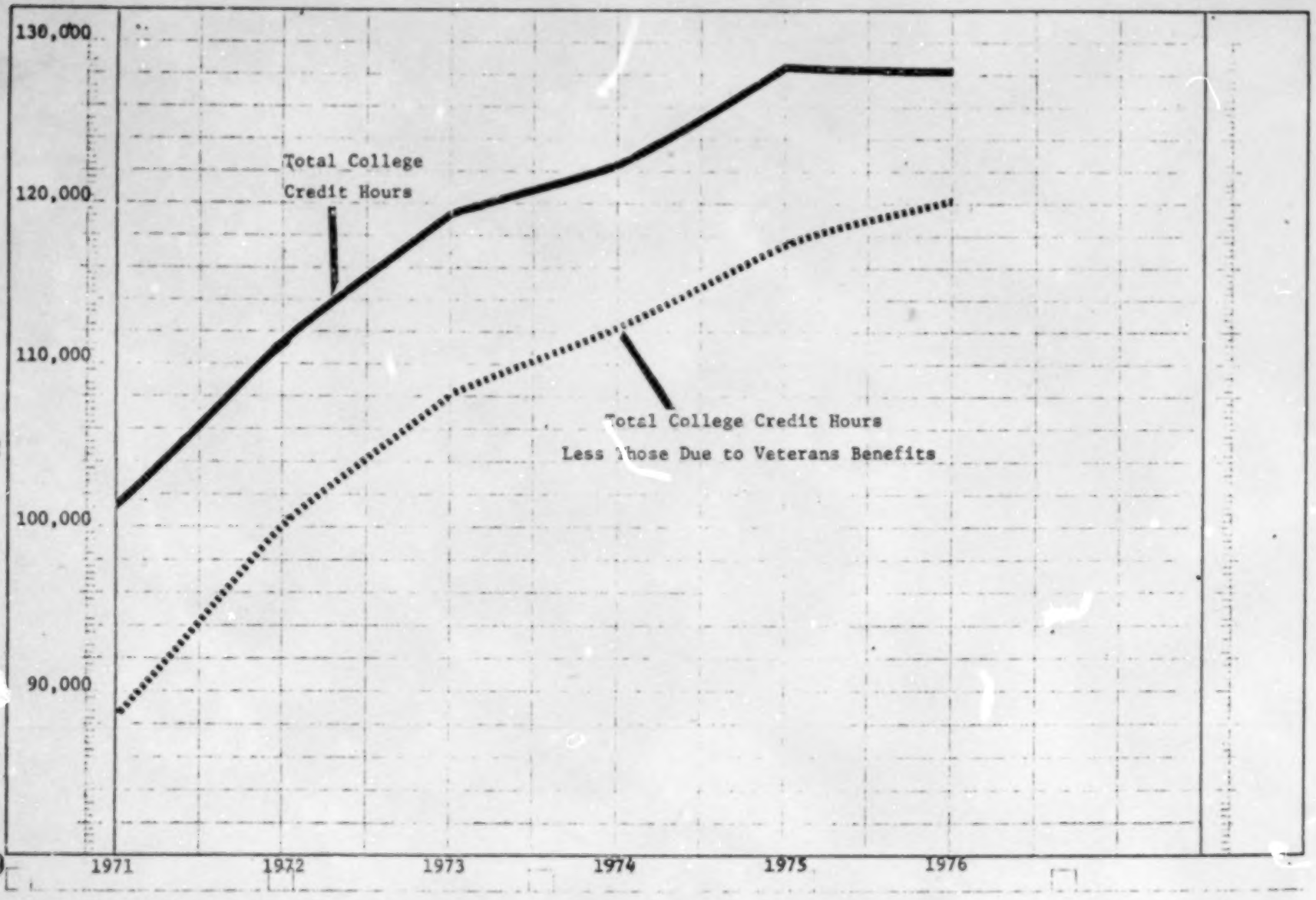
COMPARISON OF TOTAL COLLEGE ENROLLMENTS
AND ENROLLMENTS LESS VETERANS



OIRA 22-1a

FIGURE N

COMPARISON OF TOTAL COLLEGE CREDIT HOURS
AND HOURS LESS THOSE DUE TO VETERANS BENEFITS



A-20. GRADUATION AND FUTURE WORK PLANS

Approximately one-fourth of the students attending Montgomery College in the fall of 1976 plan to graduate during the current school year. Of the total student body, 10 percent said they would be seeking permanent full-time employment during the school year. While this percentage is relatively small, one should take into account that a large proportion are preparing to transfer to another institution of higher education and many students are already employed full-time and consequently need not seek employment.

TABLE 29-A

GRADUATION PLANS OF STUDENTS
DURING 1976-1977 ACADEMIC YEAR

	PLANS TO GRADUATE PERCENT OF STUDENTS
Yes	23%
No	77%
TOTAL	100%

TABLE 30-A

STUDENTS SEEKING EMPLOYMENT
DURING 1976-1977 ACADEMIC YEAR

	SEEKING FULL-TIME EMPLOYMENT PERCENT OF STUDENTS
Yes	10%
No	90%
TOTAL	100%

A-21. EMPLOYED STUDENTS

More than two-thirds of the students at Montgomery College are employed. The majority of these working students hold full-time jobs. Forty-five percent of those employed are employed in fields related to their studies. (Table 31-A).

TABLE 31-A

THE EMPLOYMENT OF STUDENTS
FALL 1974, FALL 1975 AND FALL 1976

	FALL 1974 PERCENT OF OF STUDENTS	FALL 1975 PERCENT OF OF STUDENTS	FALL 1976 PERCENT OF OF STUDENTS
Working full time	42%	45%	49%
Working part time	24%	22%	22%
Not employed	34%	33%	29%
TOTAL	100%	100%	100%

A PROFILE OF STUDENTS
ATTENDING CLASSES AT GERMANTOWN

FALL 1976

INTRODUCTION

Germantown is located up-county and opened in the fall of 1975 with 189[1] students at Seneca Valley High School. As of Fall 1976, this number has reached 266. These students represent about 2 percent of the College enrollment. Germantown students characteristically are women in their early thirties. The women outnumber the men by almost 3 to 1. Typically, the students are married, and few have earned more than six credits. Almost all of them are non-matriculated students and residents of Montgomery County. These distinct characteristics seem to arise from the nature of the Germantown program, its newness, its almost exclusive evening classes, and its location. As the program grows and as buildings are opened on campus in Fall 1978, Germantown students will tend to be more like students on the other campuses.

---

[1]All enrollments are unduplicated headcount and do not include students who are also enrolled in courses on one of the other campuses.

G-1. THE AGE OF STUDENTS

Students at the Germantown campus are considerably older than the traditional age of college students. (Tables 1-G and 2-G). For the past two years their average age has exceeded 30 years.

TABLE 1-G

AVERAGE AGE OF STUDENTS
AT THE GERMANTOWN CAMPUS

FALL	AVERAGE AGE
1975	31.89
1976	30.70

TABLE 2-G

THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING DAY AND EVENING CLASSES

FALL 1976

GERMANTOWN CAMPUS

AGE	DAY	EVENING	DAY/EVENING	TOTAL
70+	0	0	0	0
65-69	0	2	0	2
60-64	0	0	0	0
55-59	0	1	0	1
50-54	1	13	0	14
45-49	2	5	0	7
40-44	3	10	1	14
35-39	2	34	1	37
30-34	11-Median	48	0	59-Median
28-29	1	23-Median	1-Median	25
26-27	3	21	0	24
24-25	2	21	0	23
23	0	5	0	5
22	0	7	0	7
21	0	4	0	4
20	0	10	0	10
19	0	9	1	10
18	0	13	0	13
17	0	9	1	10
15-16	0	0	0	0
Missing Information	0	1	0	1
TOTAL	25	236	5	266

G-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

Two-thirds of the Germantown students are female, and there are no marked differences in the age distribution between the male and female students. (Table 3-G). The male and female students tend to have the same distribution of program types, both sexes being predominantly non-matriculated. (Table 4-G). These facts reinforce the observation that the Germantown campus is currently serving a non-traditional type of student.

TABLE 3-G

AGE AND SEX DISTRIBUTIONS
GERMANTOWN
FALL 1976

AGE	FEMALE	MALE	TOTAL
17	7	3	10
18	8	5	13
19	6	4	10
20	8	2	10
21	4	0	4
22	4	3	7
23	2	3	5
24-25	15	8	23
26-27	12	12	24
28-29	16	9-Median	25
30-34	39-Median	20	59-Median
35-39	26	11	37
40-44	12	2	14
45-49	6	1	7
50-54	9	5	14
55-59	1	0	1
60-64	0	0	0
65-69	1	0	1
70+	0	1	1
Missing Information	0	1	1
TOTAL	176	90	266

TABLE 4-G

MALE AND FEMALE ENROLLMENT BY
TYPE OF CURRICULUM

GERMANTOWN CAMPUS

FALL 1976

CURRICULUM TYPE	SEX				TOTAL	
	MALE		FEMALE			
	Number	Percent	Number	Percent	Number	Percent
TRANSFER/GENERAL EDUCATION						
Number	11	12%	19	11%	30	11%
Percent	37%		63%		100%	
CAREER						
Number	5	6%	8	4%	13	5%
Percent	39%		61%		100%	
SPECIAL						
Number	74	82%	149	85%	223	84%
Percent	33%		67%		100%	
TOTAL						
Number	90	100%	176	100%	266	100%
Percent	34%		66%		100%	

G-3. THE ETHNIC/RACIAL BACKGROUND OF STUDENTS

The distribution of ethnic/ractial groups at the Germantown campus approximates fairly closely that of the College as a whole with the exception that there are proportionately fewer foreign-born and more white students in attendance. (Table 5-G).

TABLE 5-G

FREQUENCIES OF VARIOUS ETHNIC GROUPS
AT THE GERMANTOWN CAMPUS
FALL 1976

ETHNIC/RACIAL GROUP	PERCENT REPRESENTED BY EACH GROUP
White	90%
Black	5%
Spanish-American	1%
Foreign-Born*	2%
Other	2%
TOTAL	100%

*Exclusive of other groups

G-4. THE MARITAL STATUS OF STUDENTS

Sixty-five percent of the Germantown students are married, a distribution which is also atypical of the College as a whole but congruent with the fact that the Germantown students are somewhat older. There is no significant difference in day and evening attendance of the married and unmarried students. (Table 6-G).

TABLE 6-G

THE MARITAL STATUS OF STUDENTS
ATTENDING DAY AND EVENING CLASSES
AT THE GERMANTOWN CAMPUS
FALL 1976

	SINGLE STUDENTS NUMBER	PERCENT	MARRIED STUDENTS NUMBER	PERCENT	NO INFORMATION	TOTAL NUMBER	PERCENT
DAY							
Number	6	7%	17	10%	2	25	9%
Percent	26%		74%			100%	
EVENING							
Number	80	90%	147	89%	9	236	89%
Percent	35%		65%			100%	
DAY/EVENING							
Number	3	3%	2	1%	0	5	2%
Percent	60%		40%			100%	
TOTAL							
Number	89	100%	166	100%	11	266	100%
Percent	35%		65%			100%	

G-5. THE RESIDENCE OF STUDENTS

The population of Germantown students is composed almost entirely of Montgomery County residents. (Table 7-G).

TABLE 7-G

THE RESIDENCE OF STUDENTS
ATTENDING THE GERMANTOWN CAMPUS
FALL 1976

	NUMBER	PERCENT
Montgomery County Residents	263	99%
Maryland Residents	2	1%
Non-residents	1	0%
TOTAL	266	100%

G-6. INTERNATIONAL STUDENTS

The Germantown campus enrolls only 6 international students and these are all county residents. (Table 8-G).

TABLE 8-G

NUMBERS OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES
FALL 1976

GERMANTOWN CAMPUS

RESIDENCE CLASSIFICATION	NUMBER	PERCENT
County	6	100%
State	0	-
Out of State	0	-
TOTAL	6	100%

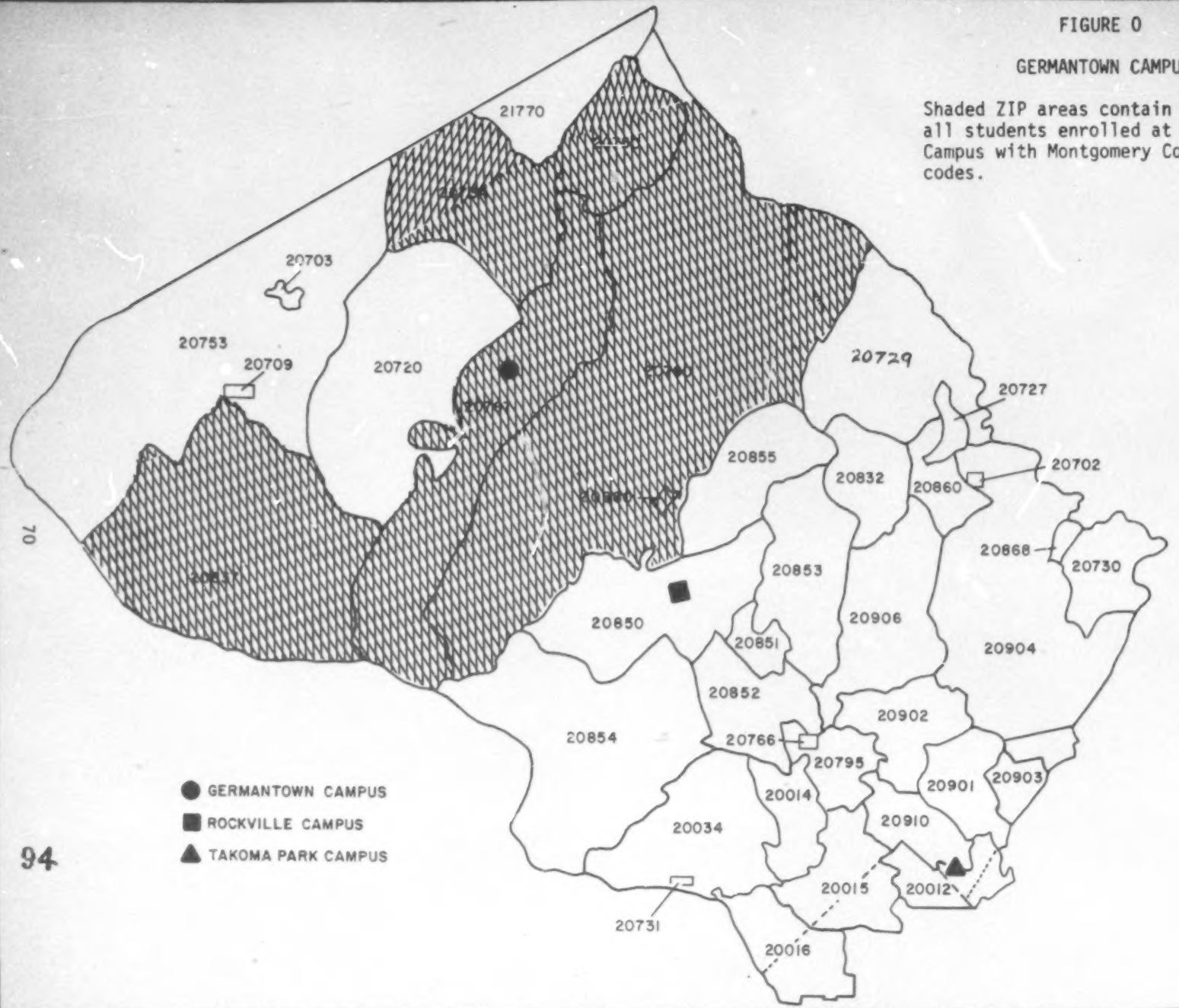
G-7. ENROLLMENT BY POSTAL ZONE

The Germantown campus draws most of its students from the up-county region surrounding its future campus. (Figure O). The opening of the new campus buildings will draw students from some of the sparsely populated extreme up-county areas, as well as, the areas closer to campus.

FIGURE 0

GERMANTOWN CAMPUS

Shaded ZIP areas contain 85% of all students enrolled at Germantown Campus with Montgomery County ZIP codes.



G-8. GRADUATES OF MONTGOMERY COUNTY PUBLIC HIGH SCHOOLS ATTENDING CLASSES AT GERMANTOWN

Frequencies are displayed in Table 9-G of all graduates of Montgomery County Public High Schools in attendance at the Germantown campus. The most heavily represented high schools are Damascus and Gaithersburg which, not surprisingly, have the closest proximity to the new campus. This fact also supports the notion that the Germantown campus is establishing a defined service area.

TABLE 9-G

GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT THE GERMANTOWN CAMPUS

FALL 1976

HIGH SCHOOL	GERMANTOWN
Bethesda-Chevy Chase	1
Montgomery Blair	1
Winston Churchill	1
Damascus	21
Albert Einstein	2
Gaithersburg	31
Walter Johnson	6
John F. Kennedy	1
Col. Zadok Magruder	1
Richard Montgomery	8
Northwood	2
Paint Branch	0
Robert E. Peary	1
Poolesville	8
Rockville	4
Sherwood	0
Springbrook	0
Wheaton	2
Walt Whitman	0
Charles Woodward	0
Thomas S. Wootton	0
TOTAL	90

G-9. DATE OF HIGH SCHOOL GRADUATION

More than half of the Germantown students graduated from high school more than ten years ago, a fact which corresponds to their age distribution. (Table 10-G).

TABLE 10-G

HIGH SCHOOL GRADUATION DATES OF
STUDENTS ENROLLED AT THE GERMANTOWN CAMPUS

FALL 1976

YEAR OF HIGH SCHOOL GRADUATION	NUMBER OF STUDENTS
1977	1
1976	15
1975	8
1974	12
1973	4
1972	7
1971	3
1970	13
1969	9
1968	12
1967	12
FIVE YEAR PERIODS:	
1962-1966	53
1957-1961	42
1952-1956	17
TEN YEAR PERIODS:	
1942-1951	22
1932-1941	6
1922-1931	2
1912-1921	0
BEFORE 1912	0
UNKNOWN	28
TOTAL	266

G-10. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

The vast majority of Germantown students are newly enrolled and have, as yet, earned no credit hours or have earned only from 1-12. (Table 11-G). This situation will change in the years to come, so that this campus will be representative of the rest of the College in this regard.

TABLE 11-G

THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTER OF 1976

GERMANTOWN CAMPUS

HOURS EARNED	DAY	PERCENT	EVENING	PERCENT	DAY/EVENING	PERCENT	TOTAL	PERCENT
0 hours	21	84%	158	67%	3	60%	182	68%
1-12	3	12%	60	25%	1	20%	64	24%
13-27	0	0%	8	3%	1	20%	9	3%
28-45	1	4%	6	3%	0	0%	7	3%
46-60	0	0%	3	1%	0	0%	3	1%
61 & over	0	0%	1	1%	0	0%	1	1%
TOTAL	25	100%	236	100%	5	100%	266	100%

G-11. THE DISTRIBUTION BY CLASS

As was pointed out above almost all of the Germantown students are non-matriculated, and only 7 have reached sophomore status. (Table 12-G).

TABLE 12-G

CLASS DESIGNATIONS OF STUDENTS ENROLLED
AT GERMANTOWN CAMPUS
FALL 1976

CLASS	NUMBER	PERCENT
Non-matriculated	223	84%
Freshmen	36	14%
Sophomores	7	2%
TOTAL	266	100%

G-12. THE CURRICULUMS OF STUDY

Since 84 percent of the Germantown students are non-matriculated, little can be said of their curriculums of study. (Table 13-G). Of the 13 students enrolled in career programs, 4 are in accounting, 2 are in business management, 2 are in computer science, 3 are in engineering, and 2 are in secretarial studies. Virtually all of the matriculated students (career, transfer and general education) attend classes in the evening. (Table 14-G).

TABLE 13-G

ENROLLMENT BY PROGRAM
GERMANTOWN CAMPUS
FALL 1976

PROGRAM	NUMBER	PERCENT
Transfer/General Education	30	11%
Career	13	5%
Non-matriculated	223	84%
TOTAL	266	100%

TABLE 14-G

WHEN STUDENTS ATTEND CLASSES

FALL 1976

GERMANTOWN CAMPUS

PROGRAMS	DAY CLASSES ONLY		EVENING ONLY		DAY AND EVENING		TOTAL	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION								
Number	1	4%	29	12%	0	0%	30	11%
Percent	3%		97%		0%		100%	
CAREER								
Number	0	0%	13	6%	0	0%	13	5%
Percent	0%		100%		0%		100%	
NON-MATRICULATED								
Number	24	96%	194	82%	5	100%	223	84%
Percent	11%		87%		2%		100%	
TOTAL								
Number	25	100%	236	100%	5	100%	266	100%
Percent	9%		89%		2%		100%	

G-13. THE CREDIT HOUR LOAD AND FTE OF STUDENTS

The bulk of Germantown students enroll for a credit hour load of 3 hours. This is consistent with the distribution of credit hour loads carried in Fall 1975. In fact, the entire load distribution has changed little since Fall 1975. (Table 15-G). The average credit hour load of Fall 1976 Germantown students is 3.41 hours. The enrollment at Germantown is equal to 76 Full-time Equivalent Students. (FTE).

TABLE 15-G

CREDIT HOUR LOAD OF GERMANTOWN STUDENTS
FALL 1975, 1976

CREDIT HRS.	FALL 1975 NUMBER	FALL 1975 PERCENT	FALL 1976 NUMBER	FALL 1976 PERCENT
1	6	3%	13	5%
2	6	3%	8	3%
3	142	75%	191	72%
4	19	10%	16	6%
5	1	1%	6	2%
6	10	5%	23	9%
7	5	3%	1	0%
8	0	-	6	2%
9	0	-	2	1%
TOTAL	189	100%	266	100%

G-14. EMPLOYMENT AND FUTURE WORK PLANS

Eighty-seven percent of Germantown students are employed full-time, and 3 percent are employed part-time. Ninety percent, then, are employed in some capacity. Seventy-one percent are employed in jobs related to their courses of study. Only 8 percent report that they plan to complete their studies during the current school year, and only 3 percent report that they are seeking full-time employment reflecting the fact that 87 percent are already employed full-time.

A PROFILE OF STUDENTS

ATTENDING THE ROCKVILLE CAMPUS

FALL 1976

INTRODUCTION

On the Rockville campus, non-matriculated students comprise 42 percent of the student population. The second largest group of students are enrolled in either the transfer or general education programs (36%). The remaining 22 percent are career oriented students who are enrolled primarily in public service, business and commercial, computer science or visual communications programs.

Matriculated and non-matriculated students on the Rockville campus differ with regard to credit hour load. Non-matriculated students tend to be enrolled for less than 12 hours, while matriculated students are usually enrolled for 12 or more credits.

Almost two-thirds of the Rockville students attend day classes, about one-fourth attend classes at night, and the remainder attend classes during both the day and the evening. One out of every two non-matriculated students is a day student. The remainder are almost exclusively evening students. Less than 10 percent of the non-matriculated students attend classes in both the day and evening.

Time of attendance seems to be related to curriculum. Day students and day/evening students are most likely to be enrolled in a transfer curriculum, while evening students enroll most frequently (64% of the time) as non-matriculated students.

Students at the Rockville campus tend to fit the mold of the "traditional" college student much more closely than do students on the other campuses in terms of age and marital status.

R-1. THE AGE OF STUDENTS

The average age of students at the Rockville campus is 24.88, and, while this is considerably lower than the corresponding figure for the other campuses, it has been increasing steadily since 1971. (Table 1-R). The overall median age for Rockville students stands at 21 years, with evening students having a higher median age in the range of 26-27 years, suggesting that these students are somewhat more comparable to students from the rest of the College than the Rockville day students. (Table 2-R). This tendency for Rockville day students to be comparable to the "traditional" college student will be noted at other points in this discussion.

TABLE 1-R

AVERAGE AGE OF STUDENTS
AT THE ROCKVILLE CAMPUS

FALL	AVERAGE AGE
1971	22.69
1972	23.10
1973	23.39
1974	24.09
1975	24.66
1976	24.88

TABLE 2-R

THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING DAY AND EVENING CLASSES

FALL 1976

ROCKVILLE CAMPUS

AGE	DAY	EVENING	DAY/EVENING	TOTAL
70+	4	1	0	5
65-69	19	5	1	25
60-64	47	12	6	65
55-59	52	24	3	79
50-54	78	63	8	149
45-49	138	112	23	273
40-44	159	145	24	328
35-39	230	199	51	480
30-34	287	372	87	746
28-29	154	218	71	443
26-27	180	242-Median	74	496
24-25	284	266	77	627
23	209	176	79	464
22	333	170	98	601
21	511	150	142-Median	803-Median
20	950-Median	154	200	1304
19	1344	117	239	1700
18	1400	70	131	1601
17	191	9	14	214
15-16	15	1	0	16
Missing Information	23	10	5	38
TOTAL	6608	2516	1333	10457

R-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

There are slightly more males than females in attendance at the Rockville campus, and members of the former group tend to be enrolled for more hours than those of the latter group. (Table 3-R). The female students tend to be slightly older than the males, although the age distributions for the two sexes are quite comparable. (Table 4-R). The female students are considerably more likely to be non-matriculated than males (49% versus 36%). (Table 5-R). In summary, the female students at Rockville tend to be older, non-matriculated and likely to be enrolled for eleven or fewer credit hours.

TABLE 3-R

CREDIT HOURS OF ENROLLMENT BY THE SEX OF STUDENTS
ROCKVILLE CAMPUS
FALL 1976

		CREDIT HOUR LOAD					
		TWELVE HOURS OR MORE		ELEVEN HOURS OR LESS		TOTAL	
SEX		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
MALE	Number	2857	60%	2461	43%	5318	51%
	Percent	54%		46%		100%	
FEMALE	Number	1914	40%	3225	57%	5139	49%
	Percent	37%		63%		100%	
TOTAL	Number	4771	100%	5686	100%	10457	100%
	Percent	46%		54%		100%	

TABLE 4-R

AGE AND SEX DISTRIBUTIONS
ROCKVILLE
FALL 1976

AGE	FEMALE	MALE	TOTAL
70+	2	3	5
65-69	12	13	25
60-64	45	20	65
55-59	59	20	79
50-54	122	27	149
45-49	198	75	273
40-44	257	71	328
35-39	369	111	480
30-34	451	295	746
28-29	180	263	443
26-27	210	286	496
24-25	253	374	627
23	186	278	464
22	230-Median	371	601
21	303	500-Median	803-Median
20	523	781	1304
19	773	927	1700
18	803	798	1601
17	136	78	214
15-16	11	5	16
Missing Information	16	22	38
TOTAL	5139	5318	10457

TABLE 5-R

MALE AND FEMALE ENROLLMENT BY
TYPE OF CURRICULUM

ROCKVILLE CAMPUS

CURRICULUM TYPE	SEX				TOTAL	
	MALE		FEMALE			
	Number	Percent	Number	Percent	Number	Percent
TRANSFER/GENERAL EDUCATION						
Number	2031	38%	1718	33%	3749	36%
Percent	54%		46%		100%	
CAREER						
Number	1383	26%	907	18%	2290	22%
Percent	60%		40%		100%	
SPECIAL						
Number	1904	36%	2514	49%	4418	42%
Percent	43%		57%		100%	
TOTAL						
Number	5318	100%	5139	100%	10457	100%
Percent	51%		49%		100%	

R-3. THE ETHNIC/RACIAL BACKGROUND OF STUDENTS

The distribution of various ethnic groups at the Rockville campus tends to be quite comparable with that for the overall College and with that for Montgomery County as a whole. (Table 6-R).

TABLE 6-R

FREQUENCIES OF VARIOUS ETHNIC/RACIAL GROUPS
AT THE ROCKVILLE CAMPUS
FALL 1976

ETHNIC/RACIAL GROUP	FREQUENCIES
White	82%
Black	4%
Spanish-American	1%
Foreign-Born*	12%
Other	1%
TOTAL	100%

*Exclusive of other groups

R-4. THE MARITAL STATUS OF STUDENTS

Single students are three times as frequent as married students at the Rockville campus, reinforcing the notion that the students at this campus tend to be slightly more like "traditional" college students than those from the rest of the College. For day students this disproportion is even more pronounced, 82 percent of these are single. (Table 7-R).

TABLE 7-R

THE MARITAL STATUS OF STUDENTS
ATTENDING DAY AND EVENING CLASSES
AT THE ROCKVILLE CAMPUS
FALL 1976

	SINGLE STUDENTS		MARRIED STUDENTS		NO INFORMATION	TOTAL	
	NUMBER	PERCENT	NUMBER	PERCENT		NUMBER	PERCENT
DAY							
Number	5174	70%	1160	44%	274	6608	63%
Percent	82%		18%			100%	
EVENING							
Number	1239	17%	1192	46%	85	2516	24%
Percent	51%		49%			100%	
DAY/EVENING							
Number	991	13%	265	10%	77	1333	13%
Percent	79%		21%			100%	
TOTAL							
Number	7404	100%	2617	100%	436	10457	100%
Percent	74%		26%			100%	

R-5. THE RESIDENCE OF STUDENTS

Ninety-three percent of the Rockville students are County residents. (Table 8-R, Figure P). These 9,761 students comprise 70 percent of the overall College enrollment.

TABLE 8-R

THE RESIDENCE OF STUDENTS
ATTENDING THE ROCKVILLE CAMPUS
FALL 1976

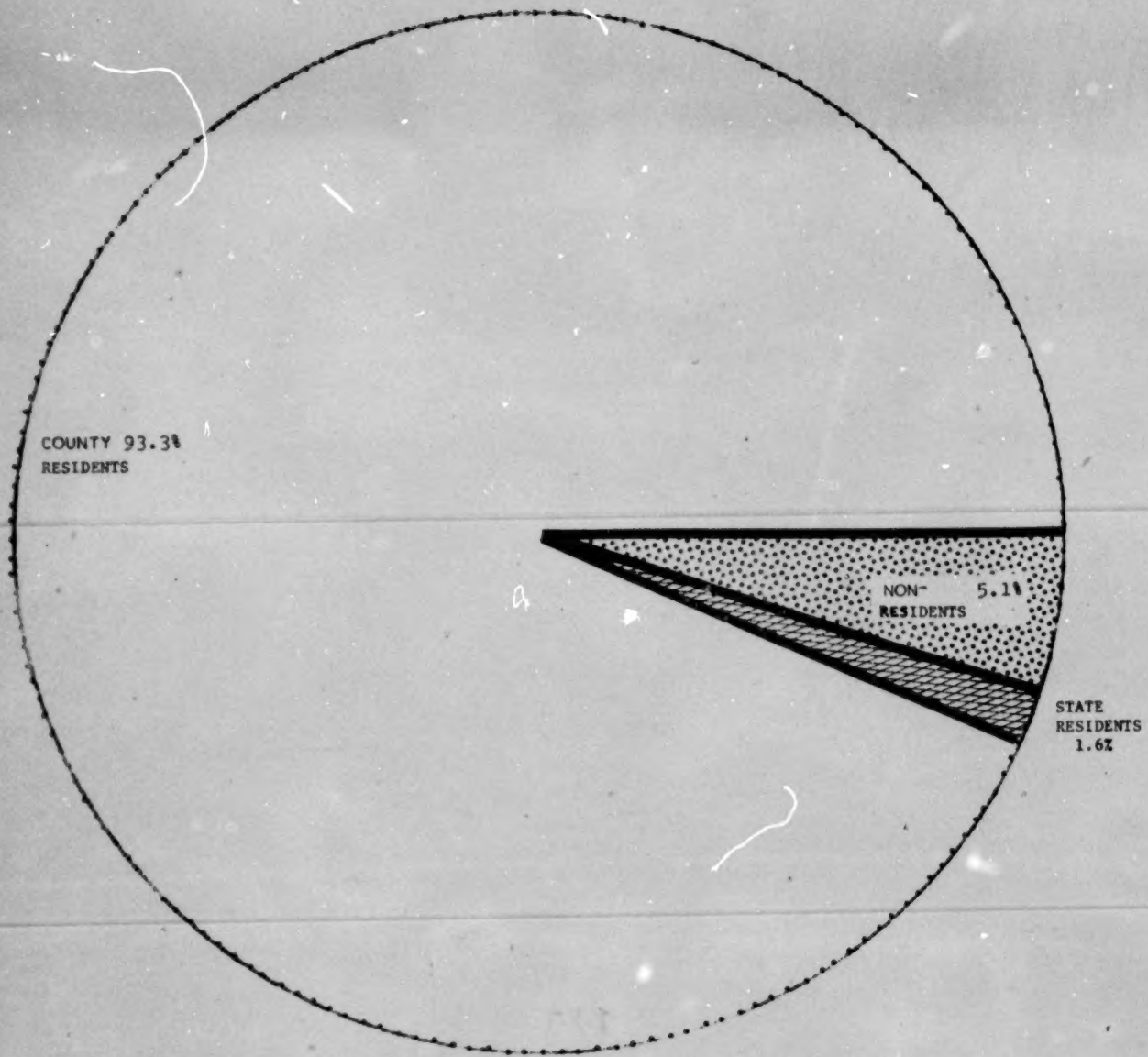
RESIDENCE CLASSIFICATION	NUMBER	PERCENT
Montgomery County Residents	9,761	93%
Maryland Residents	165	2%
Non-residents	531	5%
TOTAL	10,457	100%

FIGURE P

ROCKVILLE

ENROLLMENT BY RESIDENCE

FALL 1976



R-6. INTERNATIONAL STUDENTS

Of the 1,300 international students attending the Rockville campus, 360 (27%) are non-residents. International students, thus, make up 68 percent of the 531 out-of-state residents in attendance at Rockville. (Tables 8-R and 9-R). Students holding F Type visas do not qualify as County residents.

TABLE 9-R

NUMBERS OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES

FALL 1976

ROCKVILLE CAMPUS

RESIDENCE CLASSIFICATION	NUMBER	PERCENT
Montgomery County Residents	937	72%
Maryland Residents	3	1%
Non-Residents	360	27%
TOTAL	1300	100%

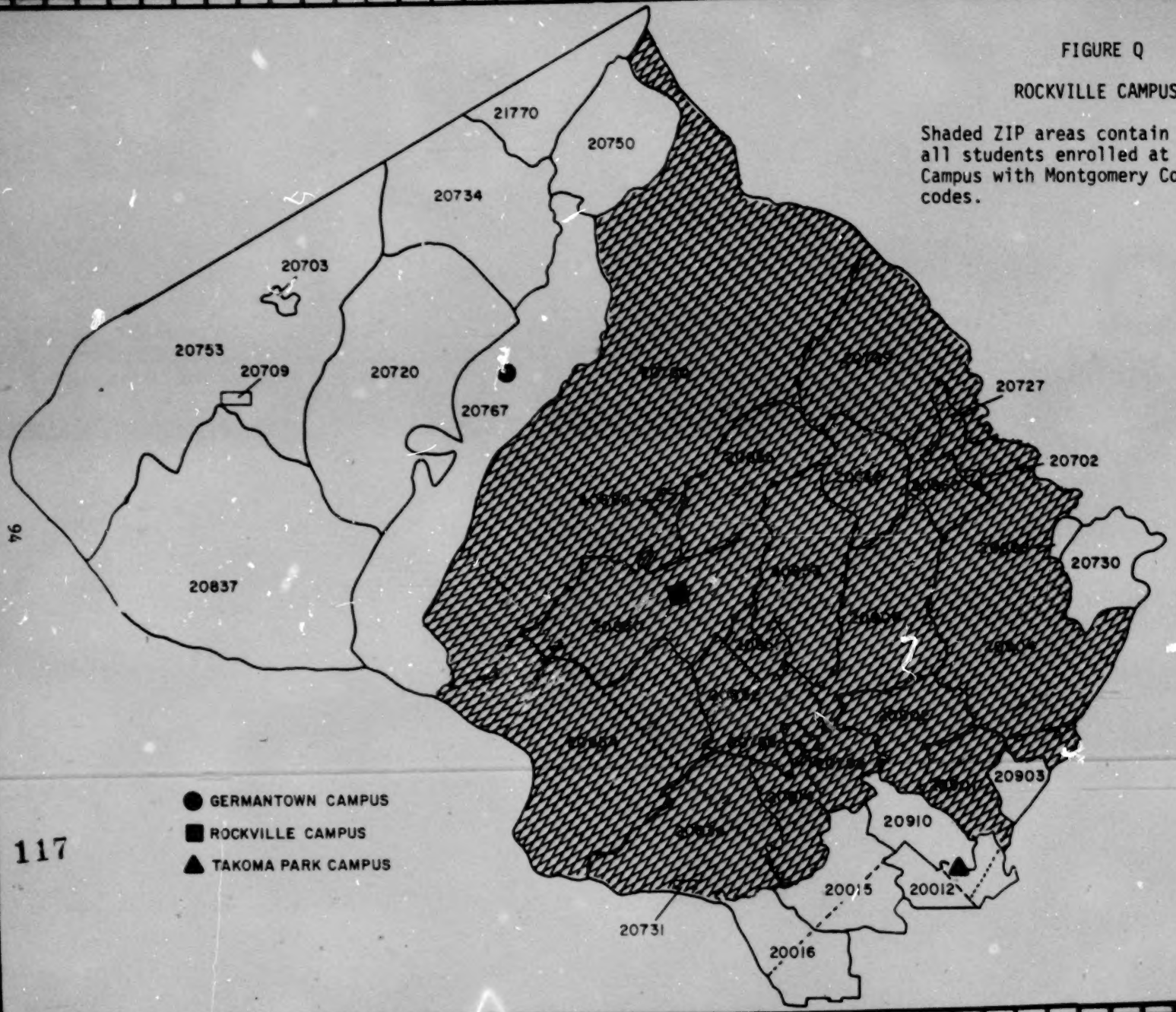
R-7. ENROLLMENT BY POSTAL ZONES

The service area of the Rockville campus is virtually congruent with that for the College as a whole, reflecting the fact that 75 percent of the College's total head count enrollment attend this campus. Rockville draws students from all areas of the county. (Figure Q). The largest absolute number reside in postal zone 20760.

FIGURE Q

ROCKVILLE CAMPUS

Shaded ZIP areas contain 85% of all students enrolled at Rockville Campus with Montgomery County ZIP codes.



R-8. GRADUATES OF MONTGOMERY PUBLIC HIGH SCHOOLS IN ATTENDANCE AT THE ROCKVILLE CAMPUS

The Rockville campus draws students, and in large numbers, from each of the County's public high schools. (Table 10-R). The school most heavily represented is Wheaton High School with 549 former students in attendance. Montgomery County Public High School Graduates comprise 56 percent of the total enrollment at Rockville

TABLE 16-R

GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS
ENROLLED AT THE ROCKVILLE CAMPUS
FALL 1976

HIGH SCHOOL	ROCKVILLE
Bethesda-Chevy Chase	311
Montgomery Blair	257
Winston Churchill	304
Damascus	108
Albert Einstein	328
Gaithersburg	378
Walter Johnson	355
John F. Kennedy	246
Col. Zadok Magruder	234
Richard Montgomery	430
Northwood	349
Paint Branch	131
Robert E. Peary	468
Poolesville	87
Rockville	227
Sherwood	149
Springbrook	274
Wheaton	549
Walt Whitman	308
Charles Woodward	208
Thomas S. Wootton	181
TOTAL	5822

R-9. DATE OF HIGH SCHOOL GRADUATION

Rockville students tend to be recent high school graduates, more than half of them having graduated since 1973. This characteristic corresponds to their "traditional" college age. (Table 11-R).

TABLE 11-R

HIGH SCHOOL GRADUATION DATES OF
STUDENTS ENROLLED AT THE ROCKVILLE CAMPUS

FALL 1976

YEAR OF HIGH SCHOOL GRADUATION	NUMBER OF STUDENTS
1977	74
1976	1,886
1975	1,771
1974	1,240
1973	778
1972	553
1971	432
1970	330
1969	265
1968	259
1967	190
FIVE YEAR PERIODS:	
1962-1966	757
1957-1961	525
1952-1956	346
TEN YEAR PERIODS:	
1942-1951	408
1932-1941	143
1922-1931	49
1912-1921	15
BEFORE 1912	1
UNKNOWN	435
TOTAL	10,457

R-10. THE DATE OF ADMISSION TO THE COLLEGE

First-time entrants to the College comprise 3,740 students, 36 percent of the total enrollment at Rockville. Combining these with the 353 who entered in Summer 1976, a total of 4,093 first-time entrants is obtained for the academic year of 1976-1977, 39 percent of the total Rockville enrollment. Eighty-one percent of the Rockville students have enrolled for the first time since 1973, however, sizeable numbers enrolled as much as 10 years ago, one student having first enrolled in the Spring semester of 1955. (Table 12-R).

TABLE 12-R

SEMESTER IN WHICH STUDENTS FIRST ENTERED MONTGOMERY COLLEGE
ROCKVILLE CAMPUS
FALL 1976

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL
1976-1977	353	3740		4093
1975-1976	218	1805	871	2894
1974-1975	117	987	431	1535
1973-1974	43	468	219	730
1972-1973	36	261	125	422
1971-1972	12	178	83	273
1966-1971	34	280	118	432
1961-1966	1	50	11	62
1956-1961	0	7	7	14
1951-1956	0	1	1	2
1946-1951	0	0	0	0
TOTAL	814	7777	1866	10457

R-11. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

Students who attend classes during the evening have earned proportionately more credit hours than those who attend during the day, suggesting that day students tend to be new students. (Table 13-R).

TABLE 13-R

THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTER OF 1976

ROCKVILLE CAMPUS

HOURS EARNED	DAY	PERCENT	EVENING	PERCENT	DAY/EVENING	PERCENT	TOTAL	PERCENT
0 hours	3363	51%	970	38%	449	34%	4782[1]	45%
1-12	1069	16%	798	32%	231	17%	2098	20%
13-27	1059	16%	357	14%	254	19%	1670	16%
28-45	741	11%	209	8%	254	19%	1204	12%
46-60	277	4%	115	5%	114	9%	506	5%
61 & over	99	2%	67	3%	31	2%	197	2%
TOTAL	6608	100%	2516	100%	1333	100%	10457	100%

[1] 3740 of these students are first-time students.

R-12. THE DISTRIBUTION BY CLASS

The largest segment of the Rockville enrollment comprises those classified as freshmen (43%); non-matriculated students appear in almost equal frequency (42%). (Table 14-R).

TABLE 14-R

CLASS DESIGNATIONS OF STUDENTS ENROLLED
AT ROCKVILLE CAMPUS
FALL 1976

CLASS	NUMBER	PERCENT
Non-matriculated	4418	42%
Freshmen	4503	43%
Sophomores	1536	15%
TOTAL	10457	100%

R-13. THE CURRICULUMS OF STUDY

Forty-two percent of the Rockville campus students are not matriculated in designated curriculums, 36 percent are enrolled in Transfer or General Education programs and the remaining 22 percent are enrolled in Career programs. (Table 15-R). Of the 2,290 career students 422 (18%) are enrolled in public service curriculums, another 18 percent are enrolled in business related programs, and 16 percent are enrolled in visual communications technologies.

Career and transfer students are considerably more likely than non-matriculated students to be enrolled for 12 or more credit hours. (Table 16-R). Non-matriculated students are also less likely to attend classes during the day-time. (Table 17-R).

TABLE 15-R

ENROLLMENT BY PROGRAM
ROCKVILLE CAMPUS
FALL 1976

PROGRAM	NUMBER	PERCENT
Transfer/General Education	3749	36%
Career	2290	22%
Non-matriculated	4418	42%
TOTAL	10457	100%

TABLE 16-R

THE LOAD DISTRIBUTION OF STUDENTS
BY PROGRAM
FALL 1976

ROCKVILLE CAMPUS

PROGRAMS		TWELVE OR MORE HOURS		ELEVEN OR FEWER HOURS		TOTAL	
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION							
	Number	2355	49%	1394	25%	3749	36%
	Percent	63%		37%		100%	
CAREER							
	Number	1298	27%	992	17%	2290	22%
	Percent	57%		43%		100%	
NON-MATRICULATED							
	Number	1118	24%	3300	58%	4418	42%
	Percent	25%		75%		100%	
TOTAL							
	Number	4771	100%	5686	100%	10457	100%
	Percent	46%		54%		100%	

TABLE 17-R

WHEN STUDENTS ATTEND CLASSES

FALL 1976

ROCKVILLE CAMPUS

PROGRAMS	DAY CLASSES ONLY NUMBER	DAY CLASSES ONLY PERCENT	EVENING ONLY NUMBER	EVENING ONLY PERCENT	DAY AND EVENING NUMBER	DAY AND EVENING PERCENT	TOTAL NUMBER	TOTAL PERCENT
TRANSFER/GENERAL EDUCATION								
Number	2812	42%	441	18%	496	37%	3749	36%
Percent	75%		12%		13%		100%	
CAREER								
Number	1420	22%	455	18%	415	31%	2290	22%
Percent	62%		20%		18%		100%	
NON-MATRICULATED								
Number	2376	36%	1620	64%	422	32%	4418	42%
Percent	54%		37%		9%		100%	
TOTAL								
Number	6608	100%	2516	100%	1333	100%	10457	100%
Percent	63%		24%		13%		100%	

R-14. THE CREDIT HOUR LOAD OF STUDENTS

Rockville students enroll for a wide distribution of credit hour loads, ranging from one hour to 24. The Fall 1976 Rockville credit hour load is virtually identical with that for Fall 1975. (Table 18-R). The average credit hour load of a Rockville student declined slightly during this period from 9.68 to 9.65.

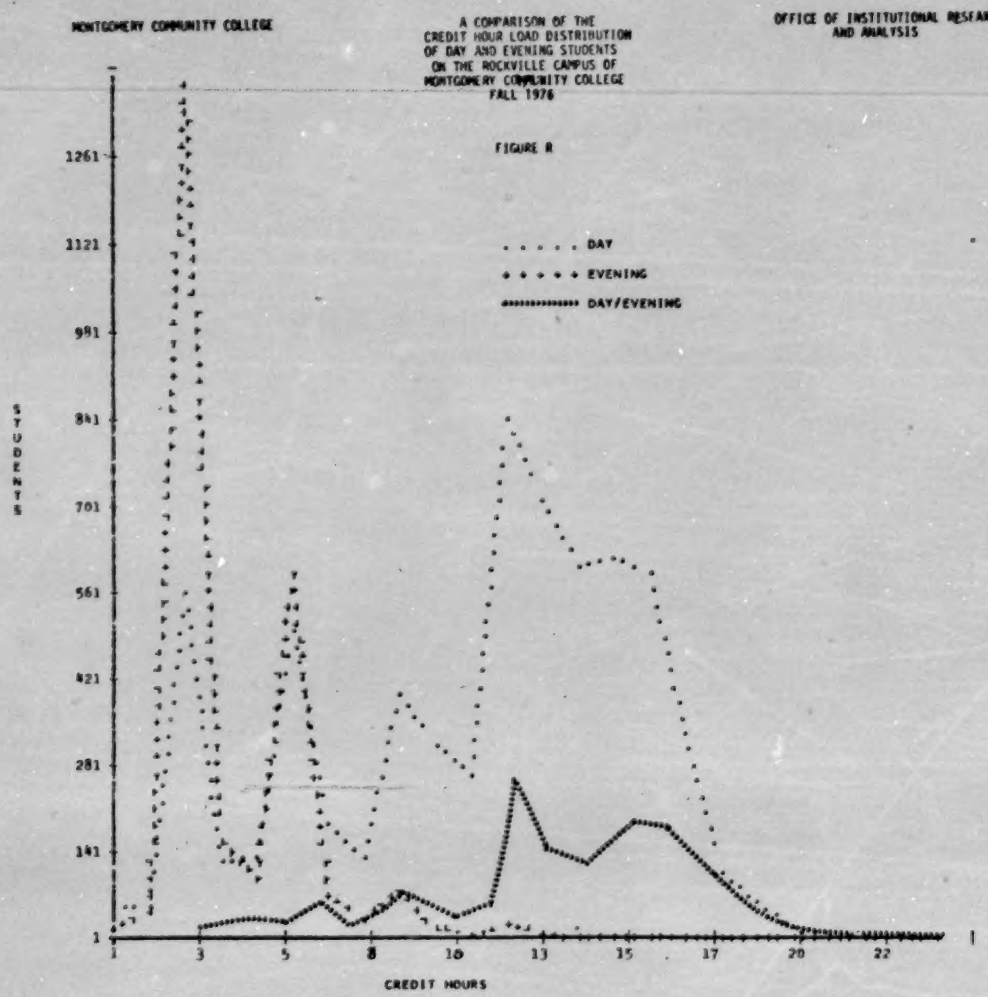
TABLE 18-R

CREDIT HOUR LOAD DISTRIBUTIONS
ROCKVILLE CAMPUS
FALL 1975, FALL 1976

CREDIT HOURS	FALL 1975 NUMBER	FALL 1975 PERCENT	FALL 1976 NUMBER	FALL 1976 PERCENT
1	79	1%	67	1%
2	97	1%	97	1%
3	1911	18%	1933	18%
4	351	3%	306	3%
5	200	2%	249	2%
6	1240	12%	1232	12%
7	312	3%	301	3%
8	194	2%	201	2%
9	567	5%	583	5%
10	363	3%	395	4%
11	294	3%	322	3%
12	1020	10%	1086	10%
13	854	8%	823	8%
14	702	7%	697	7%
15	849	8%	760	7%
16	728	7%	716	7%
17	360	3%	401	4%
18	178	2%	157	2%
19	93	1%	84	1%
20	23	1%	25	0%
21	8	0%	12	0%
22	4	0%	6	0%
23	4	0%	3	0%
24	1	0%	1	0%
TOTAL	10432	100%	10457	100%

R-15. DAY AND EVENING CLASSES

Students who attend only day classes or a combination of day and evening classes tend to take 12 or more credit hours; both groups have modal values of 12 hours. (Figure R). Evening students, on the other hand, tend to register for credit hour loads of either 3 or 6 hours.



R-16. THE AGE AND CREDIT HOUR LOAD OF STUDENTS

Students who take 12 or more hours have a median age which is considerably lower than that for students who take 11 hours or less. (Table 19-R).

TABLE 19-R

AGE AND CREDIT HOUR LOAD OF STUDENTS
ENROLLED AT THE ROCKVILLE CAMPUS

FALL 1976

AGE	ELEVEN OR FEWER HOURS	TWELVE OR MORE HOURS	TOTAL
70+	4	1	5
65-69	24	1	25
60-64	59	6	65
55-59	74	5	79
50-54	143	6	149
45-49	251	22	273
40-44	300	28	328
35-39	442	38	480
30-34	642	104	746
28-29	347	96	443
26-27	384	112	496
24-25	419-Median	208	627
23	302	162	464
22	340	261	601
21	393	410	803-Median
20	538	766	1304
19	512	1188-Median	1700
18	384	1217	1601
17	98	116	214
15-16	9	7	16
Not Available	21	17	38
TOTAL	5686	4771	10457

R-17. THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS

Students from the various residence categories tend to take different credit hour loads. While the overall credit hour load distribution has changed little since Fall 1975, there have been some changes in this important characteristic within the residence categories. (Figure S).

County Residents

The credit hour load distribution for County residents is virtually the same in Fall 1976 as it was in Fall 1975. These students have modes at loads of 3, 6 and 12 hours and have an average load of 9.51 hours. The overall distribution reflects the college-wide trend toward lower credit hour loads. (Table 20-R, Figure T).

State Residents

The change in credit hour load for state residents apparent in Figure U primarily reflects a decrease in enrollment for this category of students. These students have a lower average load than county residents. (Table 20-R).

Non-Residents

Non-Residents students have the highest average credit hour load among segments of the college community. (Table 20-R, Figure V). The average non-resident student enrolled in a heavier credit hour load in Fall of 1976 than in the Fall of 1975.

TABLE 20-R

CREDIT HOUR LOAD AND FULL-TIME EQUIVALENCY
BY RESIDENCE STATUS
ROCKVILLE CAMPUS
FALL 1976

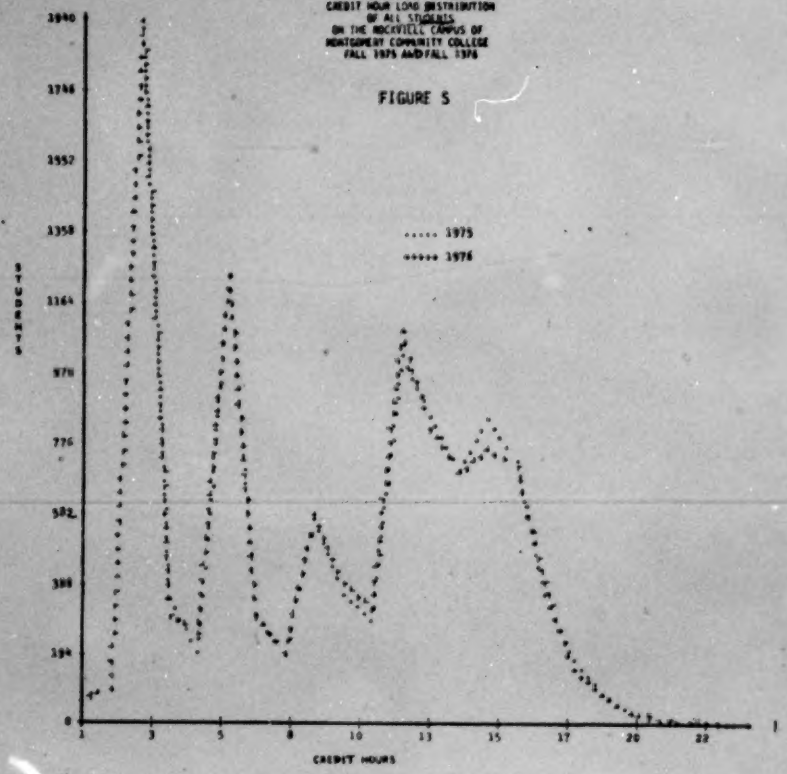
RESIDENCE STATUS	12 HOURS OR MORE	11 HOURS OR LESS	TOTAL	AVERAGE LOAD	FTE
Montgomery County	4334	5427	9761	9.51	6905
Maryland	51	114	165	7.93	99
Out-of-State	386	145	531	12.73	465
TOTAL	4771	5686	10457	9.65	7469

MONTGOMERY COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS

A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF ALL STUDENTS ON THE ROCKVILLE CAMPUS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976

FIGURE 6

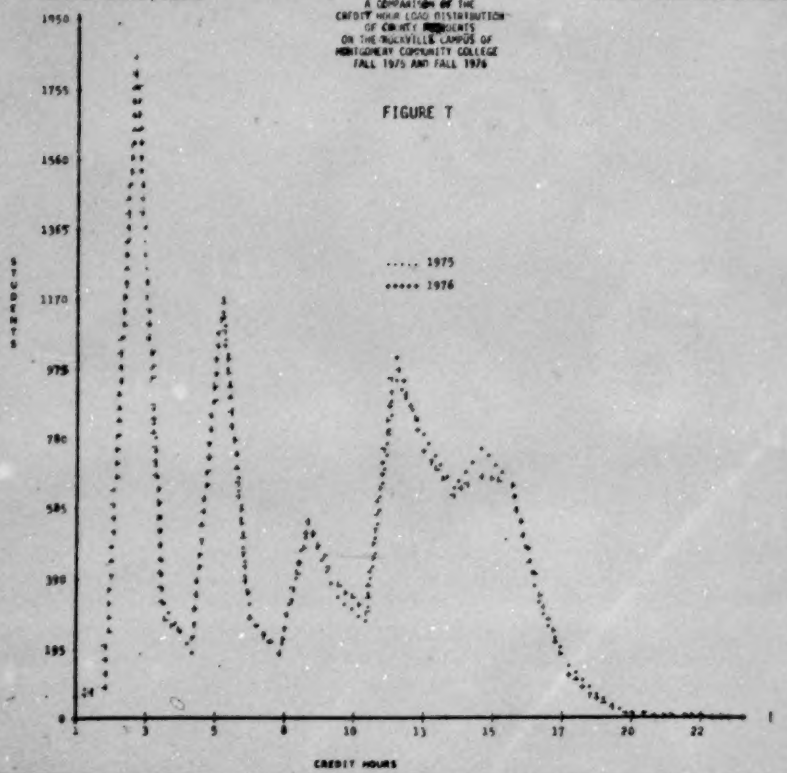


MONTGOMERY COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS

A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF COUNTY RESIDENTS ON THE ROCKVILLE CAMPUS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976

FIGURE 7

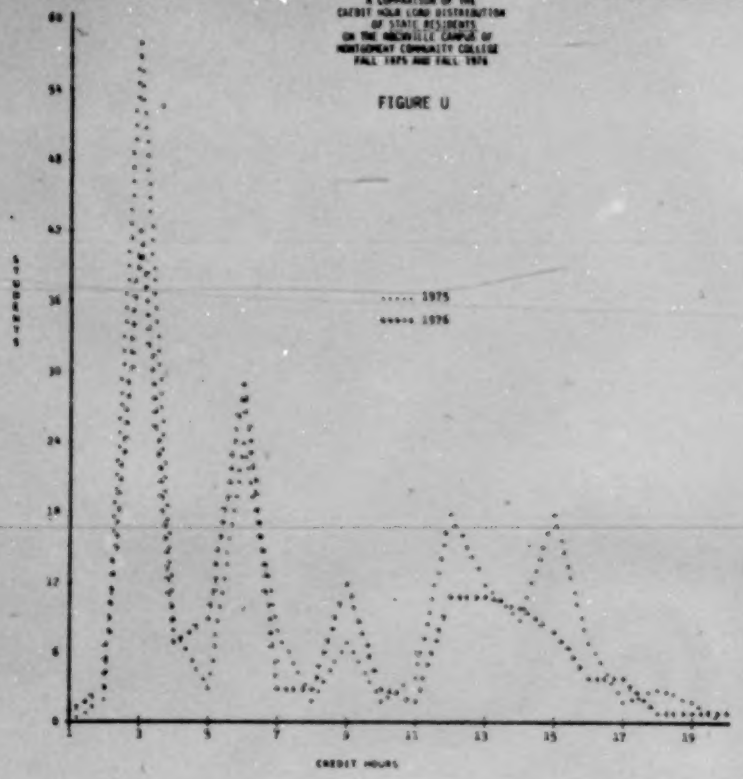


MONTGOMERY COMMUNITY COLLEGE

A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF STATE RESIDENTS ON THE ROCKVILLE CAMPUS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976

OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS

FIGURE U

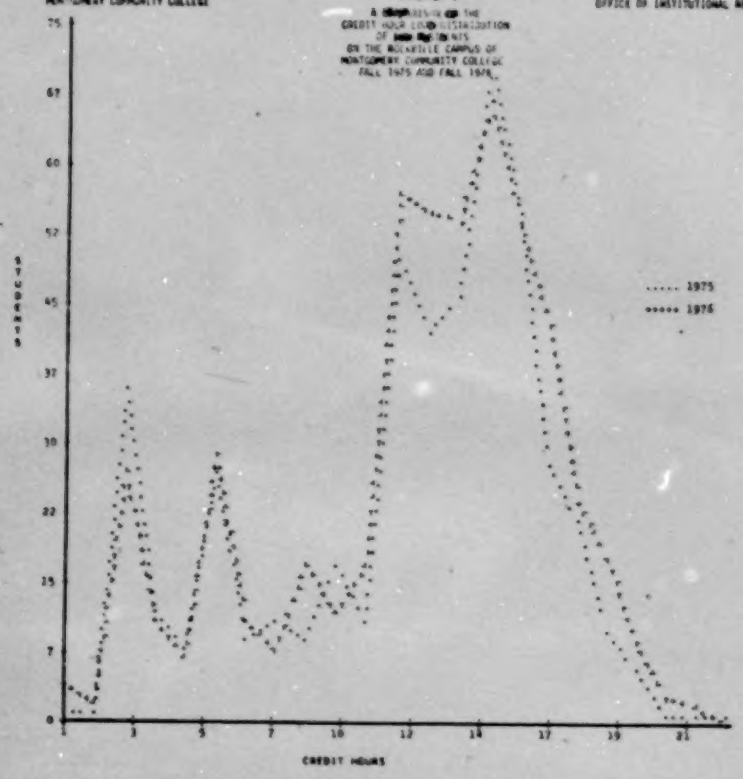


MONTGOMERY COMMUNITY COLLEGE

FIGURE V

A [illegible] THE CREDIT HOUR LOAD DISTRIBUTION OF [illegible] STUDENTS ON THE ROCKVILLE CAMPUS OF MONTGOMERY COMMUNITY COLLEGE FALL 1975 AND FALL 1976

OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS



R-18. EMPLOYMENT AND FUTURE WORK PLANS

Fifty-three percent of Rockville students are employed full-time, and 21 percent are employed part-time, for a total of 74 percent employed. Forty-seven percent of those employed are employed in fields related to their courses of study. Twenty-one percent of the total report that they intend to complete their studies during the current academic year, and 10 percent report that they are seeking full-time employment.

A PROFILE OF STUDENTS ENROLLED IN TAKOMA PARK CAMPUS AND OFF-CAMPUS CREDIT COURSES FALL 1976

INTRODUCTION

The transfer program is responsible for the largest proportion of the student population (43%) at Takoma Park. Twenty-nine percent of the students are non-matriculated, while the career programs serve 28 percent of the students. Of these career oriented students, virtually all (82%) are enrolled in allied health programs.

Over two-thirds of Takoma Park students attend classes during the day, one-fifth attend during the evening, and the remainder attend a combination of day and evening classes. The sizeable degree programs have a slightly larger proportion of day students, and consequently, a somewhat smaller proportion of evening students. For example, the health services and paramedical technology programs serve a large proportion of day students and a negligible proportion of evening students. The unique attendance characteristic of the health service students may be attributable in part to the availability of daytime clinical facilities. There is little difference in attendance patterns of non-matriculated students at Takoma Park from that found on the Rockville campus.

T-1. THE AGE OF STUDENTS

As with the College as a whole, the average age of Takoma Park students has been increasing steadily during the past six years. (Table 1-T). The median age for all Takoma Park students stands at 23 years. Note the slightly higher age distribution of evening students; this is a college wide phenomenon. (Table 2-T).

TABLE 1-T

AVERAGE AGE OF STUDENTS AT THE
TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS

FALL	AVERAGE AGE
1971	24.10*
1972	24.78*
1973	25.01*
1974	25.19*
1975	25.62*
1976	26.31

*Does not include students enrolled at off-campus centers.

TABLE 2-T

THE AGE DISTRIBUTIONS OF STUDENTS ATTENDING DAY AND EVENING CLASSES AT TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS

FALL 1976

AGE	DAY	EVENING	DAY/EVENING	TOTAL
70+	1	1	0	2
65-69	5	2	0	7
60-64	8	5	0	13
55-59	9	6	0	15
50-54	23	8	5	36
45-49	28	23	5	56
40-44	53	28	7	88
35-39	104	62	16	182
30-34	157	72	24	253
28-29	92	49	24	165
26-27	121	50-Median	34	205
24-25	173	67	33	273
23	104	15	28-Median	147-Median
22	135-Median	46	25	206
21	164	35	28	227
20	198	39	40	277
19	209	14	36	259
18	161	2	17	180
17	19	1	3	23
15-16	0	0	0	0
Missing Information	10	5	0	15
TOTAL	1774	530	325	2629

T-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

Females outnumber males by 2 to 1 at Takoma Park, a disproportion which is due in part to the largely female enrollment in the Allied Health curriculums. Observe, for instance, that 80 percent of all career students at Takoma Park are female. (Table 3-T). However, female students tend to take lighter credit hour loads than male students. (Table 4-T). The age distributions for the two sexes are quite comparable. (Table 5-T).

TABLE 3-T

MALE AND FEMALE ENROLLMENT BY
TYPE OF CURRICULUM
TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS

CURRICULUM TYPE	SEX				TOTAL	
	MALE		FEMALE			
	Number	Percent	Number	Percent	Number	Percent
TRANSFER/GENERAL EDUCATION						
Number	436	51%	683	39%	1119	43%
Percent	39%		61%		100%	
CAREER						
Number	146	17%	593	33%	739	28%
Percent	20%		80%		100%	
SPECIAL						
Number	278	32%	493	28%	771	29%
Percent	36%		64%		100%	
TOTAL						
Number	860	100%	1769	100%	2629	100%
Percent	33%		67%		100%	

TABLE 4-T

CREDIT HOURS OF ENROLLMENT OF MALE AND FEMALE STUDENTS
TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS
FALL 1976

		CREDIT HOUR LOAD				TOTAL	
		TWELVE HOURS OR MORE		ELEVEN HOURS OR LESS			
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
MALE	Number	411	40%	449	28%	860	33%
	Percent	48%		52%		100%	
FEMALE	Number	606	60%	1163	72%	1769	67%
	Percent	34%		66%		100%	
TOTAL	Number	1017	100%	1612	100%	2629	100%
	Percent	39%		61%		100%	

TABLE 5-T

AGE AND SEX DISTRIBUTIONS
TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS

FALL 1976

AGE	FEMALE	MALE	TOTAL
17	18	5	23
18	150	30	180
19	189	70	259
20	181	96	277
21	141	86	227
22	127	79	206
23	86-Median	61	147-Median
24-25	146	127-Median	273
26-27	117	88	205
28-29	104	61	165
30-34	187	66	253
35-39	149	33	182
40-44	63	25	88
45-49	45	11	56
50-54	32	4	36
55-59	12	3	15
60-64	5	8	13
65-69	6	1	7
70+	1	1	2
Missing Information	10	5	15
TOTAL	1769	860	2629

T-3. THE ETHNIC/RACIAL BACKGROUND OF STUDENTS

Takoma Park students have an atypical ethnic distribution when compared to the rest of the College. Specifically, Takoma Park enrolls relatively large proportions of black (15%) and foreign-born students (22%). (Table 6-T).

TABLE 6-T

FREQUENCIES OF VARIOUS ETHNIC/RACIAL GROUPS
AT THE TAKOMA PARK CAMPUS
AND OFF-CAMPUS LOCATIONS

FALL 1976

ETHNIC/RACIAL GROUP	FREQUENCIES
White	58%
Black	15%
Spanish-American	2%
Foreign-Born*	22%
Other	3%
TOTAL	100%

*Exclusive of other groups

T-4. THE MARITAL STATUS OF STUDENTS

Single students are twice as frequent at Takoma Park as married students. However, among evening students single and married students are in almost equal frequencies. (Table 7-T).

TABLE 7-T

THE MARITAL STATUS OF STUDENTS
ATTENDING DAY AND EVENING CLASSES
TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS
FALL 1976

	SINGLE STUDENTS		MARRIED STUDENTS		NO INFORMATION	TOTAL	
	NUMBER	PERCENT	NUMBER	PERCENT		NUMBER	PERCENT
Y							
Number	1139	70%	491	62%	144	1774	68%
Percent	70%		30%			100%	
ENING							
Number	282	17%	219	27%	29	530	20%
Percent	56%		44%			100%	
Y/EVENING							
Number	205	13%	89	11%	31	325	12%
Percent	70%		30%			100%	
TAL							
Number	1626	100%	799	100%	204	2629	100%
Percent	67%		33%			100%	

T-5. THE RESIDENCE OF STUDENTS

Eighty-four percent of Takoma Park students are County residents, somewhat below the 91 percent found college-wide. The bulk of the non-county residents are from out-of-state. This is primarily due to the campus' proximity to the District of Columbia. (Table 8-T and Figure W).

TABLE 8-T

THE RESIDENCE OF STUDENTS ATTENDING
THE TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS
FALL 1976

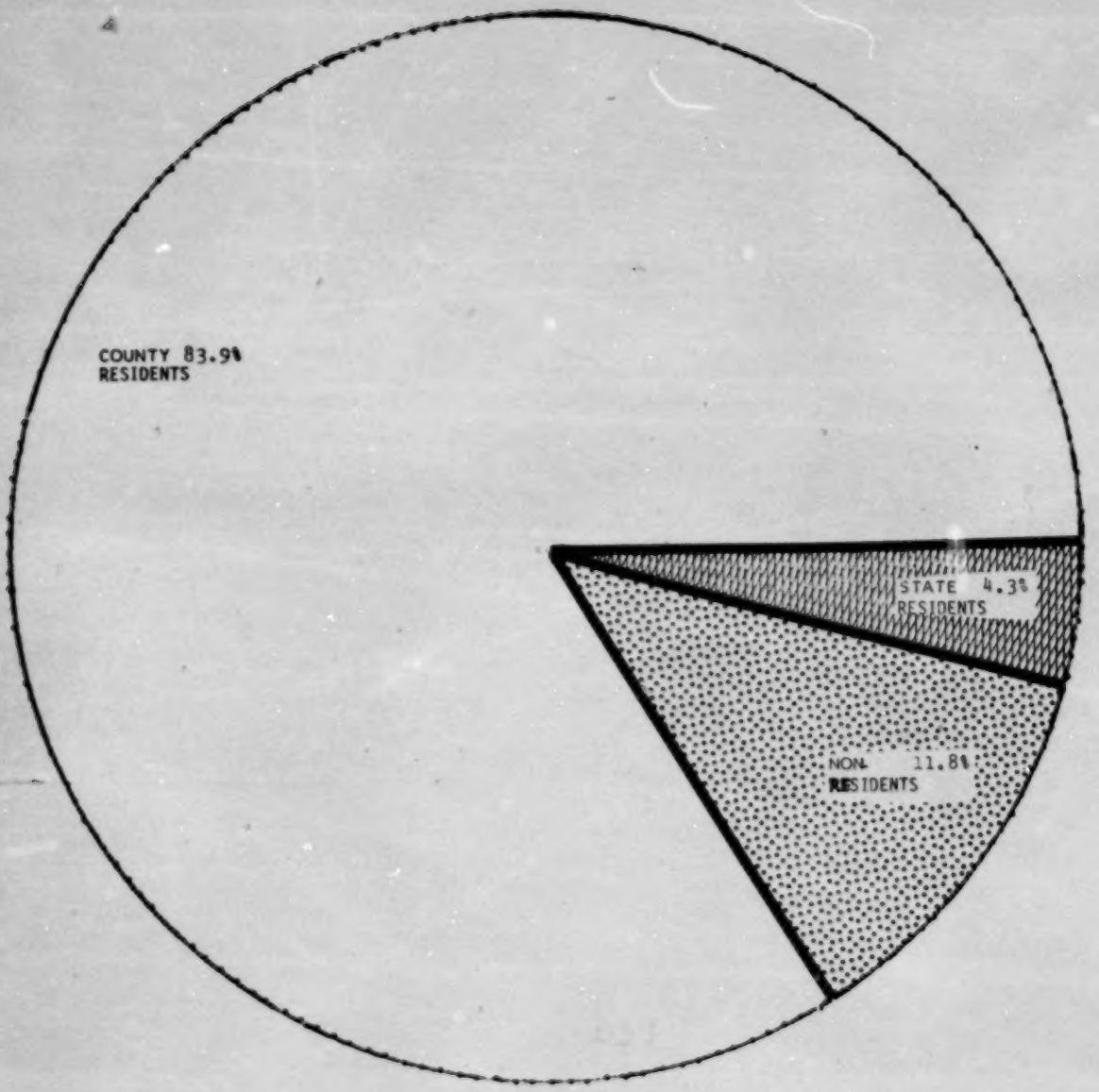
	NUMBER	PERCENT
Montgomery County Residents	2,215	84%
Maryland Residents	112	4%
Non-residents	302	12%
TOTAL	2,629	100%

FIGURE W

TAKOMA PARK

ENROLLMENT BY RESIDENCE

FALL 1976



T-6. INTERNATIONAL STUDENTS

About one-fifth of the Takoma Park enrollment is composed of international students. These 594 students represent 31 percent of the College's total enrollment of international students. (Table 9-T).

TABLE 9-T

NUMBERS OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES
FALL 1976

TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS

RESIDENCE CLASSIFICATION	NUMBER	PERCENT
Montgomery County	398	67%
Maryland	9	2%
Out-of-State	187	31%
TOTAL	594	100%

T-7. ENROLLMENT BY POSTAL ZONES

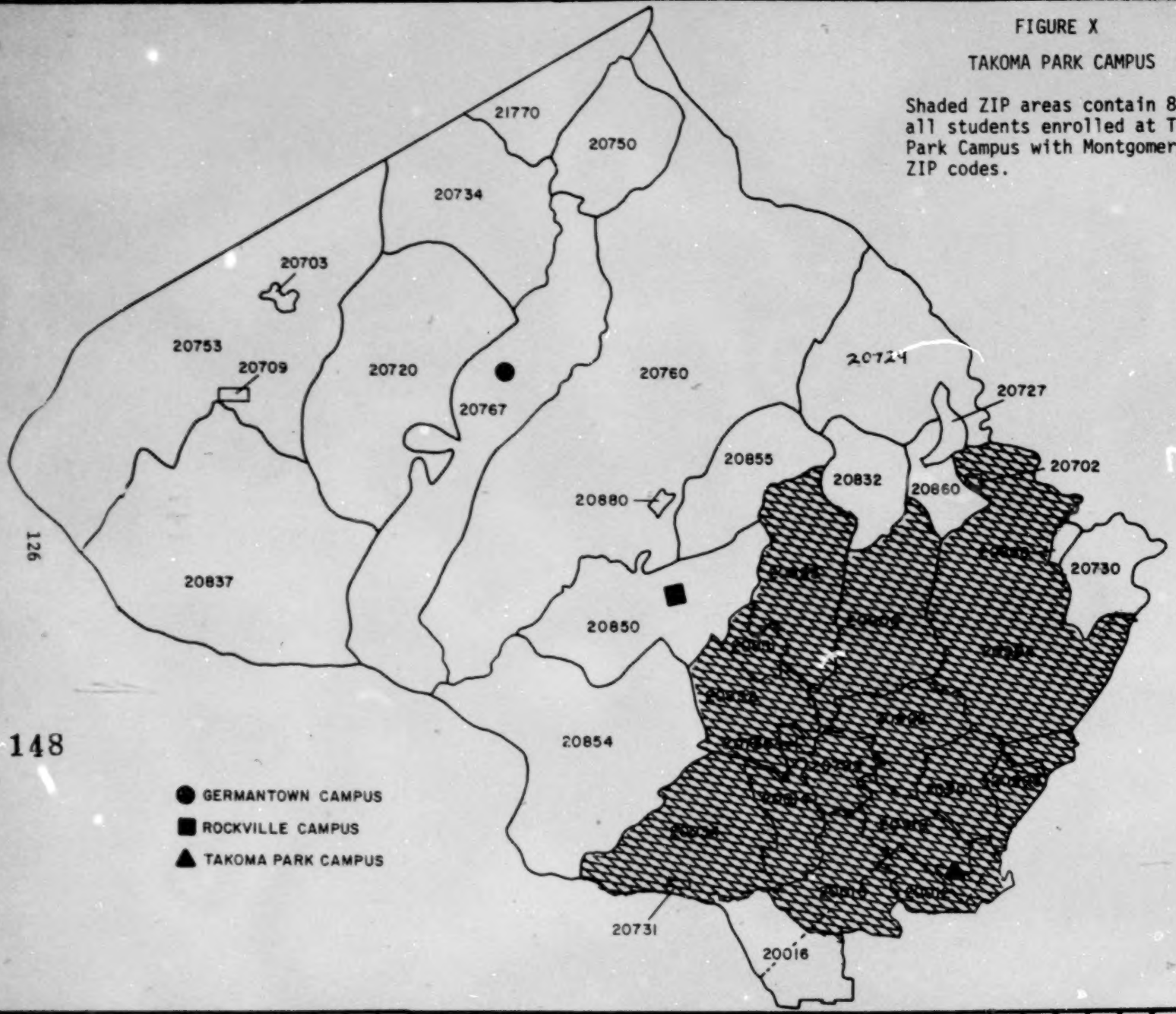
The Takoma Park campus draws its students primarily from the down county region indicated on Figure X.

The most heavily represented area is Postal zone #20012 which surrounds the Takoma Park campus and accounts for 433 students.

FIGURE X

TAKOMA PARK CAMPUS

Shaded ZIP areas contain 85% of all students enrolled at Takoma Park Campus with Montgomery County ZIP codes.



T-8. HIGH SCHOOL GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED IN TAKOMA PARK CAMPUS AND OFF-CAMPUS CREDIT COURSES

Graduates of each of the Montgomery County Public High Schools are enrolled at Takoma Park, the largest number of these being from Montgomery Blair, the school in closest proximity to the campus. (Table 10-T).

TABLE 10-T

GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED AT TAKOMA PARK CAMPUS & OFF-CAMPUS LOCATIONS

FALL 1976

HIGH SCHOOL	TAKOMA PARK
Bethesda-Chevy Chase	61
Montgomery Blair	233
Winston Churchill	22
Damascus	3
Albert Einstein	43
Gaithersburg	16
Walter Johnson	36
John F. Kennedy	20
Col. Zadok Magruder	9
Richard Montgomery	27
Northwood	75
Paint Branch	36
Robert E. Peary	33
Poolesville	3
Rockville	12
Sherwood	12
Springbrook	80
Wheaton	67
Walt Whitman	10
Charles Woodward	8
Thomas S. Wootton	8
TOTAL	814

T-9. DATE OF HIGH SCHOOL GRADUATION

Takoma Park students tend to be recent high school graduates, two-thirds of them having graduated within the last ten years. (Table 11-T).

TABLE 11-T

HIGH SCHOOL GRADUATION DATES OF
STUDENTS ENROLLED AT THE TAKOMA PARK CAMPUS
AND OFF-CAMPUS LOCATIONS

FALL 1976

YEAR OF HIGH SCHOOL GRADUATION	NUMBER OF STUDENTS
1977	5
1976	249
1975	299
1974	267
1973	247
1972	179
1971	144
1970	152
1969	100
1968	86
1967	82
FIVE YEAR PERIODS:	
1962-1966	247
1957-1961	173
1952-1956	102
TEN YEAR PERIODS	
1942-1951	83
1932-1941	23
1922-1931	9
1912-1921	2
BEFORE 1912	0
UNKNOWN	180
TOTAL	2,629

T-10. DATE OF ADMISSION TO THE COLLEGE

First-time entrants to the College account for 871 (33%) of the total enrollment at Takoma Park. Including the summer session, 964 students have entered during the academic year 1976-1977, representing 37 percent of the total. The student with the earliest date of entry first enrolled at the College in the Fall semester of 1952. (Table 12-T).

TABLE 12-T

SEMESTER DURING WHICH STUDENTS
FIRST ENROLLED AT MONTGOMERY COLLEGE
TAKOMA PARK CAMPUS AND OFF-CAMPUS
CREDIT COURSES
FALL 1976

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL
1976-1977	93	871		964
1975-1976	68	402	259	729
1974-1975	37	210	149	396
1973-1974	13	108	78	199
1972-1973	11	70	40	121
1971-1972	4	36	28	68
1966-1971	13	89	31	133
1961-1966	1	14	0	15
1956-1961	0	1	1	2
1951-1956	0	2	0	2
1946-1951	0	0	0	0
TOTAL	240	1803	586	2629

T-11. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

Takoma Park students have earned an average of 13.52 credit hours, and evening students have earned proportionally less credit hours than day students. (Table 13-T).

TABLE 13-T

THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTER OF 1976
TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS

HOURS EARNED	DAY	PERCENT	EVENING	PERCENT	DAY/EVENING	PERCENT	TOTAL	PERCENT
0 hours	722	41%	275	52%	111	34%	1108[1]	42%
1-12	302	17%	152	29%	62	19%	516	19%
13-27	343	19%	52	10%	70	21%	465	18%
28-45	267	15%	22	4%	45	14%	334	13%
46-60	108	6%	17	3%	28	9%	153	6%
61 & over	32	2%	12	2%	9	3%	53	2%
TOTAL	1774	100%	530	100%	325	100%	2629	100%

[1] 871 of these students were new.

T-12. THE DISTRIBUTION OF STUDENTS BY CLASS

Takoma Park students are more likely to be enrolled in curriculums than is true college-wide. A particularly large proportion of the students are classified as freshmen (53%). (Table 14-T). The large number of matriculated students is at least partially attributable to the presence on campus of the popular allied health programs.

TABLE 14-T

CLASS DESIGNATIONS OF STUDENTS ENROLLED
AT TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS
FALL 1976

CLASS	NUMBER	PERCENT
Non-matriculated	771	29%
Freshmen	1380	53%
Sophomores	478	18%
TOTAL	2629	100%

T-13. THE CURRICULUMS OF STUDY

As was pointed out above, Takoma Park students are likely to enroll in curriculums; 43 percent are enrolled in transfer and general education programs and 28 percent are enrolled in career programs. (Table 15-T). Within the career segment, the vast majority (82%) are enrolled in allied health programs. Matriculated students tend to take heavier credit hour loads than non-matriculated students, thus, approximately 50 percent of all matriculated students (career, transfer and general education) take credit hours of 12 hours or more. (Table 16-T). Matriculated students are also more likely than non-matriculated students to enroll for classes during the day only. (Table 17-T).

TABLE 15-T

ENROLLMENT BY PROGRAM
TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS
FALL 1976

PROGRAM	NUMBER	PERCENT
Transfer/General Education	1119	43%
Career	739	28%
Non-matriculated	771	29%
TOTAL	2629	100%

TABLE 16-T

THE LOAD DISTRIBUTION OF STUDENTS

BY PROGRAM

TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS

FALL 1976

PROGRAMS		TWELVE OR MORE HOURS NUMBER	PERCENT	ELEVEN OR FEWER HOURS NUMBER	PERCENT	TOTAL NUMBER	PERCENT
TRANSFER/GENERAL EDUCATION							
	Number	558	55%	561	35%	1119	43%
	Percent	50%		50%		100%	
CAREER							
	Number	344	34%	395	24%	739	28%
	Percent	47%		53%		100%	
NON-MATRICULATED							
	Number	115	11%	656	41%	771	29%
	Percent	15%		85%		100%	
TOTAL							
	Number	1017	100%	1612	100%	2629	100%
	Percent	39%		61%		100%	

TABLE 17-T

WHEN STUDENTS ATTEND CLASSES
TAKOMA PARK CAMPUS AND OFF-CAMPUS
CREDIT COURSES
FALL 1976

PROGRAMS	DAY ONLY NUMBER	DAY ONLY PERCENT	EVENING ONLY NUMBER	EVENING ONLY PERCENT	DAY/EVENING NUMBER	DAY/EVENING PERCENT	TOTAL NUMBER	TOTAL PERCENT
TRANSFER/ GENERAL EDUCATION								
Number	791	44%	171	32%	157	48%	1119	43%
Percent	71%		15%		14%		100%	
CAREER								
Number	582	33%	45	9%	112	35%	739	28%
Percent	79%		6%		15%		100%	
NON-MATRICULATED								
Number	401	23%	314	59%	56	17%	771	29%
Percent	52%		41%		7%		100%	
TOTAL								
Number	1774	100%	530	100%	325	100%	2629	100%
Percent	68%		20%		12%		100%	

T-14. CREDIT HOUR LOAD DISTRIBUTION

Sixty-one precent of the Takoma Park students are enrolled for 11 or fewer hours, and 39 percent are enrolled for 12 or more. (Table 18-T). These figures are quite comparable to those for the College as a whole, which show 59 percent of all students taking loads of 11 hours or less. These figures are not strictly comparable with those from previous years since the off-campus credit courses were not previously included with the campus enrollments.

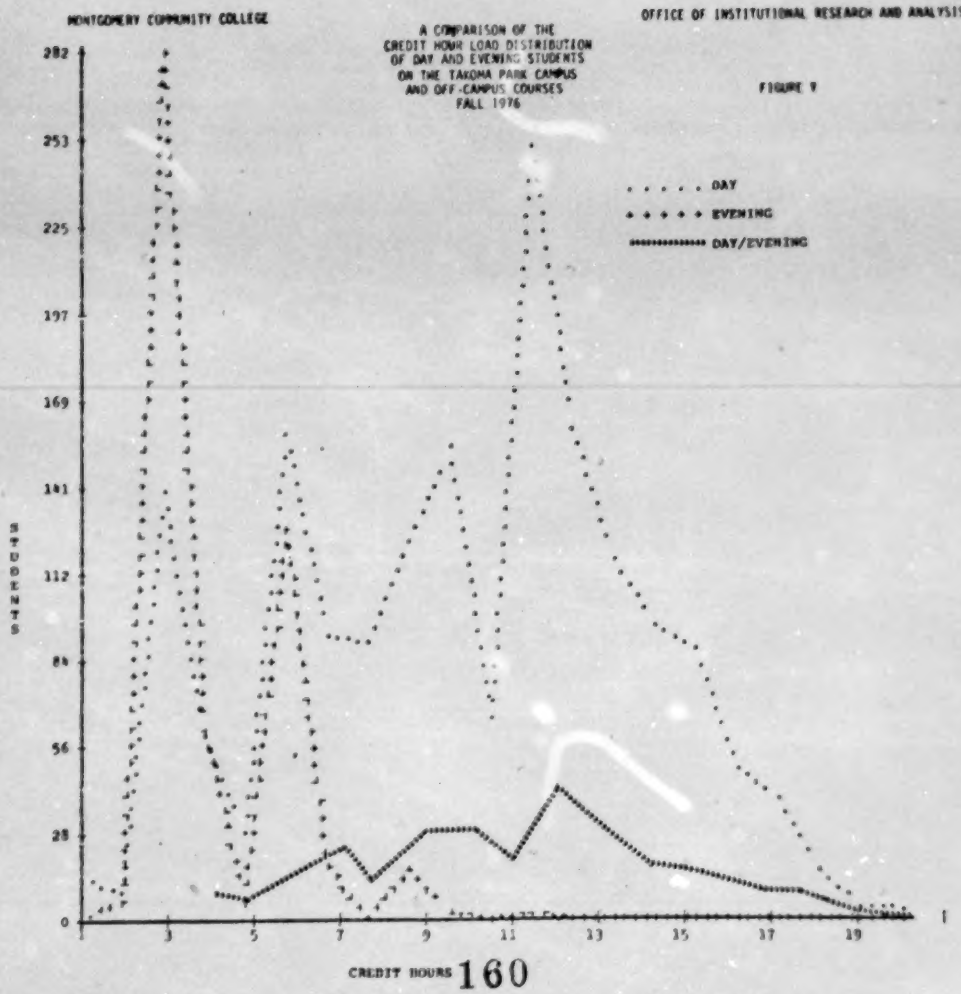
TABLE 18-T

CREDIT HOUR LOAD DISTRIBUTION
TAKOMA PARK CAMPUS AND OFF-CAMPUS
CREDIT COURSES
FALL 1976

CREDIT HOUR	NUMBER	PERCENT
1	14	1%
2	16	1%
3	425	16%
4	128	5%
5	40	2%
6	327	12%
7	128	5%
8	101	4%
9	166	6%
10	185	7%
11	82	3%
12	301	12%
13	197	7%
14	143	5%
15	122	5%
16	109	4%
17	59	2%
18	50	2%
19	25	1%
20	6	0%
21	5	0%
TOTAL	2629	100%

T-15. DAY AND EVENING CLASSES

The bulk of lighter credit hour loads are taken by evening students, while the vast majority of heavier loads are taken by day students. (Figure Y). The load distribution of those taking both day and evening courses parallels that of day only students with the exception, of course, that the peak at three hours does not occur among the former group.



160

T-16. THE AGE AND CREDIT HOUR LOAD OF STUDENTS

Students enrolled for 12 hours or more tend to be younger than those enrolled for lighter loads. The former group has a median age of 21 years and the latter a median age in the range of 26-27 years. (Table 19-T).

TABLE 19-T

AGE AND CREDIT HOUR LOAD OF STUDENTS
ENROLLED AT THE TAKOMA PARK CAMPUS AND OFF-CAMPUS LOCATIONS

FALL 1976

AGE	ELEVEN OR FEWER HOURS	TWELVE OR MORE HOURS	TOTAL
70+	2	0	2
65-69	7	0	7
60-64	12	1	13
55-59	14	1	15
50-54	33	3	36
45-49	50	6	56
40-44	80	8	88
35-39	161	21	182
30-34	206	47	253
28-29	127	38	165
26-27	130-Median	75	205
24-25	186	87	273
23	80	67	147-Median
22	126	80	206
21	122	105-Median	227
20	123	154	277
19	93	166	259
18	41	139	180
17	9	14	23
15-16	0	0	0
Not Available	10	5	15
TOTAL	1612	1017	2629

T-17. THE RESIDENCE AND CREDIT HOUR LOAD OF STUDENTS

The credit hour load distribution at Takoma Park has changed little since Fall 1975, with the exception that a slightly greater number of students are enrolling for 12 hours and a slightly smaller number are enrolling for 3 hours. (Figure Z). Non-residents tend to enroll for larger credit hour loads than either County or state residents who have comparable distributions. (Table 20-T).

County Residents

County residents at Takoma Park tend to enroll for less than 12 credit hours. (Figure AA and Table 20-T).

State Residents

Fewer state residents are enrolled at Takoma Park in Fall 1976 than in Fall 1975, and they are generally enrolled for fewer credit hours. (Figure AB).

Non-Residents

Non-residents at Takoma Park take heavier credit hour loads than students from any other segment, and they are taking heavier credit hour loads this year than last year. (Figure AC and Table 20-T).

TABLE 20-T

CREDIT HOUR LOAD AND FULL-TIME EQUIVALENCE
BY RESIDENCE STATUS
TAKOMA PARK CAMPUS
FALL 1976

RESIDENCE STATUS	CREDIT HOUR LOAD 12 HOURS OR MORE	CREDIT HOUR LOAD 11 HOURS OR LESS	TOTAL	AVERAGE LOAD	FTE
Montgomery County	790	1426	2215	8.97	1516
Maryland	49	63	112	9.13	78
Non-Residents	178	123	302	11.24	252
TOTAL	1017	1612	2629	9.24	1846

FIGURE Z

MONTGOMERY COMMUNITY COLLEGE

A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF ALL STUDENTS ON THE TAKOMA PARK CAMPUS FALL 1975 AND FALL 1976

OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS

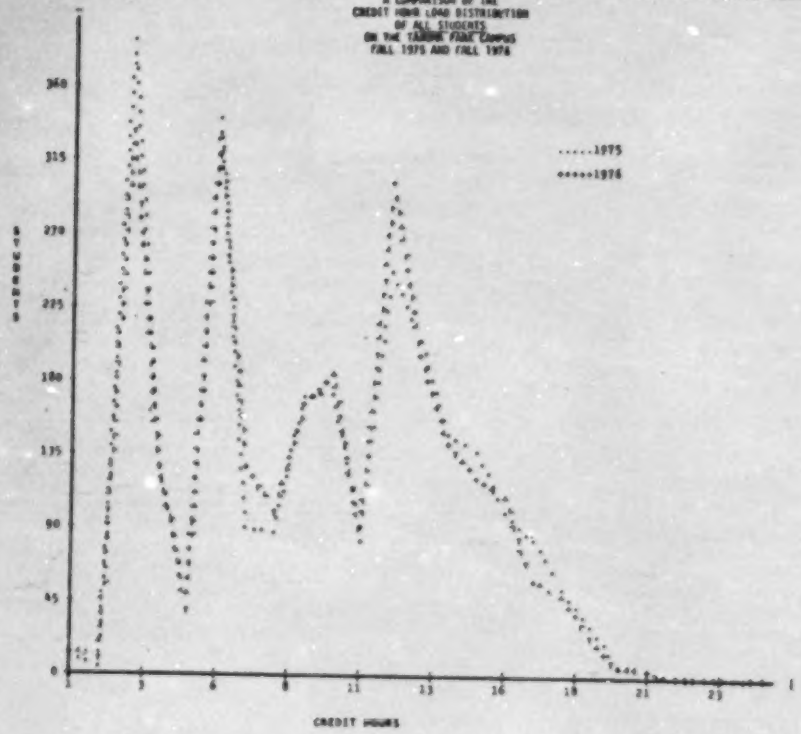


FIGURE AA

MONTGOMERY COMMUNITY COLLEGE

A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF COUNTY RESIDENTS ON THE TAKOMA PARK CAMPUS FALL 1975 AND FALL 1976

OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS

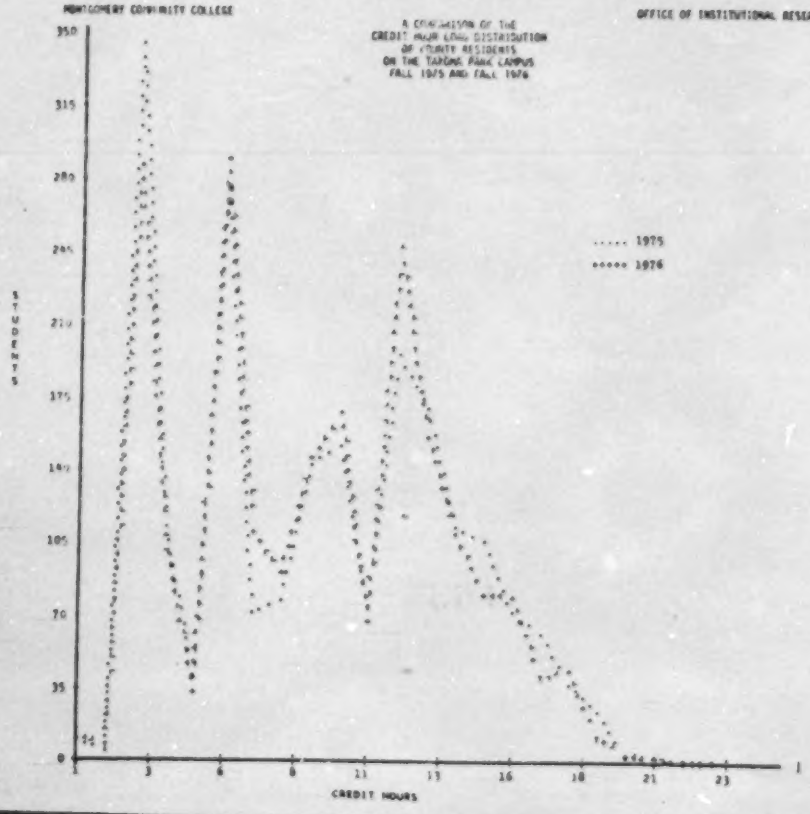


FIGURE AB

MONTGOMERY COMMUNITY COLLEGE

A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF STATE RESIDENTS ON THE TAKOMA PARK CAMPUS FALL 1975 AND FALL 1976

OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS

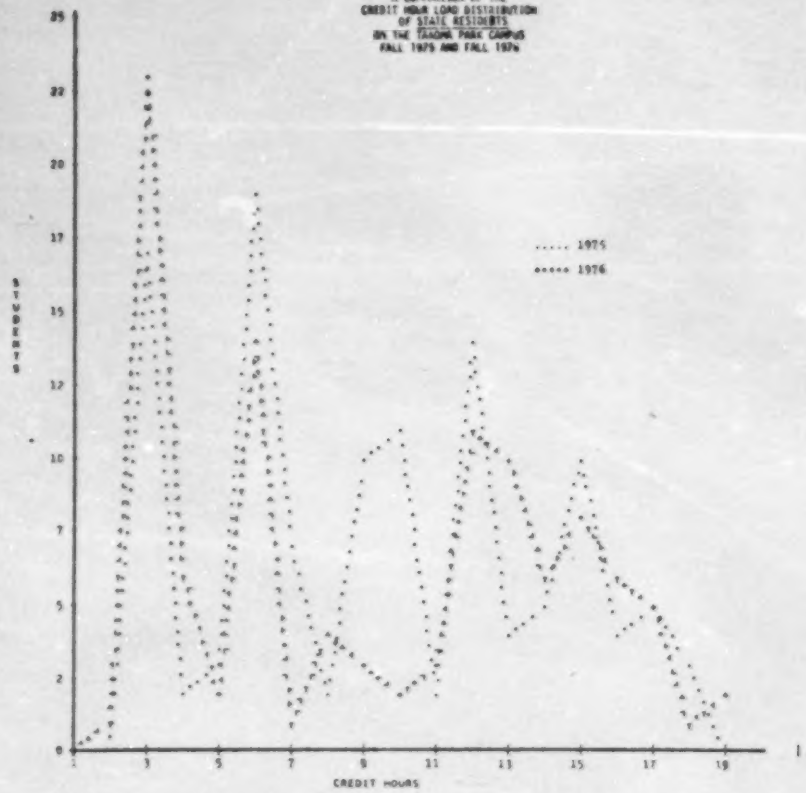
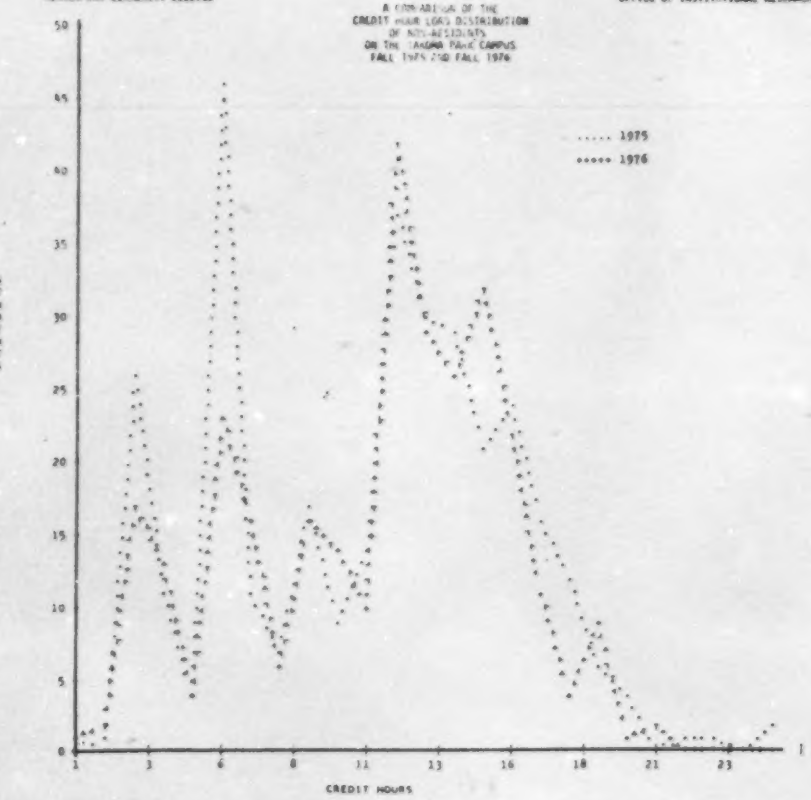


FIGURE AC

MONTGOMERY COMMUNITY COLLEGE

A COMPARISON OF THE CREDIT HOUR LOAD DISTRIBUTION OF NON-RESIDENTS ON THE TAKOMA PARK CAMPUS FALL 1975 AND FALL 1976

OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS



T-18. EMPLOYMENT AND FUTURE WORK PLANS

Thirty-four percent of Takoma Park students are employed full-time, and 25 percent are employed part-time for a total of 59 percent employed. Thirty-five percent of those employed are working in fields related to their course of study. Twenty-eight percent expect to complete their studies during the current academic year, and 11 percent are seeking employment.

A PROFILE OF STUDENTS
ENROLLED IN COMMUNITY SERVICES
OFF-CAMPUS CREDIT COURSES
FALL 1976

INTRODUCTION

Community Services Off-Campus credit classes are held in schools, churches, and other facilities throughout the County. The 632 students earning credit at these off-campus sites represent 5 percent of the total credit enrollment of the College. Some of the oldest students at Montgomery College attend classes at these off-campus centers. The majority of the students are female and are married. The off-campus student, typically, has earned less than 9 credits, or half the credits earned by his counterpart on the campuses. These are mostly non-matriculated special students, while the remaining students elect the transfer program, public service, health service, data processing, or business and commerce curriculums. The proportion of day to evening students is opposite to that which exists on the campuses: 40 percent of students attend day classes, 52 percent attend evening classes, and 8 percent attend day and evening classes. The purpose of the off-campus program is to serve a population that would not ordinarily attend on-campus classes. By the nature of the differences between the on-campus and off-campus student, it appears that the off-campus program is addressing its mission and answering a need in the community.

The following profile does not include the descriptions of those students who enrolled in courses on one of the campuses as well as at an off-campus site. These students are included in the campus enrollment. Further, students attending off-campus centers administered by the Takoma Park campus are not included here.

0-1. THE AGE OF STUDENTS

The Community Services Off-Campus credit students represent the oldest segment of the College student population, and this has been the case since 1971. (Table 1-0). The average age of these students is 34 years and their median age falls in the 30-34 year old age group. The age distributions for day and evening students are virtually identical. (Table 2-0).

TABLE 1-0

AVERAGE AGE OF STUDENTS ENROLLED IN
COMMUNITY SERVICES OFF-CAMPUS
CREDIT COURSES

FALL	AVERAGE AGE
1971	33.41
1972	31.77
1973	34.37
1974	34.21
1975	34.22
1976	34.04

TABLE 2-0

THE AGE DISTRIBUTION OF STUDENTS ATTENDING DAY AND EVENING CLASSES

FALL 1976

COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES

AGE	DAY	EVENING	DAY/EVENING	TOTAL
70+	0	0	0	0
65-69	1	2	0	3
60-64	5	7	1	13
55-59	9	7	1	17
50-54	18	16	2	36
45-49	24	18	5	47
40-44	26	30	9	65
35-39	34	38	6	78
30-34	47-Median	55-Median	6-Median	108-Median
28-29	17	28	3	48
26-27	17	34	7	58
24-25	19	28	5	52
23	7	11	1	19
22	8	10	1	19
21	5	16	1	22
20	7	18	3	28
19	5	5	1	11
18	2	2	1	5
17	1	0	0	1
15-16	0	0	0	0
Missing Information	2	0	0	2
TOTAL	254	325		632

0-2. THE DISTRIBUTION OF MALE AND FEMALE STUDENTS

Among the Off-Campus students females outnumber males two to one, but both groups are extremely likely to be non-matriculated (95%). (Table 3-0). The age distribution for the two sexes are quite comparable as well. (Table 4-0).

TABLE 3-0

MALE AND FEMALE ENROLLMENT BY
TYPE OF CURRICULUM
OFF CAMPUS LOCATIONS

CURRICULUM TYPE	SEX				TOTAL	
	MALE		FEMALE			
	Number	Percent	Number	Percent	Number	Percent
TRANSFER/GENERAL EDUCATION						
Number	2	1%	12	3%	14	2%
Percent	14%		86%		100%	
CAREER						
Number	8	4%	9	2%	17	3%
Percent	47%		53%		100%	
SPECIAL						
Number	207	95%	394	95%	601	95%
Percent	34%		66%		100%	
TOTAL						
Number	217	100%	415	100%	632	100%
Percent	34%		66%		100%	

TABLE 4-0

AGE AND SEX DISTRIBUTIONS-COMMUNITY SERVICES
OFF-CAMPUS CREDIT COURSES

FALL 1976

AGE	FEMALE	MALE	TOTAL
17	1	0	1
18	3	2	5
19	7	4	11
20	18	10	28
21	14	8	22
22	14	5	19
23	16	3	19
24-25	35	17	52
26-27	38	20	58
28-29	26	22	48
30-34	69-Median	39-Median	108-Median
35-39	48	30	78
40-44	47	18	65
45-49	28	19	47
50-54	28	8	36
55-59	15	2	17
60-64	4	9	13
65-69	2	1	3
70+	0	0	0
Missing Information	2	0	2
TOTAL	415	217	632

O-3. THE ETHNIC BACKGROUND OF STUDENTS

A somewhat larger proportion of the Off-Campus students are black than is true college-wide and there are proportionately fewer foreign-born. (Table 5-0).

TABLE 5-0

FREQUENCIES OF VARIOUS ETHNIC GROUPS
TAKING COMMUNITY SERVICES OFF-CAMPUS
CREDIT COURSES
FALL 1976

ETHNIC GROUP	FREQUENCIES
White	83%
Black	11%
Spanish-American	1%
Foreign-Born*	3%
Other	2%
TOTAL	100%

*Exclusive of other groups

0-4. THE MARITAL STATUS OF STUDENTS

In keeping with its character as an older population, the Off-Campus segment of the College tends to be married (62%). This is true of both day and evening classes, although day students are somewhat more likely to be married than evening students. (Table 6-0).

TABLE 6-0

THE MARITAL STATUS OF STUDENTS
ATTENDING DAY AND EVENING CLASSES
COMMUNITY SERVICES OFF CAMPUS CREDIT COURSES
FALL 1976

	SINGLE STUDENTS NUMBER	SINGLE STUDENTS PERCENT	MARRIED STUDENTS NUMBER	MARRIED STUDENTS PERCENT	NO INFORMATION	TOTAL NUMBER	TOTAL PERCENT
DAY							
Number	70	31%	175	46%	9	254	40%
Percent	29%		71%			100%	
EVENING							
Number	142	62%	168	45%	15	325	52%
Percent	46%		54%			100%	
DAY/EVENING							
Number	17	7%	33	9%	3	53	8%
Percent	34%		66%			100%	
TOTAL							
Number	229	100%	376	100%	27	632	100%
Percent	38%		62%			100%	

O-5. THE RESIDENCE OF STUDENTS

Although most of the Off-Campus students are Montgomery County residents (77%), sizeable numbers are residents of other Maryland jurisdictions (14%) or from out-of-state (9%). (Table 7-0).

TABLE 7-0

THE RESIDENCE OF STUDENTS
ENROLLED IN COMMUNITY SERVICES
OFF-CAMPUS CREDIT COURSES

	NUMBER	PERCENT
Montgomery County Residents	489	77%
Maryland Residents	87	14%
Non-residents	56	9%
TOTAL	632	100%

0-6. INTERNATIONAL STUDENTS

Only 16 or 3 percent of the Community Services Off-Campus credit students are international students and all of these are classified as County residents. (Table 8-0).

TABLE 8-0

NUMBERS OF INTERNATIONAL STUDENTS
BY RESIDENCE CLASSIFICATION FOR TUITION PURPOSES

FALL 1976

COMMUNITY SERVICES OFF CAMPUS CREDIT COURSES

RESIDENCE CLASSIFICATION	NUMBER	PERCENT
County	16	100%
State	0	-
Out of State	0	-
TOTAL	16	100%

0-7. GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS ENROLLED IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES

Graduates of each of the Montgomery County Public High Schools have enrolled in Fall 1976 Off-Campus credit courses. (Table 9-0).

TABLE 9-0

GRADUATES OF MONTGOMERY COUNTY HIGH SCHOOLS
ENROLLED IN COMMUNITY SERVICES OFF CAMPUS CREDIT COURSES
FALL 1976

HIGH SCHOOL	OFF CAMPUS
Bethesda-Chevy Chase	9
Montgomery Blair	12
Winston Churchill	2
Damascus	2
Gaithersburg	9
Albert Einstein	10
Walter Johnson	9
John F. Kennedy	2
Col. Zadok Magruder	1
Richard Montgomery	15
Northwood	7
Paint Branch	1
Robert E. Peary	8
Poolesville	1
Rockville	2
Sherwood	5
Springbrook	5
Wheaton	17
Walt Whitman	10
Charles Woodward	1
Thomas S. Wootton	2
TOTAL	130

0-8. DATE OF HIGH SCHOOL GRADUATION

More than half of the Off-Campus students have been out of high school for more than 10 years. This fact is consistent with the observation that they tend to be older than the traditional age of college students. (Table 10-0).

TABLE 10-0

HIGH SCHOOL GRADUATION DATES OF
STUDENTS ENROLLED IN COMMUNITY SERVICES OFF CAMPUS CREDIT COURSES

FALL 1976

YEAR OF HIGH SCHOOL GRADUATION	NUMBER OF STUDENTS
1977	0
1976	9
1975	18
1974	24
1973	23
1972	22
1971	22
1970	28
1969	28
1968	21
1967	32
FIVE YEAR PERIODS:	
1962-1966	108
1957-1961	83
1952-1956	56
TEN YEAR PERIODS:	
1942-1951	75
1932-1941	33
1922-1931	8
1912-1921	1
BEFORE 1912	0
UNKNOWN	41
TOTAL	632

O-9. THE DATE OF ADMISSION TO THE COLLEGE

The Off-Campus student tend to be newly enrolled. For instance, 352 or 56 percent first enrolled during the academic year of 1976-1977. However, a considerable number first enrolled before the academic year of 1971-1972, and one student enrolled as early as the Fall semester of 1959.

TABLE 11-O

THE DATE OF ADMISSION TO THE COLLEGE
COMMUNITY SERVICES OFF-CAMPUS CREDIT ENROLLMENTS
FALL 1976

ACADEMIC YEAR	SUMMER	FALL	SPRING	TOTAL
1976-1977	12	340		352
1975-1976	7	75	39	121
1974-1975	6	36	23	65
1973-1974	2	8	9	19
1972-1973	3	13	3	19
1971-1972	3	10	3	16
1970-1971 and before	1	27	12	40
TOTAL	34	509	89	632

O-10. THE NUMBER OF CREDIT HOURS EARNED BY STUDENTS

A majority of the Off-Campus students have earned no credit hours and 91 percent have earned 12 hours or fewer. (Table 12-0). This is consistent with the recent admission dates for these students.

TABLE 12-0

THE CREDIT HOURS EARNED BY STUDENTS
AS OF THE BEGINNING OF THE FALL SEMESTER OF 1976

COMMUNITY SERVICES OFF-CAMPUS LOCATIONS

HOURS EARNED	DAY	PERCENT	EVENING	PERCENT	DAY/EVENING	PERCENT	TOTAL	PERCENT
0 hours	150	59%	197	61%	26	49%	373[1]	59%
1-12	84	33%	96	30%	20	38%	200	32%
13-27	10	4%	24	7%	5	9%	39	6%
28-45	7	3%	5	1%	1	2%	13	2%
46-60	0	0%	1	0%	1	2%	2	0%
61 & over	3	1%	2	1%	0	0%	5	1%
TOTAL	254	100%	325	100%	53	100%	632	100%

[1] 340 are new students

0-12. THE CURRICULUMS OF STUDY

Ninety-five percent of the Off-Campus students are non-matriculated, 2 percent are enrolled in general education or transfer programs and 3 percent are in career programs. (Table 14-0).

TABLE 14-0

ENROLLMENT BY PROGRAM
COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES
FALL 1976

PROGRAM	NUMBER	PERCENT
Transfer/General Education	14	2%
Career	17	3%
Non-matriculated	601	95%
TOTAL	632	100%

O-11. THE CLASS OF STUDENTS

Ninety-five percent of the Off-Campus students are non-matriculated and only 1 percent have reached sophomore status. (Table 13-0).

TABLE 13-0

CLASS DESIGNATIONS OF STUDENTS ENROLLED
IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES
FALL 1976

CLASS	NUMBER	PERCENT
Non-matriculated	601	95%
Freshmen	23	4%
Sophomores	8	1%
TOTAL	632	100%

O-13. THE CREDIT HOUR LOAD AND FULL-TIME EQUIVALENCY OF STUDENTS ENROLLED IN COMMUNITY SERVICES OFF-CAMPUS CREDIT COURSES

The Off-Campus students tend to take light credit hour loads--84 percent take 3 hours only, and the average credit hour load for these students is 3.19, much below the college-wide average load of 9.05. (Table 15-0). The Off-Campus students accounted for 168 full-time equivalent student.

TABLE 15-0

THE CREDIT HOUR LOADS OF COMMUNITY SERVICES OFF-CAMPUS CREDIT STUDENTS FALL 1976

CREDIT HOURS	NUMBER	PERCENT
1	0	0%
2	44	7%
3	533	85%
4	0	0%
5	1	0%
6	53	8%
7	0	0%
8	0	0%
9	1	0%
TOTAL	632	100%

O-14. EMPLOYMENT AND FUTURE WORK PLANS

Seventy-nine percent of those enrolled in Community Services Off-Campus credit courses are employed full-time, and 14 percent are employed part-time, for a total of 93 percent employed. Fifty-nine percent of those employed report that their work is related to their course of study. Fifteen percent plan to complete their studies during the current academic year, and none of the students report that they are seeking employment.

A PROFILE OF
COMMUNITY SERVICES CONTINUING
EDUCATION NON-CREDIT STUDENTS
WHO ENROLLED IN CLASSES DURING THE PERIOD
MAY 15, 1976 TO JANUARY 31, 1977

INTRODUCTION

The wide range of course offerings included in the Community Services non-credit program has been designed in response to the needs and interests of Montgomery County citizens. Thus, the program appeals to a broad cross section of the citizenry who wish to take advantage of the educational opportunities provided by their community college.

Since beginning and ending times for the non-credit courses are quite variable, the time span covered by this profile is not the same as that covered by the sections of this report dealing with credit students. The period, May 15, 1976 to January 31, 1977, covers all Summer and Fall courses during the academic year 1976/1977. This profile considers all students who enrolled for at least one course segment with a beginning date falling during this period.

The student data base for continuing education students is considerably different from that required for students enrolled in credit courses and, therefore, a limited number of variables has been used in compiling this profile. They include: (1) age; (2) sex; (3) residence by postal zone; (4) occupation; and (5) number of non-credit courses for which this sample of individuals has enrolled since June of 1973.

The data to be presented below indicate that the typical non-credit student is a female more than 25 years old, enrolling for the first time during the specified period.

N-1. THE AGE DISTRIBUTIONS OF MALE AND FEMALE STUDENTS

Fifty-seven percent of the non-credit students are female, and 50 percent are at least thirty years old. The thirty to thirty-four year old age group comprises the median as well as the mode. (Table 1-N). The age distributions for males and females are practically identical.

TABLE 1-N

AGE DISTRIBUTIONS OF MALE AND FEMALE

COMMUNITY SERVICES NON-CREDIT STUDENTS

	MALE		FEMALE			TOTAL	
AGE	NUMBER	PERCENT	NUMBER	PERCENT	UNKNOWN	NUMBER	PERCE
70 or more	44	1%	39	1%	1	84	1%
65-69	130	4%	92	2%	1	223	3%
60-64	283	9%	223	5%	1	507	7%
55-59	174	6%	202	5%		376	5%
50-54	195	6%	313	7%		508	7%
45-49	223	7%	351	8%		574	8%
40-44	233	7%	363	9%		596	8%
35-39	320	10%	467	11%		787	11%
30-34	450-Median	14%	624-Median	15%		1074-Median	14%
28-29	202	7%	291	7%		493	7%
26-27	201	7%	296	7%	1	498	7%
24-25	214	7%	288	7%		502	7%
23	99	3%	130	3%		229	3%
22	58	2%	130	3%		188	3%
21	54	2%	84	2%		138	2%
20	62	2%	71	2%		133	2%
19	45	1%	85	2%		130	2%
18	47	1%	54	1%		101	1%
17	33	1%	32	1%	1	66	0%
15-16	67	2%	46	1%	1	114	1%
Below 15	35	1%	36	1%		71	1%
Unknown	29	-	55	-	8	92	-
TOTAL	3198	100%	4272	100%	14	7484	100%

N-2. THE RESIDENCE STATUS OF STUDENTS

Ninety-six percent of the non-credit students are Maryland residents and the rest are distributed primarily between Washington, D. C. and Virginia. (Table 2-N). Ninety-one percent of the students are classified as Montgomery County residents, the rest coming primarily from Prince George's, Howard and Frederick Counties. (Table 3-N).

TABLE 2-N

ENROLLMENT DISTRIBUTIONS BY STATE OF RESIDENCE

COMMUNITY SERVICES NON-CREDIT STUDENTS

		MALE		FEMALE		TOTAL	
		NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
MARYLAND							
	Number	3039	95%	4121	96%	7160	96%
	Percent	42%		58%		100%	
WASHINGTON, D.C.							
	Number	95	3%	112	3%	207	3%
	Percent	46%		54%		100%	
VIRGINIA							
	Number	69	2%	45	1%	114	1%
	Percent	61%		39%		100%	
OTHER							
	Number	1	0%	2	0%	3	0%
	Percent	33%		67%		100%	
TOTAL							
	Number	3204	100%	4280	100%	7484	100%
	Percent	43%		57%		100%	

169

TABLE 3-N

ENROLLMENT DISTRIBUTION BY COUNTY OF RESIDENCE

COMMUNITY SERVICES NON-CREDIT STUDENTS

COUNTY	MALE		FEMALE		TOTAL	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
Montgomery	2861	89%	3974	93%	6835	91%
Prince George's	118	4%	105	2%	223	3%
Howard	12	0%	8	0%	20	0%
Frederick	22	1%	18	1%	40	1%
Other Maryland	26	1%	16	0%	42	1%
Out of State	165	5%	159	4%	324	4%
TOTAL	3207	100%	4280	100%	7484	100%

N-3. RESIDENCE BY POSTAL ZONE

The Community Services non-credit students can also be classified by residence according to mailing ZIP code. These students are well distributed throughout Montgomery County, the Gaithersburg ZIP code zone #20760 having the largest number (771) from any one postal zone. (Figure AD). Enrollment patterns can also be characterized according to the population densities of the various county regions. Figure AE presents the pattern of enrollments per 100 households in each Montgomery County postal zone and can be interpreted as the degree to which these areas are being served by the Community Services program. Note that the greatest concentrations of students reside in the middle and lower sections of the County, but that residents of all regions except the extreme northern and western areas appear to be taking advantage of the Community Services programs. In Figure AD a slightly larger number of Montgomery County residents is reported than in Table 3-N. This is due to the fact that several of the postal zones overlap Montgomery County and other jurisdictions. These areas are being served by the Community Services program.

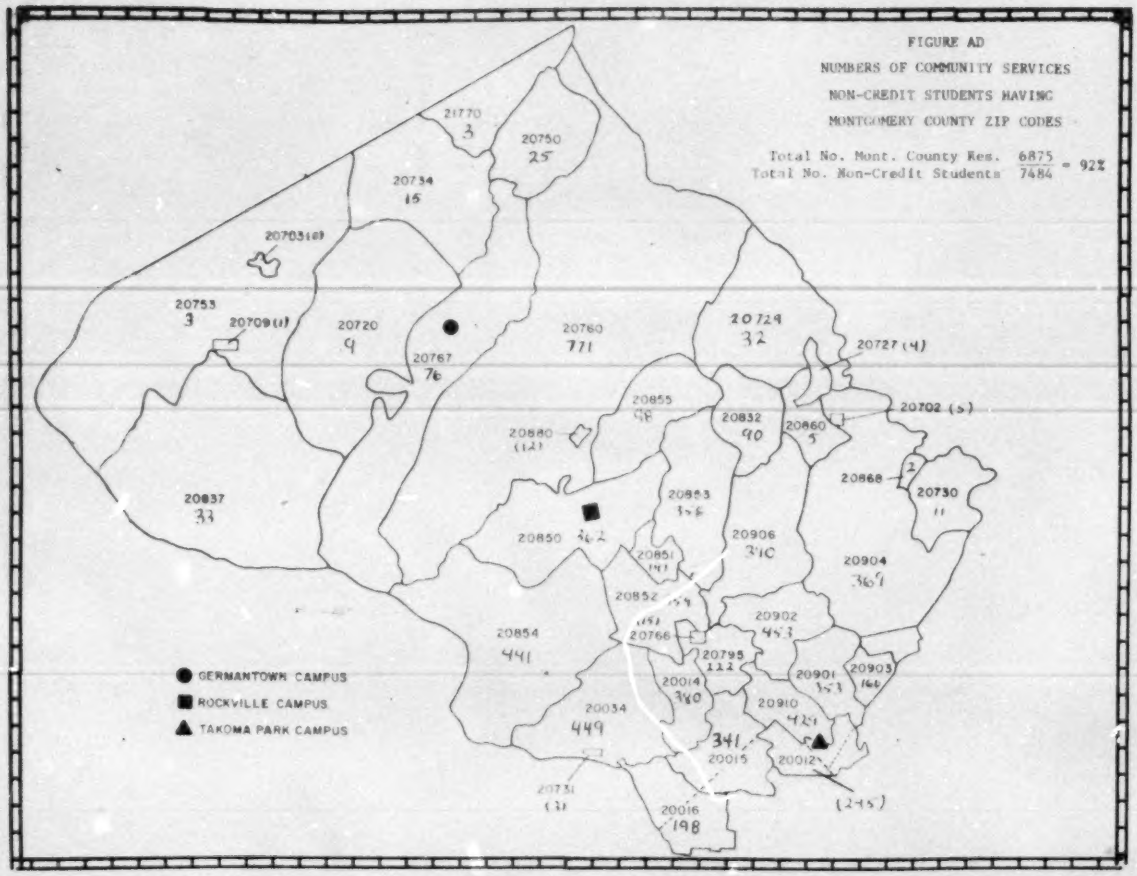


FIGURE AD
NUMBERS OF COMMUNITY SERVICES
NON-CREDIT STUDENTS HAVING
MONTGOMERY COUNTY ZIP CODES
Total No. Mont. County Res. 6875
Total No. Non-Credit Students 7484 = 92%
21770
3
20750
25
20734
16
20703(0)
20753
3
20709(1)
20720
9
20767
76
20760
771
20729
32
20727(4)
20855
58
20832
90
20860
5
20702(5)
20880
(12)
20868
2
20730
11
20837
33
20850
462
20883
356
20906
310
20904
367
20851
147
20852
159
20902
453
20854
441
20766
20795
122
20901
353
20903
166
20814
340
20910
421
20034
449
341
20015
20012
(245)
20731
(3)
20016
198
GERMANTOWN CAMPUS
ROCKVILLE CAMPUS
TAKOMA PARK CAMPUS

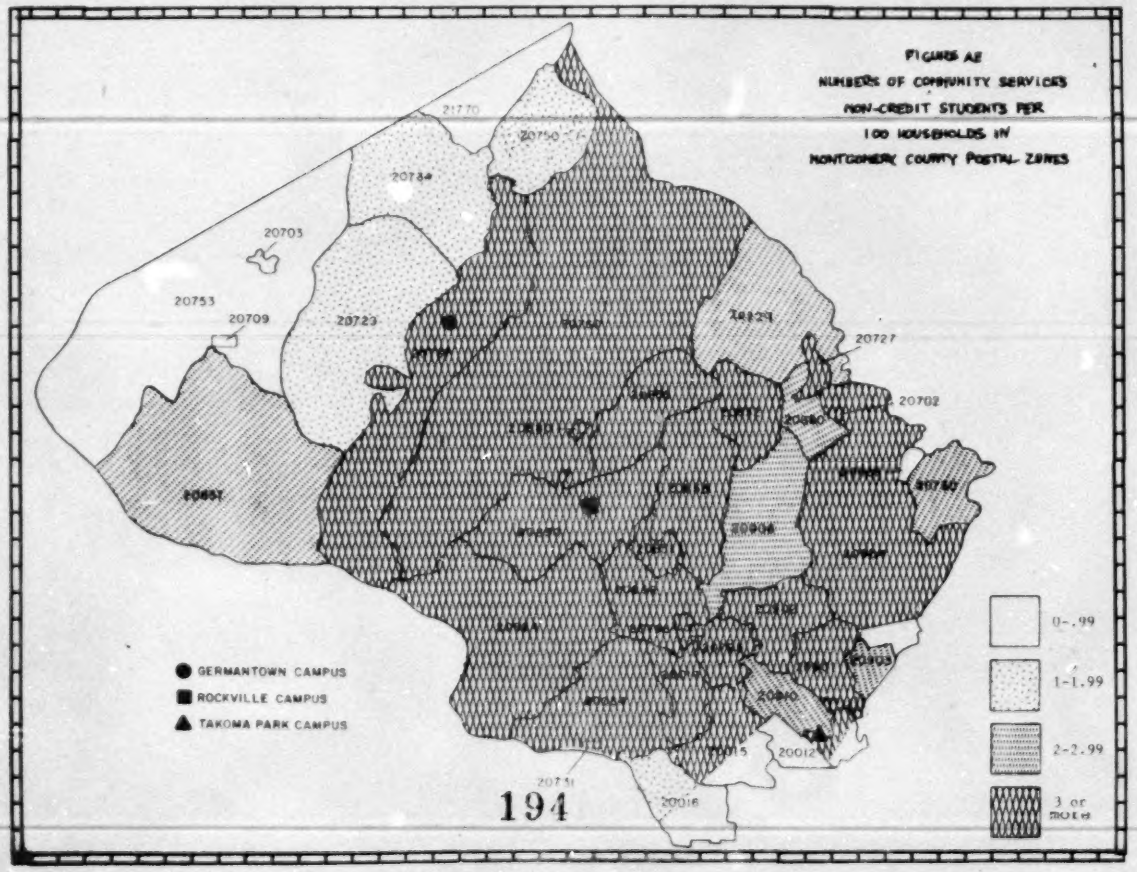


FIGURE AE
NUMBERS OF COMMUNITY SERVICES
NON-CREDIT STUDENTS PER
100 HOUSEHOLDS IN
MONTGOMERY COUNTY POSTAL ZONES
21770
20750
20734
20703
20753
20709
20723
20727
20702
20880
20868
20730
20837
20850
20906
20904
20854
20902
20903
20910
20034
20015
20012
20731
20016
GERMANTOWN CAMPUS
ROCKVILLE CAMPUS
TAKOMA PARK CAMPUS
0-.99
1-1.99
2-2.99
3 or more

N-4. THE OCCUPATIONS OF STUDENTS

The Community Services non-credit students come from all walks of life. At least 163 separate occupations are represented among the 7,484 students, but some of these are more heavily represented than others. The most frequent occupational category is that of housewife or homemaker, and the categories of secretary, supervisor, student, teacher and engineer are also well represented. (Table 4-N). The sizeable number of retired persons is reflected by the 11 percent of the students who are 60 or older. (Table 1-N).

TABLE 4-N

THE TEN MOST COMMON OCCUPATIONS
OF NON-CREDIT STUDENTS

	NUMBER	PERCENT OF TOTAL
Housewife, homemaker, parent	503	7%
Secretary	501	7%
Retired	366	5%
Supervisors and Managers	336	5%
Student	316	4%
Educator College, Secondary, Primary	295	4%
Engineer	264	4%
Nurse	218	3%
Real Estate Sales	161	2%
Systems Analyst	93	1%
TOTAL	3053	42%

N-5. NUMBER OF COURSES TAKEN

The 7,484 non-credit students accounted for 9,422 course segment enrollments or 1.26 segments per student during the period under study. These students have taken a total of 12,947 course segments since June of 1973. (Table 5-N). Although a majority of these students were taking their first course during the 1976-1977 academic year, a considerable number had taken more than one course since June 1973 when the Community Services computer-based record system was established.

UNIVERSITY OF CALIF.
LOS ANGELES
JUL 1 1977
CLEARINGHOUSE FOR
JUNIOR COLLEGES

TABLE 5-N

DISTRIBUTION OF TOTAL COURSE SEGMENTS
TAKEN SINCE JUNE 1973 BY COMMUNITY SERVICES
NON-CREDIT STUDENTS ENROLLED DURING REPORTING PERIOD

COURSE SEGMENTS	NUMBER OF STUDENTS ENROLLED DURING REPORTING PERIOD	PERCENT	TOTAL COURSES TAKEN
1	4895	66%	4895
2	1378	18%	2756
3	581	8%	1743
4	253	3%	1012
5	150	2%	750
6	85	1%	510
7	53	1%	371
8	41	1%	328
9	16	0%	144
10	4	0%	40
11	6	0%	66
12	6	0%	72
13	2	0%	26
14	4	0%	56
15	0	0%	0
16	2	0%	32
17	2	0%	34
18	3	0%	54
19	2	0%	38
20	1	0%	20
TOTAL	7484	100%	12947